

Presentation pattern October to June

Module description

This module is designed for anyone interested and/or involved in educating school-age students. We live in a rapidly changing and complex social and digital world. How is this changing the way we think about the kind of curriculum, pedagogy and assessment needed in order to educate future generations? As the students interact with others on this module and engage critically with a range of media and published research, they will consider current views of education across the globe. From there they will start to form their own vision of how educators can effectively prepare students for their place in the future.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a higher degree at least at masters' level and preferably at doctoral level
- experience of teaching at masters' level, online
- knowledge and understanding of settings where school-age students are educated
- knowledge and understanding of educational theories of curriculum, pedagogy and assessment in a range of settings
- ability to teach masters' students and develop their critical understanding and knowledge
- a willingness to keep up to date with current global debates within education
- evidence of encouraging dialogue, student interaction and innovative practice with regard to interactive online tuition
- evidence of a commitment to engage with other module colleagues in collaborative team teaching within online tutorials
- ability to contribute to the development of a 'community of practice' and collaborative engagement, within the tutorial and module team.

It would be an advantage to have:

- commitment to reading new articles in the field of curriculum, pedagogy and assessment and
- to sharing new knowledge and debates with colleagues and students
- commitment to participating in peer discussion about teaching and learning
- commitment to facilitating peer support amongst students
- experience of working with school-age students in a formal or informal setting

Additional information

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	3
Method of submission for assignments:	2
Level of ICT requirements: web intensive	3
Number of students likely to be in a standard group:	15
Salary band:	5
Estimated number of hours per teaching week:	4.5

There is an expectation that ALs will also first mark and verify their own students' EMA submissions for which they will receive additional payment. Similarly, they will be invited to 2nd mark the EMA submissions from students who are not in their own Tutor Group and for which they will also receive additional payment, should they have capacity and choose to volunteer for this additional work.