|  |  |  |  |
| --- | --- | --- | --- |
| **Student name:** | Click or tap here to enter text. | **Route:** | Choose an item. |
| **School:** | Click or tap here to enter text. | **Mentor:** | Click or tap here to enter text. |
| **Curriculum Tutor:** | Click or tap here to enter text. | **Practice Tutor:** | Click or tap here to enter text. |

**P1. Refining**

* Managing the learning environment
* Assessment
* Differentiation
* Reporting and recording
* Involving partners in learning

**P2. Advancing Learning**

* Four purposes for learners
* Exploiting subject disciplines in areas of learning
* Blended learning experiences
* Real life, authentic contexts
* Progression in learning
* Cross-curricular themes

**P3. Influencing Learning**

* Challenge and expectations
* Listening to learners
* Learners leading learning
* Sustained effort and resilience in learning
* Reflection on learning
* Learning outcomes and wellbeing

***Section A – To be completed by the Mentor***

**PEDAGOGY**

*Please provide a summary of the student teacher’s strengths and areas for development. Please refer to the* [*Practice Learning Assessment Framework*](https://www5.open.ac.uk/wales/sites/www.open.ac.uk.wales/files/files/Practice%20Learning%20Assessement%20Framework.pdf) *to support you in writing this form and when making judgements of progress against the Professional Standards.*

**TARGET**

**Collaboration**

The teacher takes opportunities to work productively with all partners in learning in order to extend professional effectiveness.

**Professional Learning**

The teacher consistently extends knowledge, skills and understanding and can show how reflection and openness to challenge and support informs professional learning to progressively develop pedagogy.

**Innovation**

The teacher employs an innovative outlook which is exemplified through the controlled and measured development of techniques and approaches to improve pedagogic outcomes.

**Leadership**

The teacher exercises leadership through all aspects of professional practice to support the efforts of others across the school and beyond to fulfil the educational ambitions for Wales.

**Cross-curricular Responsibilities**

Where relevant, please make reference to the student teacher’s development of their own:

* Progress in Digital competency
* Literacy
* Numeracy
* [Welsh language skills](https://www5.open.ac.uk/wales/sites/www.open.ac.uk.wales/files/files/Welsh%20language%20competency%20framework.pdf)

**LEADERSHIP**

**TARGET**

**INNOVATION**

**TARGET**

**PROFESSIONAL LEARNING**

**TARGET**

**COLLABORATION**

**TARGET**

|  |  |
| --- | --- |
| Not yet on track\* | Aspects give cause for concern where significant development and improvement will be needed to achieve a level expected for QTS.  *\*Please note, an* ***overall review*** *judged as not yet on track may result in the student teacher failing the practice learning element of their end of module assessment.* |
| On track | Indications are positive. Continued development is likely to result in achievement at a standard expected for QTS. |
| On track with strengths | Indications are strong and secure, with work already showing strengths in many areas. Continued development is likely to result in achievement of a standard better than expected for QTS. |
| Exceeding expectations | Indications are very strong and secure, with work already at a level higher than expected for QTS. |

**Mentor Review**

|  |  |
| --- | --- |
| Pedagogy | Choose an item. |
| Collaboration | Choose an item. |
| Professional Learning | Choose an item. |
| Innovation | Choose an item. |
| Leadership | Choose an item. |
| **Overall review of student teacher’s progress** | **On Track** |

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| --- | --- |
| **Mentor Signature:** | Click or tap here to enter text. |
| **Date:** | Click or tap here to enter text. |

**Section B – School Coordinator Review**

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| --- | --- | --- |
| Number of absences | | Click or tap here to enter text. |
| I agree the overall review of the student teacher’s progress by the mentor. | |  |
| Comments on progress: | | Click or tap here to enter text. |
| **I approve the quality of this report.** |  | |
| **School Coordinator Signature:** | Click or tap here to enter text. | |
| **Date:** | Click or tap here to enter text. | |

***School Coordinators***: Please save the report (with sections A and B complete) according to the student’s name (SURNAME\_INITIAL). Please email a copy of this report directly to the student’s practice tutor. Thank you.

**Section C - Practice Tutor Review**

|  |  |  |
| --- | --- | --- |
| Pedagogy | Choose an item. | Click or tap here to enter text. |
| Collaboration | Choose an item. | Click or tap here to enter text. |
| Professional Learning | Choose an item. | Click or tap here to enter text. |
| Innovation | Choose an item. | Click or tap here to enter text. |
| Leadership | Choose an item. | Click or tap here to enter text. |
| **Overall Assessment** | **On Track** | Click or tap here to enter text. |

|  |  |
| --- | --- |
| I agree the targets set by the mentor. |  |
| I confirm I have completed the online Practice Learning Monitoring Form. |  |

|  |  |
| --- | --- |
| **Practice Tutor Signature:** | Click or tap here to enter text. |
| **Date:** | Click or tap here to enter text. |

***Practice Tutors***: Please send a copy of the completed report directly to [Wales-PGCE@open.ac.uk](mailto:Wales-PGCE@open.ac.uk) copied to the student and their school coordinator. Thank you.