Self evaluation EE851

This course is offered only in Scotland.

Any enquiries may be sent by email to charteredteacher@open.ac.uk

Presentation pattern *October to January*
February to April

Course description

This course is the compulsory starting point for study towards the Postgraduate Certificate in Education (Chartered Teacher). It will provide an opportunity for Scottish teachers to analyse critically the concept of professionalism and professional standards, and to reflect on their own professional development, past, present and future. The course will introduce teachers to a professional development model which involves analysing past development; planning through self-appraisal of professional development needs; negotiating professional development targets and programmes of study; demonstrating progress, and reflecting upon, and evaluating, the effectiveness of the programme for personal and professional growth and in terms of institutional change. Participants will undertake a process of self-appraisal and target setting against the Standard for Chartered Teacher which will form the basis of planning a route of professional development within the Chartered Teacher (CT) programme.

Person specification

The person specification for this course should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- General Teaching Council for Scotland (GTCS) registration
- Up-to-date knowledge of Scottish schools, preferably primary schools
- recent experience of an aspect of teacher development
- knowledge of teacher professionalism and continuing professional development
- IT competence to a level equivalent to the European Computer Driving Licence
- familiarity with the Standard for Chartered Teacher.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	15
Number of assignments submitted by the student:	1
Method of submission for assignments:	2
Level of ICT requirements:	2
Number of students likely to be in a standard group:	15
Salary band:	1
Estimated number of hours per teaching week:	4