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*Envol: upper intermediate French* L211

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*Presentation pattern* October to June

*Module description*

*Envol* is the first module in the University's Diploma in French. It extends the language skills developed in L120 *Ouverture: intermediate French* (previously titled L120/LZX120 *Ouverture – a fresh start in French*) and further enhances a student's cultural knowledge. By working with interactive audio-visual, web-based and printed materials, students will learn how to communicate in a wide range of situations, improve their command of grammar and vocabulary, and develop key skills (including academic skills) necessary for studying at a higher level. The integrated residential school takes place in France. If students are unable to attend the residential school, they must complete an online or telephone alternative learning experience. This module is offered with a mixture of face-to-face, telephone and online tutorials. The outcome of this module is of a level comparable to B2 as defined by the Council of Europe.

You will be teaching this module by a blended tuition of synchronous conferencing, face-to-face tutorials and online forums. The majority of tutorials you hold will be online using a voice and visual conferencing system. There is normally some face-to-face tuition (or alternatively telephone tuition) depending on geographical location. The module also makes use of the University's Virtual Learning Environment (VLE). The VLE will be a mixture of interactive tools and additional audio and reading material as a learning support to the printed material. You will be expected to regularly support and tutor students on the VLE via an online tutor group forum.

*Person specification*

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- native or near-native speaker competence in French and a degree in language studies or another appropriate subject
- extensive teaching experience in French language and aspects of French studies, preferably to adults
- commitment to communicative language teaching
- sensitivity to the particular problems of teaching languages at a distance
- a broad understanding of French-speaking countries, their societies and cultures
- a willingness to develop students' intercultural awareness
- the ability to use information and communication technology for language teaching.

It would be an advantage to have:

- an appropriate teaching qualification
- teaching experience at a tertiary level.

*Additional information*

- Experience of using electronic forms of distance teaching and support would be useful, but training will be provided.
- Tutorials are arranged in the evenings or at weekends. You are expected to be available by telephone or email between tutorials to help students with their difficulties.
- You will also moderate your own online tutor group forum; assignments will be submitted, marked and returned electronically.

- You will need regular access to a computer that conforms to the specifications set out on the personal computing website for L211.

*Module related details - a full explanation can be found on the website*

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	5
Method of submission for assignments:	1b
Level of ICT requirements:	2
Number of students likely to be in a standard group:	18
Salary band:	7
Estimated number of hours per teaching week:	6

*There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.*