

Note: Note: The NMC (2018) in the standards for Student Supervision and Assessment require that nursing students are assigned to practice and academic assessors who are registered nurses with appropriate equivalent experience for the student's field of practice. The Practice Tutor role will now therefore, include the role of Academic Assessor as part of the Practice Tutor role. Academic assessors are assigned to a student for part of a programme. Students should be assigned to a different academic assessor for each part of the programme. It is though possible for a student to be assigned to the same academic assessor in parts one and three, provided the student is assigned to a different academic assessor in part two.

Therefore, to meet the NMC requirements for changes to Academic Assessors (AA) at each stage of the programme, appointment will still be made at module level, but it is possible that PT/AA may support students at Level 1 & Level 3 of the PRNP.

Presentation pattern:

Practice modules are 44 weeks in duration with start dates dependent on programme structures supporting both full time and part time students.

Relevant Qualification description

The practice modules that support the appointment of PT/AA are all part of the OU's new curriculum designed to meet the NMC (2018) Future nurse: Standards of proficiency for registered nurses. It is anticipated that following NMC approval, the OU will offer its provision to students in all four fields of practice – adult, children and young people, learning disabilities and mental health. Practice module are worth 60 credits, occurring at each level of the programme. These modules are practice-focused and driven by the development and assessment students undertake in practice. The role of the PT/AA will require positive tripartite relationships between the student, practitioners acting as Practice Supervisors and Practice Assessors and yourself to ensure that the student has a meaningful and fair learning experience. You will need to be familiar with the NMC (2018) standards including specifically NMC (2018) Part 2: Standards for student supervision and assessment where the relational aspects of your role, and the academic assessor role itself is detailed.

The PT/AA is managed by and reports to the Staff Tutor, Nursing who is the first point of contact for dealing with any matter related to practice-based learning.

Job Description:

The role of PT/AA includes:

- Contributing to the induction of practice assessors, practice supervisors and students to practice modules across the PRNP;
- Participating in review meetings with students, practice supervisors and/or practice assessors at least on three occasions in each module. It is expected that the last of these meetings for each practice module occurs in the student's placement of core base of practice. The mid and final review meetings must be in person;
- The initial, mid and final review meetings will be to establish progress and compliance with the requirements of local Practice Assessment Documents (PADs) and regulatory standards;
- Monitoring the progress of students throughout practice learning and proactively intervening if a student is at risk of failing or making unsatisfactory progress;

- Contributing to the quality assurance of the practice-based learning environments, reviewing education audit where needed, overseeing student evaluation from practice and contributing to risk assessment and subsequent action planning, reporting on adverse incidents in practice and escalating concerns as per local, national and OU policy;
- Completion and submission of monthly reports on student's progress;
- Collating and confirming student achievement in practice and in academic environments for each part (level) of the student's programme.

Person Specification for PT/AA:

You should have:

- A degree or equivalent qualification in a healthcare subject;
- Evidence of achievement of a post graduate teaching qualification or equivalent, or demonstrate a willingness to undertake submission to Advance HE for Fellowship or Senior Fellowship using the OU's Applaud process;
- Current registration as a nurse on the NMC Professional Register, Sub-part 1 with appropriate equivalent experience for the student's field of practice;
- Knowledge and understanding of contemporary nursing practice;
- Demonstrable understanding of the NMC (2018) Future Nurse standards;
- Recent and relevant experience of supporting pre-registration nursing students in practice;
- Demonstrable evidence to show that you meet all the role requirements of the OU 'Generic Person Specification'; <http://www.open.ac.uk/jobs/tutors/teaching-roles/generic-person-specification>
- Evidence for how you meet the 'IT requirements' of Associate Lecturers (for which this role description sits);
- Ways to evidence how you effectively negotiate and manage conflict;
- Demonstrable experience of supporting students at a distance;
- Ability to conduct objective, evidence-based assessments to inform student progression;
- Skills to provide constructive feedback to facilitate student progression and development;
- A willingness to adopt a reflective approach to personal and professional development, participate in ongoing development and training to maintain revalidation with the NMC.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Level of ICT requirements for PT/AA	As defined in IT requirements of ALs on Tutor Home
Number of students likely to be in a standard group:	5 but staff appointed can hold more than 1 contract if this is deemed

	reasonable
Salary band:	8
Estimated number of hours per teaching week:	5