

Presentation pattern October to June

Module description

This module links knowledge about the English language, how it is used, and the contexts in which it operates, the module explores the role of language in teaching and learning, business/professional communication, healthcare and many other real-life settings. You will develop a solid grounding in a range of ideas and techniques within applied linguistics (e.g. semantics, pragmatics, intercultural communication, conversation analysis, ethnography, language and globalisation, role of technologies) and apply this to case studies from a variety of contexts. Students will enhance their practical understanding of how such research and enquiry can be useful in different areas of life, including their own professional practice.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- at least a masters degree in linguistics, discourse analysis or a related field
- a good understanding of social approaches to language and learning including phonology, morphology, different types of grammar, pragmatics, corpus linguistics, sociocultural approaches and ethnography
- experience of analysing language in different contexts
- some working knowledge of current practice in language education in one or more of the following areas: Language and literacy studies, English as a second language (ESL), English for academic purposes (EAP), English as a foreign language (EFL), English as a medium of teaching and learning
- a proven ability to tutor students from a wide range of cultural and language backgrounds, a proportion of whom will not have English as their first language
- a high level of computing expertise, including a knowledge of how technology is used in language and learning contexts and the ability to tutor online using a range of online tools.
- an ability to use both asynchronous and synchronous platforms in online tutoring

It would be an advantage to:

- doctoral degree in linguistics or a related field
- recent experience of teaching in a higher education institution
- experience in teaching online and at a distance
- experience of conducting applied linguistics research

Additional information

This module is available for study throughout the world. It is tutored entirely online using online forums.

One of your main roles will be to moderate tutor-group forums, to encourage students to participate, collaborate, and maintain a good working environment.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	3
Method of submission for assignments:	2
Level of ICT requirements:	3
Number of students likely to be in a standard group:	15
Salary band:	5
Estimated number of hours per teaching week:	4.5