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Development: context and practice \*NEW\* T877

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*Presentation pattern* May to October

*Module description*

This postgraduate module explores the context in which development practice takes place. It asks students to think about development activities from a multitude of perspectives - to think 'out of the box' - about what international development activity and theory are all about. It takes a multidisciplinary approach to development studies, highlighting the interconnectedness of different historical and theoretical perspectives as well as the contradictions between these and the reality on the ground. This is the perfect introduction to international development; facilitating skills development to give students a solid grounding in contemporary development theory and practice.

*Person specification*

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- a BSc or BA honours degree in a relevant subject area (e.g. anthropology, economics, politics)
- significant field experience of development work (or equivalent)
- the ability to use online teaching media (such as forums, wikis and tutorials)
- the ability to place development in a wide range of contexts from the local to the global
- the ability to be a 'reflective practitioner', as both a field worker and Associate Lecturer, about your own place in development
- a willingness to engage in blogging-type activities and to encourage the use of interactive social media as part of the learning process within your tutor group
- the ability to work with students from a range of backgrounds and in different locations around the world.

It would be an advantage to have:

- a postgraduate qualification in a relevant subject area.

*Module related details - a full explanation can be found on the website*

Credits awarded to the student for the successful completion of a module: 30

Number of assignments submitted by the student:	3
Method of submission for assignments:	2
Level of ICT requirements:	2
Number of students likely to be in a standard group:	20
Salary band:	5
Estimated number of hours per teaching week:	7