

Method

In June and July 2022 the following online survey responses were submitted by **The OU ITE Partnership PGCE**:



Student teachers **50**
(25 Year 1; 25 Year 2)

School-based staff **40**

(12 mentors; 5 practice tutors; 14 school co-ordinators; 9 headteachers)



Student teachers

satisfied or very satisfied with.....

Information received – both years **84%**

Access to VLE – Year 1 **64%**

Access to VLE – Year 2 **84%**



“When first starting, the VLE [Virtual Learning Environment] took some time to get used to and to be able to find everything we needed. Now, I am familiar with the VLE and satisfied with the content.”
(Year 1 Student teacher)

School-based staff

satisfied or very satisfied with SharePoint's

Ease of access and navigation **12 out of 31**

Quality of resources **17 out of 31**

“Using the exemplars and all the information provided made the filling in of forms straight forward.”
(Practice Tutor)

“University tutors were always on hand to answer questions. The recordings of the training were useful.”
(School Co-ordinator)

Most beneficial aspects of Mentor Matters sessions:

- Opportunity to ask questions
- Clarify ambiguity

Suggestions for future Mentor Matters sessions:

- Sharing mentoring good practice
- Clear recap of each term's requirements

Resources

The Open University Initial Teacher Education Partnership PGCE



Programme Review Summer 2022

Support

Student teachers agree or strongly agree that

Curriculum Tutor feedback helps progress **96%**

Curriculum Tutor supports studies effectively **92%**

Mentor feedback helps progress **98%**

There are sufficient opportunities to develop Welsh language skills **76%**

Sufficient opportunity to interact with peers **80%**

They feel valued by their school during placement **94%**

Forum posts support learning **44%**

“The Forum posts were somewhat helpful and encouraging but became too frequent and too many responses were expected from each module.”
(Year 2 Student teacher)

School-based staff

satisfied or very satisfied with ...

The opportunities available to ask questions **24 out of 31**

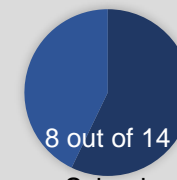


7 out of 11 mentors report Curriculum Tutor support

8 out of 11 mentors report Practice Tutor support

...as being effective.*

Confident in consistent high quality mentoring reported by ...



School Co-ordinators



Headteachers

*1 mentor no response

Headteachers report that

- Quality of school mentor
 - Good communication and support from OU
 - Lead school networking
- critical to success**
- New programme
 - Lack of consistent guidance
 - Unreasonable expectations
- barriers to success**

in **embedding** the OU ITE Partnership in schools.

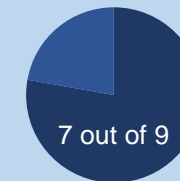
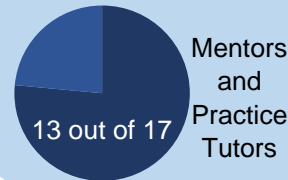
Curriculum for Wales



School-based staff

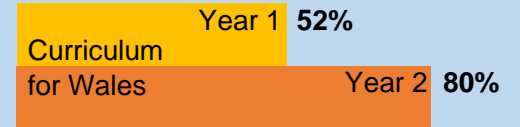
Student teachers' **knowledge of CfW is effective** in contributing to their understanding.

Confident that student teachers are **well-prepared for CfW** reported by...



Student teachers

Confident in knowledge and understanding of ...



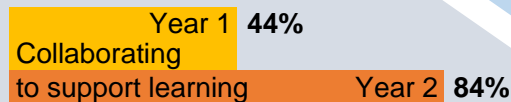
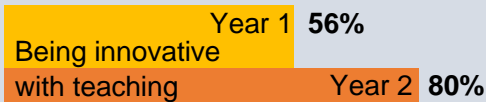
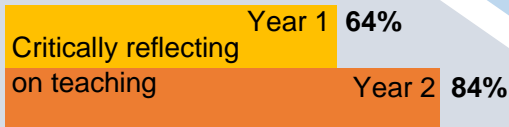
*“As the CfW has not been formally introduced yet into schools there is sometimes a **mismatch between online learning/ PLAs [Practice Learning Activities] and what you see in schools.**”*
(Year 1 Student teacher)

*“The students were well-versed in the **Curriculum for Wales** framework.”*
(School Co-ordinator)

Employability

Student teachers

Confident in ...

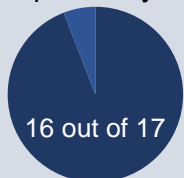


*“The course constantly **reinforces self-reflection**, which I feel has been crucial to my professional development.”* (Year 2 Student teacher)

School-based staff

Student teachers' ability to ...

reflect is effective as reported by ...



Mentors and Practice Tutors

be innovative is effective as reported by ...



If circumstances would allow **6 out of 9** headteachers report that **they would employ** their student teacher in their school.



Headteachers report OU student teachers' **attributes** of:

- Team working
 - Communication and literacy
 - Reflective learner
- are developed effectively**
- Problem solving
 - Leadership
 - Adaptability
- need strengthening**

*“I've really enjoyed the **online study** - it's really interesting and thought-provoking.*

*I have loved developing relationships with the children at **both placement schools**; it is an incredible privilege to be considered a 'teacher' and create that brilliant bond.”*

(Year 1 Student teacher)