

# Method

In June and July 2023 online survey responses were submitted by **The OU ITE Partnership PGCE:**

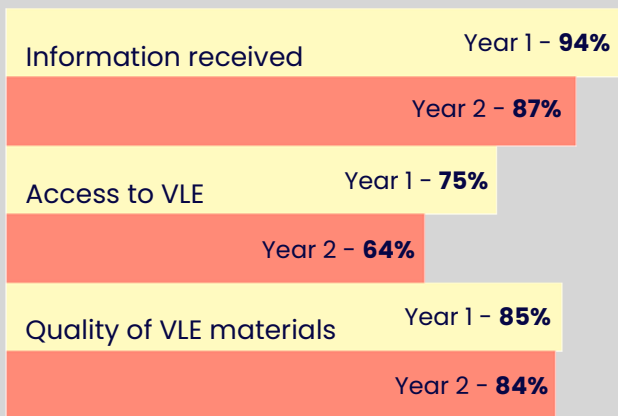


Student teachers **93** ✓  
(48 Year 1; 45 Year 2)

School-based staff **34**  
(9 mentors; 8 practice tutors; 13 school co-ordinators; 4 headteachers)

## Student teachers

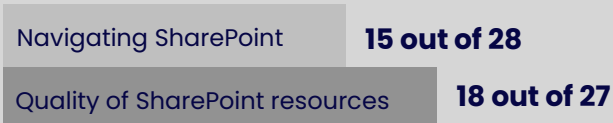
satisfied or very satisfied with.....



*"The **VLE** itself is fine, the problem I've found is that there are so many places that we need to look/check to get information."* (Year 2 Student teacher)

## School-based staff

satisfied or very satisfied with .....



*"Everything was explained clearly and **I felt comfortable** knowing what needed to be ready for when the student started with us."* (Mentor)

## Resources

### The Open University Initial Teacher Education Partnership PGCE

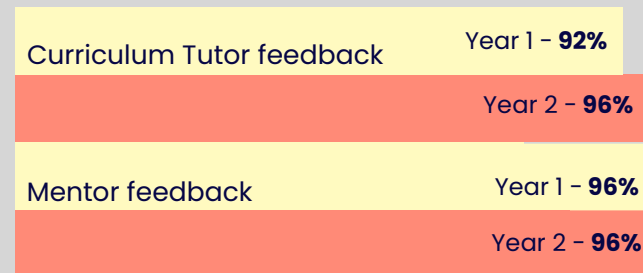


### Programme Review Summer 2023

## Support

### Student teachers

agree or strongly agree that progress is helped by .....

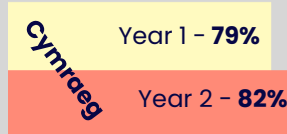


*"[My Curriculum Tutor] is always giving me **advice and tips** to improve my work. [Their] praise gives me the confidence I might often lack."*  
(Year 1 Student teacher)

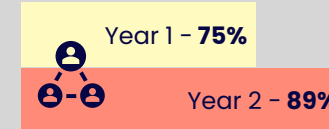


### Student teachers also agree.....

There are sufficient opportunities to develop **Welsh language skills**

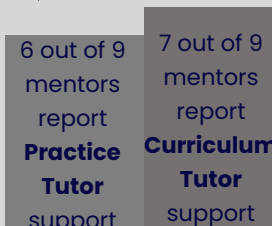


Sufficient opportunity to **interact with peers**



### School-based staff satisfied or very satisfied with ...

The opportunities available to ask questions **26 out of 30**



...as being effective.

The majority of **School Co-ordinators** are confident in the opportunities for:

- Joint responsibility
- Professional learning
- High-quality mentoring

*"The **timeline** has been invaluable. The **question bank** is very useful in preparing for the meeting."* (Practice Tutors)

*“The **more reflective the student** the better their progress becomes.*

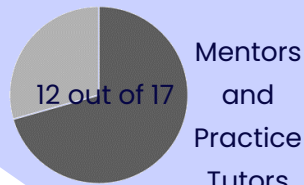
*Students who **act upon feedback early** on make better progress.”*  
(Practice Tutor)



## Curriculum for Wales



**School-based staff**  
Student teachers’ **knowledge of CfW is effective** in contributing to their understanding.

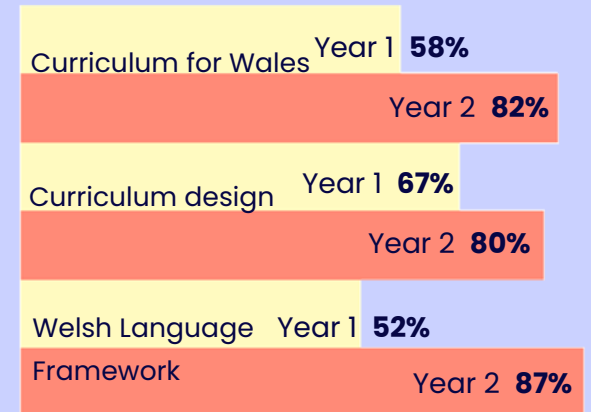


Confident that student teachers are **well-prepared for CfW** reported by...



## Student teachers

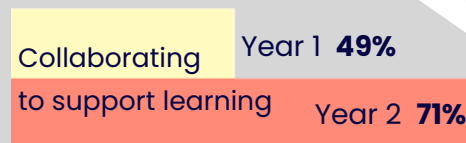
Confident in knowledge and understanding of ...



## Employability

### Student teachers

Confident in ...



*“I believe they [the PLAs] **helped with my reflective practice** and consolidate in my mind my areas of focus moving forward.”* (Year 2 Student teacher)

### School-based staff

Student teachers’ ability to ...

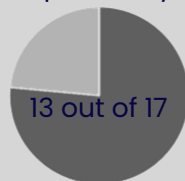


**reflect** is effective as reported by ...



Mentors and Practice Tutors

be **innovative** is effective as reported by ...



Headteachers report OU student teachers’ **attributes**

- Reflective learner
  - Team working
  - Adaptability
  - Problem solving
  - Leadership
  - Critical thinker
- are developed effectively (Reflective learner, Team working, Adaptability)
- need strengthening (Problem solving, Leadership, Critical thinker)

If circumstances would allow **3 out of 4** headteachers report that **they would employ** their student teacher.

*“I have **lots of opportunities** to be involved with the curriculum within the school and I am able to teach and learn about all the areas of learning.”*  
(Year 1 Student teacher)

*“Students have been really good at **looking at theories** and trying them out in the classroom. Evidence shows excellent consideration of CfW.”*  
(Practice Tutor)

*“**Seeing how another school operates** has opened my eyes and personally it has given me the realisation that I can go elsewhere, fit in and show off my positive qualities that others see.”*  
(Year 1 Student teacher)