Presentation pattern   October to June

Module description

Viento en popa: upper intermediate Spanish is the first module in the University's Diploma in Spanish. It extends the language skills developed in L140 *En rumbo: intermediate Spanish* (previously titled L140/LZX140 *En rumbo: a fresh start in Spanish)* and further enhances a student's cultural knowledge. By working with interactive audio-visual, web-based and printed materials, students will learn how to communicate in a wide range of situations, improve their command of grammar and vocabulary, and develop key skills (including academic skills) necessary for studying at a higher level. The integrated residential school takes place in Spain. If students are unable to attend the residential school, they must complete an online alternative learning experience. The outcome of this module is of a level comparable to B2 as defined by the Council of Europe.

You will be teaching this module by a blended tuition of synchronous conferencing, face-to-face tutorials and online forums. Some of the tutorials you hold will be online using a voice and visual conferencing system. There is also normally some face-to-face tuition (or alternatively telephone tuition) depending on geographical location. The module also makes use of the University's Virtual Learning Environment (VLE). The VLE will be a mixture of interactive tools and additional audio and reading material as a learning support to the printed material. You will be expected to regularly support students on the VLE via an online tutor group forum.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- native or near-native speaker competence in Spanish and a degree in language studies or another appropriate subject
- extensive experience of teaching Spanish and aspects of Hispanic studies, preferably to adults
- commitment to communicative language teaching
- sensitivity to the particular problems of teaching languages at a distance
- a broad understanding of Spanish-speaking countries, their societies and cultures
- sympathy with an approach that presents Spanish as a world language
- a willingness to develop students' intercultural awareness
- the ability to use information and communication technology for language teaching

It would be an advantage to have:

- an appropriate teaching qualification.
- experience of teaching at tertiary level.

Additional information

- experience of using electronic forms of distance teaching and support would be useful, but training will be provided
- tutorials are arranged in the evenings or at weekends. You are expected to be available by telephone or email between tutorials to help students with their difficulties

- you will also moderate your own tutor group online forum; assignments will be submitted, marked and returned electronically
- you will need regular access to a computer that conforms to the specifications set out on the personal computing website for L204.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	5
Method of submission for assignments:	1b
Level of ICT requirements:	2
Number of students likely to be in a standard group:	18
Salary band:	7
Estimated number of hours per teaching week:	6

There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.