
Child development ED209

Presentation pattern *October to June*

Module description

How does psychological enquiry help us to understand human development? This module is organised in four parts: *Psychological development and early childhood* introduces ways of thinking about and understanding it from a psychological point of view; *Children's personal, social and emotional development* follows the individual's development in a social context; *Cognitive and language development in children* explores the development of cognitive and linguistic understanding and the developing child as an active agent. The final part, *Developmental psychology in action*, presents areas in which developmental psychology plays a part in education, the legal system, health and autism with children of all ages.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree in psychology or a degree in which psychology is a substantial part.

It would be an advantage to have:

- experience of teaching psychology in higher or further education
- a particular interest or work experience in developmental psychology or educational psychology.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	6
Method of submission for assignments:	1a
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	7
Estimated number of hours per teaching week:	6