
Introduction to working with young people: supported APEL routeEZL131

Presentation pattern *February to June*

Module description

This module is a supported APEL (Accreditation of Prior Experiential Learning) version of E131, suitable for students with substantial recent experience of working with young people, and substantial knowledge of the theoretical basis of this type of work. It allows students to complete the module in four months.

The module introduces the key principles and ideas that underpin work with young people, which it defines as professional practice where young people's participation is voluntary and the aims are connected with informal education. The module examines the nature and scope of the professional practices associated with working with young people, focusing on the age range 13–19; the values and purposes that underpin these practices; the roles and responsibilities of practitioners; and the practical and ethical issues that they face.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent in the area of work with young people (e.g. evidence of qualification and study in an appropriate subject area such as a BA(Hons) or Diploma of Higher Education in Youth and Community Studies or a BA (Hons) or Diploma of Higher Education in Informal Education)
- experience of working in one or more different settings involving work with young people
- awareness and understanding of current initiatives, policy developments, theory and practice in this area
- awareness and understanding of the roles and responsibilities of different practitioners in the range of settings involving work with young people
- ability to support students from a wide range of settings who may not have worked at this level before, and the ability to help them make links between theory and practice.

It would be an advantage to have:

- experience of teaching adults or supporting adult learning in a practice context
- experience of using online forums for teaching and learning
- awareness of curriculum and provision for young people in the different UK countries.

Additional information

- AL requirements are non-standard: there are no tutorial groups, and only a limited amount of student contact by telephone. The two TMAs for this module are formative i.e. they don't count towards the students' module results.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	30
Number of assignments submitted by the student:	2
Method of submission for assignments:	1a
Level of ICT requirements:	1
Number of students likely to be in a standard group:	25
Salary band:	2

Estimated number of hours per teaching week: 3

There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.