

Presentation pattern October to June

Module description

A buen puerto follows on from L204 *Viento en popa: moving on in Spanish* to complete the Diploma in Spanish. The module uses a variety of authentic audio, video, and printed materials from Spain and Latin America to improve students' language skills, knowledge of Spanish-speaking societies and intercultural competence. By working with audio-visual, web-based and printed material from Spanish-speaking countries, students will learn how to communicate in a wide range of situations, improve their command of grammar and vocabulary, and develop key skills (including academic skills) necessary for studying at a higher level. The outcome of this module is of a level comparable to C1 as defined by the Council of Europe.

You will be teaching this module by a blended tuition of synchronous conferencing, face-to-face tutorials and online forums. The majority of tutorials you hold will be online using Elluminate (a voice and visual conferencing system). There is normally some face-to-face tuition (or alternatively telephone tuition) depending on geographical location. The module also makes use of the University's Virtual Learning Environment (VLE). The VLE contains the module materials (except for a reader and vocabulary book) and pedagogic activities, as well as links to Elluminate and other interactive tools such as wikis blogs and forums. You will be expected to regularly support and tutor students on the VLE via an online tutor group forum.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- native or near-native speaker competence in Spanish and a degree in language studies or another appropriate subject
- extensive experience of teaching Spanish language and Hispanic studies, preferably to adults
- a commitment to communicative language teaching
- sensitivity to the particular problems of teaching languages at a distance
- a broad understanding of Spanish-speaking countries, their societies and cultures
- a willingness to adopt an approach that presents Spanish as a world language
- a willingness to develop students' intercultural awareness
- the ability to use information and communication technology for language teaching.

It would be an advantage to have:

- an appropriate teaching qualification
- experience of teaching at tertiary level.

Additional information

- experience of using electronic forms of distance teaching and support would be useful, but training will be provided
- Tutorials are arranged in the evenings or at weekends. You are expected to be available by telephone or email between tutorials to help students with their difficulties
- You will also moderate your own online tutor group forum, assignments will be submitted, marked and returned electronically
- You will need regular access to a computer that conforms to the specifications set out on the personal computing website for L314.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	5
Method of submission for assignments:	1b
Level of ICT requirements:	1
Number of students likely to be in a standard group:	15
Salary band:	7
Estimated number of hours per teaching week:	6

There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.