
Education for development ET821

Presentation pattern November to April

Qualification description

The Masters in Education qualification has over 3000 students and is the largest postgraduate programme of its kind in Europe. It offers qualifications for students who have some experience of teaching, training, the education advisory service, educational administration, youth or children's services or an allied field.

The usual entry requirement is either a bachelors degree (in any subject area) or its equivalent. Further information on entry requirements and the structure of the qualification can be found at <http://www3.open.ac.uk/study/postgraduate/qualification/f01.htm>

The Master of Arts in Education or the Master of Education is awarded when a student has successfully completed postgraduate modules worth 180 credit points as follows:

- Educational enquiry (E891) worth 60 points
- 120 credits from optional modules as shown on the website (this can include transferred credit worth 60 points)

Students usually need to be able to work with learners, but not necessarily in a formal teaching situation. They are encouraged to relate the content of the modules to their own experiences and to develop skills of independent study and critical enquiry. Students on the programme are attached to an associate lecturer who provides group tutorials via synchronous and asynchronous electronic conferencing and individual support by telephone, correspondence and electronic communication. As an associate lecturer you would not usually have more than fifteen students and are expected to assess three pieces of work and an extended end-of-module assignment from each.

Module description

What role can education play in international development? Education is a key focus of the 2015 Millennium Development Goals; in addition to the specific education targets, education is crucial to achieving other goals. This module explores the relationship between education and development and helps students analyse and act on education practices and processes in developing and transition countries. The module materials centre around case files focussed on different topic areas including teachers, use of new technologies and gender equality in education, in educational settings (both formal and non formal) at local, national and international level across the globe. The module is delivered wholly online.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a masters-level qualification or equivalent
- knowledge of, and interest in, concepts and issues concerned with the field of development and, in particular, contemporary perspectives, policies and debates linking education to development
- an ability to guide students in interrogating and interpreting material relating to a broad range of education topics across different parts of the world
- confidence in analysing policies, processes and practices involved in development
- interest and enthusiasm for using a range of online tools to provide academic support.

It would be an advantage to have:

- experience of teaching in an online environment and use of online tools such as wikis and synchronous conferencing

- interest in theories of learning and knowledge.

Additional information

- ET821 is designed for professionals who have responsibilities in the broad field of international development initiatives or management in a developing world context. Students are usually required to have a first degree. The module is an option within both the Masters Degree in Education and the MSc in Development Management. For the Masters Degree in Education students will have been strongly recommended to start the programme with *Educational Enquiry* (E891), and for the Development Management programme students are recommended to start with *Development: context and practice* (TU871) which provides 30 of the 60 points for a postgraduate certificate.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	30
Number of assignments submitted by the student:	3
Method of submission for assignments:	2
Level of ICT requirements:	3
Number of students likely to be in a standard group:	15
Salary band:	4
Estimated number of hours per teaching week:	5.5

There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.