

Presentation pattern: October to June

Module description

L226 is the first module in the University's Diploma in Spanish. It extends the language skills developed in L116 Spanish Studies 1: Language and Culture of the Spanish speaking world (*previously titled L140 En rumbo: intermediate Spanish*) and further enhances a student's cultural knowledge. By working with interactive audio-visual, web-based and printed materials, students will learn how to communicate in a wide range of situations, improve their command of grammar and vocabulary, and develop intercultural, academic, employability skills and digital and information literacy skills as an integral part of the curriculum. The integrated residential school takes place in Spain. If students are unable to attend the residential school, they must complete an online or telephone alternative learning experience. This module is offered with a mixture of face-to-face, telephone and online tutorials. The outcome of this module is of a level comparable to B2 as defined by the Council of Europe.

You will be teaching this module by a blended tuition of synchronous conferencing, face-to-face tutorials and online forums. The majority of tutorials you hold will be online using a voice and visual conferencing system. There is normally some face-to-face tuition (or alternatively telephone tuition) depending on geographical location. The module is delivered via the University's Virtual Learning Environment (VLE). You will be expected to regularly support and tutor students on the VLE via an online tutor group forum.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- native or near-native speaker competence in Spanish and a degree in language studies or another appropriate subject
- extensive teaching experience in Spanish language and aspects of Spanish studies, preferably to adults
- commitment to communication – orientated language teaching
- sensitivity to the particular problems of teaching languages at a distance
- a broad understanding of Spanish-speaking countries, their societies and cultures
- a willingness to develop students' intercultural awareness
- the ability to use information and communication technology for language teaching
- commitment to helping students develop OU graduate skills, including digital and information literacy, employability skills and personal development planning.

It would be an advantage to have:

- an appropriate teaching qualification
- teaching experience at a tertiary level.

Additional information

- Experience of using electronic forms of distance teaching and support would be useful, but training will be provided.
- Tutorials are arranged in the evenings or at weekends. You are expected to be available

by telephone or email between tutorials to help students with their difficulties.

- You will also moderate online forum; assignments will be submitted, marked and returned electronically.
- You will need regular access to a computer that conforms to the specifications set out on the personal computing website for L226.

Module related details - a full explanation can be found on the website

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| Credits awarded to the student for the successful completion of a module: | 60 |
| Number of assignments submitted by the student: | 4 |
| Method of submission for assignments: | 2 |
| Level of ICT requirements: | 2 |
| Number of students likely to be in a standard group: | 20 |
| Salary band: | 6 |
| Estimated number of hours per teaching week: | 5.30 |