
Learning to teach languages in primary school LXT191

Presentation pattern October to June

Module description

Learning to teach languages in primary school LXT 191 is a 15 point module that constitutes the follow-up to the modules LXT192/3/4/7. Combining the study of primary languages pedagogy with the study of one of the four languages, *LXT191* uses the second half of the following OU Level 1 key introductory modules: *Bon départ: beginner's French*, *Rundblick: beginner's German*, *Portales: beginner's Spanish* and *Beginner's Chinese (Mandarin)*.

The four language strands, taught by OU Associate Lecturers, will give students the skills they need to speak and understand simple French, German, Spanish or Chinese in everyday situations, and are designed to enable students to achieve a level of language proficiency equivalent to level A2 of the [Council of Europe's Common European Framework of Reference for languages](#) (CEFR).

Students require a working knowledge of French, German, Spanish or Chinese to study this module, equivalent to A1.1 CEFR level. Study resources include module books in PDF format, digital audio recordings, a dedicated module website and online activities, all of which support independent learning. Altogether, they'll give students not just language skills but a real feel for French/German/Spanish- or Chinese-speaking cultures as well.

You will be teaching one of the four language strands of the module by a blended tuition of synchronous online conferencing, face-to-face tutorials and online forums. Tutorials will be mainly online, using a voice and visual conferencing system. In addition, there is some face-to-face tuition depending on geographical location. The module also makes use of the University's Virtual Learning Environment (VLE). The VLE includes a mixture of interactive tools, and activities and additional audio and reading material as a learning support to the module books. You will be expected to regularly support and tutor students on the VLE via an online tutor group forum.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent in one of the four languages: French, German, Spanish or Mandarin Chinese, or other relevant subjects and be a native speaker or have near-native speaker competence in French, German, Spanish or Mandarin Chinese
- extensive teaching experience in French, German, Spanish or Mandarin Chinese, preferably to adults
- a commitment to communicative language teaching
- sensitivity to the particular problems of teaching and learning languages at a distance
- a broad understanding of French, German, Spanish or (Mandarin) Chinese-speaking countries, their societies and cultures
- a willingness to develop students' intercultural awareness
- the ability to use information and communication technology for language teaching.

It would be an advantage to have:

- experience of working with school teachers or of teaching in schools

- considerable knowledge of the education system in either Scotland, Wales, Northern Ireland or England
- an appropriate teaching qualification
- experience of teaching at beginners' level.

Additional information

- Experience of using electronic forms of distance teaching and support would be useful but training will be provided.
- Tutorials are arranged in the evenings or at the weekends. You are expected to be available by telephone or email between tutorials to help students with their difficulties.
- Assignments are submitted, marked and returned electronically.
- You will need to have regular access to a computer that conforms to the specifications set out on the personal computing website for *LXT191*.

Please indicate in the "specialism" box of section A of the application form which of the four languages (French, Spanish, German or Chinese (Mandarin)) you feel qualified to teach. You may include more than one language if appropriate.

Module related details – further details can be found [here](#)

Credits awarded to the student for the successful completion of a module:	15
Number of assignments submitted by the student:	2
Method of submission for assignments:	2
Level of ICT requirements:	1
Number of students likely to be in a standard group:	20
Salary band:	2
Estimated number of hours per teaching week:	2.5