

Presentation pattern: October to June

Module description

This module is for people interested in exploring English language, literacy learning and teaching in today's world with its increasing linguistic and cultural diversity and rapid technological development. The module uses key current ideas and debates, together with audio-visual examples of practice from different language contexts, to explore new and more effective ways of helping students to learn language/English, to learn through language/English and to learn about language/English. It is designed for people teaching English, either as a first, additional or foreign language, and/or for those teaching through English and also for those who are more generally interested in the role of language in education

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- At least a masters degree in applied linguistics or language and education or a related field
- A good understanding of social approaches to language, learning and teaching, which might include language description, systemic functional linguistics, corpus linguistics, sociocultural approaches and ethnography.
- Experience of analysing language in different contexts
- Some working knowledge of current practice in language education in one or more of the following areas: Language and literacy studies, modern languages, English as a second language (ESL), English for academic purposes (EAP), English as a foreign language (EFL), English as a medium of teaching and learning
- A proven ability to tutor students from a wide range of cultural and language backgrounds, a proportion of whom will not have English as their first language
- A high level of computing expertise, including a knowledge of how technology is used in language, teaching and learning contexts and the ability to tutor online using a range of online tools.
- An ability to use both asynchronous and synchronous platforms in online tutoring.

It would be an advantage to have:

- Doctoral degree in applied linguistics, language and education or a related field.
- Recent experience of teaching in a higher education institution
- Experience in teaching online and at a distance
- Experience of conducting applied linguistics or educational research

Additional information

- This module is available for study throughout the world. It is tutored entirely online using online forums.
- One of your main roles will be to moderate tutor-group forums, to encourage students to participate, collaborate, and maintain a good working environment.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	3
Method of submission for assignments:	2
Level of ICT requirements:	3
Number of students likely to be in a standard group:	15
Salary band:	5
Estimated number of hours per teaching week:	3.5