Part Time PGCE: Key Features

The Open University Y Brifysgol Agored — WALES CYMRU

Who can complete this programme?

The part time programme is likely to appeal to a broad demographic who are seeking a more flexible route into teaching which allows them the option to continue with part time employment or other commitments such as caring or parenting. It may interest those with an honours degree in a child/education focused subject and in the Secondary phase, those with a strongly related subject to that which they wish to teach. Career changers may be interested in this route. Applicants **must** meet usual PGCE entry requirements.

How can my school participate in this programme?

Schools participate in a similar way to other PGCE programmes, by becoming the site of learning for part-time student teachers and supporting the practice learning component of the PGCE qualification. You'll need to be a state school to become a partner. Special schools can support students for up to 25 days on the part time programme only. You will need to hold Associate School status with the partnership by applying to demonstrate your school's ability to meet the entry criteria. See more on our website at Partnership Opportunities.

Fees and Funding – Highlights

This route is self funded by student teachers who pay fees at the part time study rate each year. Students may be eligible for student loans, maintenance grants and teacher training incentives on a pro-rata basis.

The OU ITE Partnership pays £300 per student, per placement in Year 1 (25 day placement 1 and 35 day placement 2) and £600 (60 day placement) in Year 2. We ask Associate Schools, where possible, to support at least 2-3 students per placement.

Benefits of Participation

- Access CPL opportunities for staff including opportunities for close-to-practice research projects and support.
- Engage in school to school working across Wales.
- Mentoring and coaching support via Practice Tutor.

What subjects do you offer?

We currently offer Primary and Secondary Science, Welsh or Maths. Additional subjects may be offered over time – please check our website for up-to-date information.

Where can I find out more?

- Read more about working with us an Associate school at: http://www.open.ac.uk/wales/en/our-work/pgce-school-partnership-opportunities

- Read more about the PGCE programme at: http://www.open.ac.uk/postgraduate/qualifications/k36#entry-requirements

- Contact us at Wales-PGCE@open.ac.uk

Familiarisation → *Consolidation* → *Autonomy*

| September Year 1 | Module 1: Oct – Feb ½ Term Practice Learning – 25 Days (2-3 days per week) | Module 2: Feb ½ Term – August Practice Learning – 35 Days (2-3 days per week) | Module 3: Year 2 – Sept – July Practice Learning (60 days – min. 30 in a block) | PGCE QTS |

- Student teachers access 'Getting Started' online resources and contact their placement school to arrange between 2-5 days' orientation and observation experience.
- **Official Start: October**

- Student teachers study their online interactive materials and attend live online seminars in the evening with their tutor between October and November.
- Mid November – end of January – Student Teacher attends school for Practice Learning 1. Bridging between school and materials is supported by lesson study and PL activities.

- Student teachers study their online interactive materials and attend live online seminars in the evening with their tutor between February and April.
- May - July – Student Teachers attend school for Practice Learning 2. This may happen in the same school as module 1, or may be in a new school.

- Student teachers study their online interactive materials and attend live online seminars in the evening. They also undertake Masters level study and complete research.
- November - April – Student Teachers attend school for Practice Learning 3. This may happen in the same school as module 2, or they may return to the same school from module 1. 30 days must be taken as a block. Students' scaffolded experience builds to increasing autonomy.