
Personal and career development in engineering T191

Presentation pattern *October to June*

Module description

Taking an innovative approach, T191 both teaches and evaluates students' general and key skills associated with lifelong learning and career management. Students examine their career position, the qualifications they already have, and their learning needs, before compiling a development plan for themselves. Depending on their aspirations, students identify a profile of modules to satisfy the OU regulations for the award of a BEng (Hons) degree, taking into account the educational requirements of the professional engineering institution they have selected, leading to IEng or CEng registration.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- experience as a chartered or incorporated engineer, with a broad view of the professional and educational requirements for chartered or incorporated status with an engineering institution
- ability to advise students on the formulation of an acceptable academic programme to meet the current educational requirements for chartered or incorporated status with a nominated institution of the Engineering Council UK
- ability to encourage, advise on and assist students in documenting and recording their work and professional experience
- ability to work closely with and provide sympathetic support to students as they undertake a critical self-examination of their approaches to styles of learning.

Additional information

- T191 expects students to develop a reflective approach to their study and work through the use of self-assessment, resource material and other activities. You will be a strong influence on students' acquisition of the requisite skills, and on the creation of their development plans (including future study of OU module). You will provide guidance on their contacts with appropriate professional engineering institutions.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	15
Number of assignments submitted by the student:	2
Method of submission for assignments:	3
Level of ICT requirements:	2
Number of students likely to be in a standard group:	15
Salary band:	3
Estimated number of hours per teaching week:	3

There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.