

*Presentation pattern: October to June*

### *Module description*

*Learning to teach languages in primary school LXT 192* is a 15 point module with two strands. It combines the first five units of *Bon départ: beginner's French* Level 1 key introductory module with the study of primary languages pedagogy. The module is produced and delivered in a partnership between the Open University in Scotland and Scotland's National Centre for Languages.

The language strand, taught by an OU Associate Lecturer, will give students the skills they need to speak and understand simple French in everyday situations, and is designed to enable students to achieve a level of language proficiency equivalent to level A1 of the Council of Europe Common European Framework of Reference for Languages. No previous knowledge of French is required. Study resources include module books in PDF format, digital audio recordings, a dedicated website and online activities, all of which support independent learning. Altogether, they'll give students not just language skills but a real feel for French-speaking cultures as well.

You will be teaching this strand of the module by a blended tuition of synchronous online conferencing, face-to-face tutorials and online forums. Tutorials will be online, using a voice and visual conferencing system. There is also some face-to-face tuition depending on geographical location. The module also makes use of the University's Virtual Learning Environment (VLE). The VLE includes a mixture of interactive tools, and activities and additional audio and reading material as a learning support to the module books. You will be expected to regularly support and tutor students on the VLE via an online tutor group forum.

### *Person specification*

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a degree or equivalent in French or other relevant subject and be a native speaker or have near-native speaker competence in French
- extensive teaching experience in French, preferably to adults
- a commitment to communicative language teaching
- sensitivity to the particular problems of teaching and learning languages at a distance
- a broad understanding of French-speaking countries, their societies and cultures
- a willingness to develop students' intercultural awareness
- the ability to use information and communication technology for language teaching.

It would be an advantage to have:

- experience of working with school teachers or of teaching in schools
- considerable knowledge of the education system in Scotland
- an appropriate teaching qualification
- experience of teaching at beginners' level.

### *Additional information*

- Experience of using electronic forms of distance teaching and support would be useful but training will be provided.

- Tutorials are arranged in the evenings or at the weekends. You are expected to be available by telephone or email between tutorials to help students with their difficulties.
- Assignments are submitted, marked and returned electronically.
- You will need to have regular access to a computer that conforms to the specifications set out on the personal computing website for LXT192.

*Module related details - a full explanation can be found on the website*

Credits awarded to the student for the successful completion of a module:	15
Number of assignments submitted by the student:	2
Method of submission for assignments:	2
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	2
Estimated number of hours per teaching week:	2

*There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.*