

Presentation pattern: November to April

Module description

This module is about effecting whole system change. TB872 views change as inescapable in managing everyday situations ranging from personal to workplace to society in general. Rather than passively accepting change this module will equip you with skills to shape the nature and direction of change. It will develop your abilities to manage change with others so as to avoid systemic failures and improve joined-up actions amongst stakeholders along supply chains, in projects or, even, social activism. It is about learning to use systems thinking in practice to help you engage with and make change and act accordingly to recognise the interconnected nature of organisations and environments.

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- Knowledge of the domain of systems thinking in practice (STiP) and the use of ideas and concepts from the domain to manage complexity and uncertainty in a range of professional and personal situations.
- Experience of using STiP to manage or influence change.
- A good understanding of the variety of Systems traditions and the main similarities and differences between systems approaches from these different traditions
- Knowledge of systemic inquiry and systemic action research.
- An ability to engage with the module as a learner as well as a facilitator of others' learning;
- Ability to create a safe learning environment for students who are likely to be challenged by the module materials
- An awareness of your own traditions of understanding and theory of change and openness to those held by others.

It would be an advantage to have:

- experience of helping others to contribute to positive social change;
- appreciation of the enablers of successful communities of practice;
- experience of engaging in reflective professional practice;
- experience of conducting action research.
- preference will be given to applicants with some post-graduate study preferably in an area related to complex social issues and reflective professional practice.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	30
Number of assignments submitted by the student:	2
Method of submission for assignments:	2

Level of ICT requirements:	3
Number of students likely to be in a standard group:	15
Salary band:	4
Estimated number of hours per teaching week:	6

The teaching and assessment strategy for this module has not yet been approved and therefore the information is subject to change.