
Education for allEE852

Any enquiries may be sent by email to charteredteacher@open.ac.uk

Presentation pattern *October to January*
 February to April

Module description

This is an optional module in our Postgraduate Certificate in Education (Chartered Teacher). It is only available to Scottish teachers who have successfully completed the compulsory module EE851 *Self-evaluation* or taken an equivalent module at another institution. This module addresses the agenda of diversity in education providing the opportunity for teachers to examine the impact of inequalities on education, schools and pupils as well as engage with the issue of diversity within the classroom setting. Students will consider the main barriers to learning and how teachers can respond and why some pupils benefit from some approaches and not from others.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- General Teaching Council for Scotland (GTCS) registration
- up-to-date knowledge of Scottish schools, preferably primary schools
- recent experience of an aspect of teacher development
- knowledge of teacher professionalism and continuing professional development
- IT competence to a level equivalent to the European Computer Driving Licence
- familiarity with the Standard for Chartered Teacher.

Module related details - a full explanation can be found on the website

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| Credits awarded to the student for the successful completion of a module: | 15 |
| Number of assignments submitted by the student: | 1 |
| Method of submission for assignments: | 2 |
| Level of ICT requirements: | 2 |
| Number of students likely to be in a standard group: | 15 |
| Salary band: | 1 |
| Estimated number of hours per teaching week: | 5.5 |