



## **Core modules**

### *30-point modules*

*Capacities for managing development* TU870/T878

*Institutional development* TU872

*The development management project* TU874

## **Optional modules**

### *30-point modules*

*Creativity, innovation and change* B822

*Development: context and practice* TU871/T877

*Ecology, justice and citizenship* D830

*Environmental decision making: a systems approach* T863

*Environmental ethics* T861

*Environmental valuation and policy* D831

*Rethinking social policy* D860

*Strategy* B820

*War, intervention and development* TU875

### *60-point modules*

*Foundations of senior management* B800 (now discontinued) or *Fundamentals of senior management* B713

## *Module description*

Institutional development (ID) is a key area for those working in development management. It concerns the promotion of change in institutions, as rules and norms, values and meanings, and 'big players' which become institutions (such as the World Bank). In the first part of this module, students will look at political and ethical issues, considering different approaches to ID and then focusing on ID in the contexts of poverty reduction and growth. Managing inter-organisational relationships is main topic of Part 2, which focuses again briefly on poverty reduction and growth and then on humanitarian intervention in complex emergencies. In Part 2, students learn tools, techniques and skills, including those of mapping, which can be applied in multi-organisational situations. Part 3 focuses on the processes of modelling institutional development and how ID can be negotiated and brokered. The main thematic area of Part 3 is governance.

## *Additional information*

- The 3<sup>rd</sup> edition of this module is organised in a week by week study programme and is all online. You will need to know your way around the web-site and the different formats that students can access the materials. You will also need to familiarise yourself with the **OU Computing Guide**, especially the 'Alternative and accessible formats' section in 'Using your module website'.
- As part of this process, and because many of our students travel in their jobs, you will need to encourage students to think ahead and download their study materials in advance if they are not going to have access to the internet.
- This module requires pro-active engagement with your student group in tutor group forums. This is an important dimension of building relationships within in the group and with you as tutor, which will be needed for the online negotiation and brokering activity (NBA).

- The NBA is an online activity in tutor groups and the sole focus of Weeks 18-20. As tutor, you will be guiding your students through this activity. We expect all students to participate – and TMA03 asks them to write up their reflections on it. (An alternative route is available, however students must gain permission from the Staff Tutor.)
- The module has an End of Module Assessment in the form of a 3000 word report, to be written in Weeks 22-24. The EMA is double-marked, with the tutor marking their own students first.

*Module related details - a full explanation can be found on the website*

Credits awarded to the student for the successful completion of a module:	30
Number of assignments submitted by the student:	3
Method of submission for assignments:	2
Level of ICT requirements:	2 [k1]
Number of students likely to be in a standard group:	20
Salary band:	5
Estimated number of hours per teaching week:	7 [k2]