The Open University
Y Brifysgol Agored
WALES CYMRU

Part Time PGCE: Key Features

Who can complete this programme?

The part time programme is likely to appeal to a broad demographic who are seeking a more flexible route into teaching which allows them the option to continue with part time employment or other commitments such as caring or parenting. It may interest those with an honours degree in a child/education focused subject and in the Secondary phase, those with a strongly related subject to that which they wish to teach. Career changers may be interested in this route. Applicants **must** meet usual PGCE entry requirements.

How can my school participate in this programme?

Schools participate in a similar way to other PGCE programmes, by becoming the site of learning for part-time student teachers and supporting the practice learning component of the PGCE qualification. You'll need to be a state school to become a partner. Special schools can support students for up to 25 days on the part time programme only. You will need to hold Associate School status with the partnership by applying to demonstrate your school's ability to meet the entry criteria. See more on our website at Partnership Opportunities.

Fees and Funding – Highlights

This route is self funded by student teachers who pay fees at the part time study rate each year. Students may be eligible for student loans, maintenance grants and teacher training incentives on a pro-rata basis.

The OU ITE Partnership pays £300 per student, per placement in Year 1 (25 day placement 1 and 35 day placement 2) and £600 (60 day placement) in Year 2. We ask Associate Schools, where possible, to support at least 2-3 students per placement.

Benefits of Participation

- Access CPL opportunities for staff including opportunities for close-to-practice research projects and support.
- Engage in school to school working across Wales.
- Mentoring and coaching support via Practice Tutor.

What subjects do you offer?

We currently offer Primary and Secondary - Science, Welsh, Maths or English, English with Drama or English with Media Studies.
Additional subjects may be offered over time – please check our website for up-to-date information.

Where can I find out more?

Read more about working with us an Associate school at: http://www.open.ac.uk/wales/en/our-work/pgce-school-partnership-opportunities

Read more about the PGCE programme at: https://www.open.ac.uk/courses/choose/wales/pgce

Contact us at Wales-PGCE@open.ac.uk

Familiarisation → *Consolidation* → *Autonomy*

September Year 1

- Student teachers access 'Getting Started' online resources and contact their placement school to arrange between 2-5 days' orientation and observation experience.
- **Official Start: October**

Module 1: Oct – Feb ½ Term
Practice Learning – 25 Days (2-3 days per week)

- Student teachers study their online interactive materials and attend live online seminars in the evening with their tutor between October and November.
- Mid November – end of January – Student Teacher attends school for Practice Learning 1. Bridging between school and materials is supported by lesson study and PL activities.

Module 2: Feb ½ Term – August
Practice Learning – 35 Days (2-3 days per week)

- Student teachers study their online interactive materials and attend live online seminars in the evening with their tutor between February and April.
- Late April/Early May to July (depending on teaching pattern) – Student teachers attend school for Practice Learning 2. Although there may be some flexibility in start date, students will need to fit in 35 days of practice learning before the end of the school year. This may happen in the same school as module 1, or may be in a new school.

Module 3: Year 2 – Sept – July
Practice Learning (60 days – min. 30 in a block)

- Student teachers study their online interactive materials and attend live online seminars in the evening. They also undertake Masters level study and complete research.
- November - April – Student Teachers attend school for Practice Learning 3. This may happen in the same school as module 2, or they may return to the same school from module 1. 30 days must be taken as a block. Students' scaffolded experience builds to increasing autonomy.

PGCE QTS