YOUR 2017-2018
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Today is the day to open up your future. To expand your horizons and gain new skills. To move your career to the next level – or start a new one. We’re here to help you do it all.

We’re pioneers in distance learning, just one of the things that makes us unique.

WE WILL:
- help you gain a qualification that employers respect
- provide you with great teaching and resources
- offer a flexible learning experience based around you and your needs
- use the most up-to-date technology to enhance your study
- support you when you need it.

WHAT YOU CAN EXPECT
- Materials that are often designed by leading academics as well as public and private sector experts, and checked with skills councils and professional bodies to make sure they’re current and relevant.
- Continuing innovation – we have always been a leader in education, providing accessible ways of learning, wherever you may be.
- World-class resources – we have more online library resources than any other UK university.
- Qualifications that are respected by employers the world over, many who go on to sponsor students studying with us.

ACHIEVE YOUR GOALS WITH THE OPEN UNIVERSITY

86% of FTSE 100 companies have sponsored staff on OU courses.

GET STARTED

03

GET STARTED

02
FIVE REASONS WHY YOU SHOULD CHOOSE US

1. We make learning available to all, regardless of background, age or any additional learning needs.
2. We’re experts in helping busy people fit studies around their working lives and family commitments.
3. We guarantee you outstanding value – high quality teaching at an affordable price.
4. Our qualifications are vocationally focused, ensuring you can put what you learn into practice immediately.
5. Our ways of teaching are respected by students and employers alike.

WHAT YOU NEED TO GET STARTED

Where you start in life shouldn’t limit where you go. If you’re determined to succeed and prepared to work hard then choose a course, get in touch and get going.

It’s easy to begin studying with us. In the next few pages you can find out about the courses we offer, how you pay and how long your qualification may take.

WHAT YOU NEED

- A computer and internet access. You could receive financial help to buy a computer depending on where you live and how much you earn.
- A good grasp of the English language. To get help and guidance on whether you meet this standard, go to openuniversity.co.uk/englishlanguage.

YOU CAN DO IT

The main reason we’re called The Open University is that we’re open to everyone. Every year, we help thousands of people achieve extraordinary things and you could be next. You simply need the determination to succeed.

- Our students are diverse. 30% of new undergraduate students are under 25 and our oldest students are in their nineties.
- We helped around 22,000 students with disabilities and additional needs last year alone.
- There are no formal academic entry requirements at undergraduate level. For some qualifications you may need to be in relevant paid or voluntary employment – the qualification descriptions tell you more.
- There are specific entry criteria for nursing and social work – see the relevant section of the prospectus for details.

COUNT YOUR PREVIOUS STUDY

If you’ve studied before at higher education level it might count towards your OU qualification, cutting down the modules you’ll need to study as well as saving you time and money.

If you tell us what you have, we’ll do the rest. To find out how it works, go to openuniversity.co.uk/credit-transfer.
You can study any of the following undergraduate qualifications.

- A degree in a named subject
- Complete modules in a particular subject to earn an honours degree.
- An Open degree
- Tailor an honours degree to your needs and interests across a number of subjects.
- Diploma of higher education (DipHE)
- Expand your knowledge and improve your skillset.

A diploma of higher education is equivalent to two-thirds of an honours degree.

- Foundation degree
- Focus on a particular job or profession related to what you’re doing now, either in a work or voluntary setting.
- A foundation degree is equivalent to two-thirds of an honours degree.
- Certificate of higher education (CertHE)
- Get a general grounding in a subject. A certificate of higher education is equivalent to one-third of an honours degree.
- OU Certificates
- Develop and progress your knowledge and understanding of the subject area.

We offer nearly 200 highly-respected qualifications, including certificates, diplomas and degrees. Read the information below to help you decide which qualification is best for you.

FOR UNDERGRADUATES
You can study any of the following undergraduate qualifications.

- A degree in a named subject – Complete modules in a particular subject to earn an honours degree.
- An Open degree – Tailor an honours degree to your needs and interests across a number of subjects.
- Diploma of higher education (DipHE) – Expand your knowledge and improve your skillset. A diploma of higher education is equivalent to two-thirds of an honours degree.

We give you the flexibility to fit study around the other things going on in your life, whatever they may be.

FOR POSTGRADUATES
You can study three types of postgraduate qualification:

- Masters degree
- Postgraduate diploma
- Postgraduate certificate

Whatever you choose, we’ll give you:
- the flexibility to fit postgraduate study around your other commitments
- the opportunity to improve your career
- freedom to follow your passions in depth.

You may be assessed in a number of different ways. We use a combination of written assignments, oral or practical assessments, projects, examinations, dissertations and portfolios. Check individual qualification descriptions for more detail.

PIONEERING TECHNOLOGY
We’ve been using innovative technology to connect with our students since we first started. We’ll make sure that you always have what you need and feel connected.

LEARN IN A WAY THAT SUITS YOU

SUPPORTED OPEN LEARNING
You’ll have more one-to-one contact than you have with other distance education providers and more flexibility than campus-based learning. We make sure that you always have the help you need to learn in the best possible way. You get regular support from our tutors and access to all the materials and resources essential to your course. We also put you in touch with a Student Support Team from the beginning. They’ll be there to help you on your learning journey.

HOW YOU WILL BE ASSESSED
You may be assessed in a number of different ways. We use a combination of written assignments, oral or practical assessments, projects, examinations, dissertations and portfolios. Check individual qualification descriptions for more detail.

STUDENTS ASSOCIATION
You’ll also gain automatic entry to our active Students Association – you can help influence University decisions, meet fellow students and develop new skills.

DO YOU HAVE ADDITIONAL STUDY NEEDS?
The OU is committed to helping students with disabilities and additional needs – around 22,000 last year alone. We’ll give you the tools to help overcome obstacles that may stand in the way of your learning – whatever your needs may be.

For more information and to find out whether you may qualify for financial help with study and travel costs, go to page 14, call us on +44 (0)300 303 5303 or go to openuniversity.co.uk/disability.

CONNECT WITH OTHER STUDENTS
Use our module discussion groups to talk about subjects or study methods. Or you could join one of the informal Facebook groups set up by students.

Find out more at openuniversity.co.uk/ousa.

GET STARTED
An Access module offers a great introduction to a range of subjects. Think of it as a taster to see if you want to delve in deeper. You don’t have to do one, but you may find it helpful if you don’t have much experience of university-level study or you haven’t studied in a while. You may even qualify for a free Access module – see page 9 for more details.

It will also:
- help improve your confidence
- give you a taste of something you may want to study in more detail
- provide an opportunity to brush up on your study skills.

Each module includes a selection of materials, online quizzes, and assignments that you complete over a period of 30 weeks. It takes around nine hours of study each week. You’ll get:
- a personal tutor providing regular feedback with one-to-one telephone tutorials
- further support from a dedicated team throughout your study
- detailed written feedback
- an OU Access Module Certificate at the end of the course.

WHAT DO YOU NEED TO BEGIN?
You can start Access modules in February and October.
You’ll need:
- access to a phone
- equipment that plays DVDs
- the use of a computer with internet access.

WHAT YOU CAN STUDY
The following Access modules can prepare you for one or more of the qualifications we offer in health and social care:

**People, work and society Access module (Y032)**
This is a multi-disciplinary module – you’ll be getting compelling insights into a wide range of areas, including social sciences; health; childhood studies; law; management and psychology. This will allow you to improve your subject knowledge in those areas particularly, but also prepare you for further study on a wide variety of qualifications. Science, technology and maths Access module (Y033)
This module introduces you to a technically oriented range of subjects, including science; engineering and design; environment; mathematics; and computing and IT. As the foundation for further studies in these fields, this is the ideal module to explore mathematical and scientific ideas and techniques. We offer one further Access module, which is more relevant to other subject areas:

**Arts and languages Access module (Y031)**

Students who prepare by taking an Access module are more likely to be SUCCESSFUL in their future studies.

DO YOU QUALIFY FOR A FREE ACCESS MODULE?
You can study an Access module for free if you:
- live in the UK or have a British Forces Post Office address (excludes Channel Islands and Isle of Man)
- are studying the module to prepare for an OU qualification (this doesn’t apply if you live in Scotland)
- have a household income (or, in Scotland, a personal income) of £25,000 or less, or you’re receiving qualifying benefits
- have not completed more than one year of a full-time undergraduate programme at NQF level 4/SCQF level 7 or above, or completed 30 credits or more of OU study.

HOW MUCH DOES AN ACCESS MODULE COST?
If you don’t qualify to study for free, the cost depends on where you live.
- In England, the Channel Islands and the Isle of Man it’s £716.
- In Northern Ireland, Scotland and Wales it’s £240.
Pay up front by debit/credit card or bank transfer, or choose to spread the cost with an Open University Student Budget Account – see page 15 for more information.

If you’re studying an Access module in preparation for an OU qualification and you live in England or Wales, you could cover the costs with a student loan – see page 14 for more information.

NEXT STEPS
Order an Access Modules Prospectus online at openuniversity.co.uk/ug-access or speak to our Student Recruitment team on +44 (0)300 303 0069.
HOW YOU BUILD YOUR QUALIFICATION

UNDERGRADUATE STUDENTS
As an undergraduate student you will need to build up a set number of credits to gain your qualification. Here's how it works:

WHAT ARE STAGES, CREDITS AND MODULES?

STAGES
- You must complete three stages to gain an honours degree, two stages for a diploma of higher education or foundation degree, and one stage for a certificate of higher education.
- To complete each stage you must build up a set number of credits...

CREDITS
- You need 120 credits to complete each stage.
- You need a set number of credits to gain your chosen qualification e.g. you need 360 credits to gain an honours degree.
- You gain credits by successfully completing modules...

MODULES
- You choose the modules you want to study, year by year.
- Different modules are worth different amounts of credits, usually 30 or 60 credits.
- Modules are either compulsory or selected from a choice of options.
- Most students study 60 credits a year – see page 12 for more information.

ACCESS MODULE
An optional module to build your confidence and prepare you for further study.

STAGE 1
To complete Stage 1, you’ll need 120 credits, studying modules worth 30 or 60 credits.

120 CREDITS
Certificate of higher education

STAGE 2
To complete Stage 2, you’ll need a further 120 credits, studying modules worth 30 or 60 credits.

240 CREDITS
Diploma of higher education or a foundation degree

STAGE 3
To complete Stage 3, you’ll need a further 120 credits, studying modules worth 30 or 60 credits.

360 CREDITS
Degree with honours

GETTING STARTED
All you need to do is choose which qualification you want to study and register on a module that counts towards that qualification. You can find out more about the postgraduate qualifications we offer in Health and Social Care on page 65.
For more information on how long your qualification will take – see page 12.

POSTGRADUATE STUDENTS
You gain a postgraduate qualification by building up a set number of credits...

CREDITS
You need:
- 60 credits to gain a postgraduate certificate
- 120 credits to gain a postgraduate diploma
- 180 credits to gain a masters degree.
You gain credits by successfully completing modules...

MODULES
- You choose the modules you want to study, year by year.
- With each module you successfully complete, you’ll earn a set number of credits, usually 30 or 60 credits.
- Modules are either compulsory or selected from a choice of options.

GETTING STARTED
All you need to do is choose which qualification you want to study and register on a module that counts towards that qualification. You can find out more about the postgraduate qualifications we offer in Health and Social Care on page 65.
For more information on how long your qualification will take – see page 12.
HOW LONG YOUR QUALIFICATION WILL TAKE

Exactly how long it takes to get your qualification depends on you – how many credits you study each year and which qualification you’re working towards.

Most of our students study part time. The way we work gives you the flexibility to do this and get the qualification you want in a timeframe that’s right for you.

If you want to study full time, you’ll need to plan your studies and keep a few things in mind. We recommend that you do no more than two modules at the same time.

Depending on your qualification, the required modules may not all be available within your study year or may not be studied together for academic reasons.

If this applies to your qualification, you won’t be able to study full time. See below for a guide to how long it will take you to gain your qualification.

Studying at a rate of 30 credits a year will require nine hours study per week. It will take double the time of studying 60 credits a year to complete your qualification.

**UNDERGRADUATE QUALIFICATIONS**

**DEGREE (360 CREDITS)**

- **Study hours per week:**
  - Full time: 36
  - Part time: 18

- **Years to complete:**
  - Full time: 3
  - Part time: 6

- **Study hours per week:**
  - Full time: 120 credits a year
  - Part time: 60 credits a year

**FOUNDATION DEGREE/DIPLOMA OF HIGHER EDUCATION (240 CREDITS)**

- **Study hours per week:**
  - Full time: 36
  - Part time: 18

- **Years to complete:**
  - Full time: 3
  - Part time: 6

- **Study hours per week:**
  - Full time: 120 credits a year
  - Part time: 60 credits a year

**CERTIFICATE OF HIGHER EDUCATION (120 CREDITS)**

- **Study hours per week:**
  - Full time: 36
  - Part time: 18

- **Years to complete:**
  - Full time: 3
  - Part time: 6

- **Study hours per week:**
  - Full time: 120 credits a year
  - Part time: 60 credits a year

**POSTGRADUATE QUALIFICATIONS**

**MASTERS DEGREE (180 CREDITS)**

- **Study hours per week:**
  - 12-16

- **Years to complete:**
  - 0 1 2 3

- **Study hours per week:**
  - 60 credits a year

**POSTGRADUATE DIPLOMA (120 CREDITS)**

- **Study hours per week:**
  - 12-16

- **Years to complete:**
  - 0 1 2 3

- **Study hours per week:**
  - 60 credits a year

**POSTGRADUATE CERTIFICATE (60 CREDITS)**

- **Study hours per week:**
  - 12-16

- **Years to complete:**
  - 0 1 2 3

- **Study hours per week:**
  - 60 credits a year

That’s what’s so great about the OU – it’s made-to-measure, it’s bespoke, it fits around you and your individual needs.”

Hazel Krolow, BA Early Years
We offer great value for money, giving you an excellent standard of teaching at an affordable price. And we'll always help you find a way of paying that suits your circumstances.

**FUNDING – ENGLAND AND WALES**
Student Finance England and Student Finance Wales offer student loans to fund study. A student loan may be the best way to pay for your studies regardless of your age or income. It's the most popular method and you only have to start paying it back when you earn more than the income threshold (currently £21,000).

**In Northern Ireland** you may be able to get a Fee Grant of up to £1,230 to help towards your fees. The amount depends on how much you earn and how many credits you study.

1 Fee Grant for 2016/17 academic year. Please check our website for the latest information.

If you live in Scotland and your personal income is £25,000 or less, or you're on certain benefits, and you're studying at least 30 credits, you could qualify for a Part-Time Fee Grant to cover all of your course fees.

**STUDY SUPPORT AND DISCRETIONARY FUNDS**
If your annual income is less than £25,000, you may be eligible for additional means-tested funding for study-related costs, such as travel, childcare and internet access.

**SELF-FUNDED STUDY**
It’s easy to pay for your studies using a debit/credit card or by bank transfer. Or set up an Open University Student Budget Account (OUSBA) – see below for more information.

**FUNDING – SCOTLAND**
If you live in Scotland you could be eligible for a fee loan of up to £2,750 a year, for up to two years, from the Student Awards Agency Scotland.

To be eligible you must:
- be resident in Scotland
- be studying for an eligible postgraduate qualification.

**IF YOU GET A LOAN:**
- you’ll start repaying your loan the April after you’ve graduated or left the course
- repayments are based on what you earn, not what you owe. You only start paying it back when you earn more than the income threshold (currently £17,495)
- payments are deducted automatically from your salary.

**FUNDING – WALES**
Postgraduate loans in Wales are under review for 2017/2018. Please check our website for the latest information.

**SELF-FUNDED STUDY**
It’s easy to pay for your studies using a debit/credit card or by bank transfer. Or set up an Open University Student Budget Account (OUSBA) – see below for more information.

**GET SPONSORED**
See whether your company or organisation would want to help you learn and develop, it’s always worth asking.

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**WHEN AND HOW YOU CAN PAY**

- **Pay on a module-by-module basis**, rather than up front, for your qualification. See below to get an idea of costs.
- **FOR UNDERGRADUATE**
  - **LIVING IN ENGLAND**
    - **CREDITS EACH YEAR** | **COST PER YEAR**
    - 30 | £1,432
    - 60 | £2,864
    - 120 | £5,728
  - **LIVING IN NORTHERN IRELAND, SCOTLAND OR WALES**
    - **CREDITS EACH YEAR** | **COST PER YEAR**
    - 30 | £479
    - 60 | £958
    - 120 | £1,916
  - **EXAMPLE REPAYMENT AMOUNTS**
    - **INCOME EACH YEAR BEFORE TAX** | **MONTHLY REPAYMENT**
    - Up to £21,000 | £0
    - £22,000 | £7
    - £25,000 | £29
    - £30,000 | £67
  - **To qualify for a loan you need to be studying at least one module worth 30 credits and registered to study for a qualification.**
  - If you get a student loan:
    - you won’t have to pay anything back for up to four years
    - repayments are based on what you earn, not what you owe
    - payments are deducted automatically from your salary
    - you can pay off the loan early without any penalties
    - if, for any reason, there’s a balance outstanding after 30 years – it’ll be written off.

- **ALREADY HAVE A DEGREE?**
  - You may still qualify for a student loan. You need to be living in England or Wales and looking to study an eligible qualification. For more information go to openuniversity.co.uk/quals.

**OPEN UNIVERSITY STUDENT BUDGET ACCOUNTS LTD (OUSBA)**

When you enrol with us,you’ll be offered the opportunity to pay your fees through a loan from OUSBA. OUSBA will pay your fees to The Open University, and you repay OUSBA either in a single sum or in monthly instalments.

You can repay OUSBA at any time before the course begins. In this case, there’s no interest. Alternatively, you can repay OUSBA in monthly instalments payable over up to a year.

In this case, interest does apply. The interest rate is fixed for the duration of the course (current representative APR of 5.1%).

As a responsible lender every application made to OUSBA undergoes a credit and affordability check.

Find out more about OUSBA at openuniversity.co.uk/ousba.
WELCOME TO HEALTH AND SOCIAL CARE
TRANSFORMING SOCIETY THROUGH LIFE-CHANGING LEARNING

It’s hard to imagine a more dynamic, fast-changing sector than health in the UK. Innovations in policy and practice, as well as new standards for treatment and care, provide constant challenges and opportunities to professionals working on the front line.

WHY STUDY WITH US?
At The Open University, we offer exciting learning programmes at all levels - whether you’re seeking entry into the health and social care professions, or you’re already qualified and seeking to progress your career. Flexible study arrangements fit in with your work and home life, so you can earn while you learn.

The School of Health, Wellbeing and Social Care has more than 30 years’ experience and teaches around 9,000 students every year. That makes us the UK’s largest and, we believe, most innovative provider of higher education in these subjects.

We offer a wide range of practice-related courses and awards, from single modules for professional development to qualifying and post-qualifying routes, from vocational training in social care contexts, this degree offers you a unique opportunity to build on your experience towards a professional qualification. Remember that if the qualification you wish to study is relevant to your current work, your employer might pay for your studies: many of our students are sponsored by their employers.

UNDERGRADUATES
At undergraduate level, we offer numerous certificates, diplomas and degrees, from the Certificate of Higher Education in Healthcare with Health Science to the Foundation Degree in Healthcare Practice and honours degrees in adult nursing, mental health nursing and youth justice studies, among others.

We’re the UK’s largest provider of a part-time qualifying degree in social work. If you already work in a social care context, this degree offers you a unique opportunity to build on your experience towards a professional qualification.

POSTGRADUATES
We offer certificates, diplomas and degrees at postgraduate level, in areas including advancing healthcare practice or childhood and youth.

PROFESSIONAL ACCREDITATION
We partner with employers to offer professional programmes in social work, pre-registration nursing and healthcare practice.

We’re one of the largest providers of social work training in the UK, with around 250 graduates every year. We offer learning programmes at all levels in nursing. And we offer a learning and development programme specifically for healthcare support staff and assistant practitioners, working at Levels 2–4 on the Career Framework.

Our studies have a flexible, step-on/step-off model that allows progression and development when it’s most convenient for you.

BEYOND GRADUATION
Of the health and social care graduates who responded to our latest leavers survey, within six months of graduating 82% were in work, including those both working and studying, while 14% were undertaking further study, including those both working and studying.

Roles gained were with NHS trusts, a nursing home and a national charity, among others.

WHAT OUR STUDENTS SAY

To anyone considering Open University study I’d say do it, you won’t look back. It’s hard but so worth it. For me, the highlights were passing each module and seeing my marks improve as I progressed. The pride you feel is something you definitely can’t buy!”

Sarah Burgess, BSc (Hons) Adult Nursing

I’m confident that my studies with The Open University have prepared me to practice safely and effectively as a registered nurse, and that I have both the knowledge and practical skills to make a positive difference to patient care.”

David Ferran, Certificate in Health and Social Care; BSc (Hons) Adult Nursing (in progress)

MEET THE EXPERTS

PROFESSOR JAN DRAPER
A nurse educator who joined the OU as the head of our practice-based pre-registration nursing programme. Jan was an academic consultant on the BBC television series the Big C and Me.

DR PETER KEOGH
Peter leads the University’s Reproduction, Sexualities and Sexual Health Research Group and is interested in how people with HIV and those at risk to HIV manage their sexual, intimate and social lives as the epidemic unfolds.

DR GERALDINE BOYLE
One of the leading experts in a major research study into decision-making and mental capacity funded by the Department of Health and the Economic and Social Research Council. Geraldine’s research focuses on communication and decision-making by people with dementia.

DR LINDSAY O’DELL
Lindsay leads the Critical Autism Network, in partnership with four other institutions across the world. The network aims to advance and deepen knowledge about the complex worlds of autism experiences, identities, cultures, politics and policy.

DR MARY LARKIN
Mary is passionate about caring and carers, and has recently founded the Care and Caring Network@OU. Mary is leading the National Institute for Health Research – School for Social Care Research project Utilising Carer-Related Research and Knowledge: a scoping review and information resource. This is a comprehensive review of national and international carer-related knowledge and evidence.

LIFE-CHANGING LEARNING

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WORLD-LEADING RESEARCH – SHAPING OUR CURRICULUM

The health and social care sector is always challenging, incredibly rewarding and constantly evolving. Our inclusive research approach ensures the voices of the most vulnerable people in society are represented, making a major contribution to health and social care practice around the world.

IMPROVING CARE THROUGHOUT LIFE

Our groundbreaking research has improved life for people at all stages in life. We’re proud to have helped develop national guidelines to improve end-of-life care in residential homes, and influenced the design of kitchens tailored for older people. Our longstanding partnership with Age UK Milton Keynes has pioneered uses of new technologies and, together with Milton Keynes Council, improved approaches to social inclusion.

WORKING TOGETHER TO MAKE A DIFFERENCE

Our mission is to change lives through better education and practice. Our high quality, applied research, has a strong multidisciplinary focus and a distinctive record of developing innovative and inclusive methodological approaches. We have a thriving research community that collaborates with practitioners, commissioners, policy-makers, service users and the wider academic community.

MORE ONLINE

Discover and explore more research online at openuniversity.co.uk/ouresearch

FIND AN UNDERGRADUATE COURSE

You can register for the 2017/18 academic year for undergraduate qualifications from 9 March 2017. We’ve based the qualification start dates on the first applicable module(s) you can study as part of your qualification. Modules featured in this prospectus are those that are currently available for study. But please bear in mind that the exact selection may change over time.

HEALTH AND SOCIAL CARE

20 BA (Hons) Health and Social Care (R26)
22 BSc (Hons) Healthcare and Health Science (Q96)
25 BA (Hons) Youth Justice Studies (England and Wales) (Q63)
28 Diploma of Higher Education in Social Care (Scotland) (W31)
30 Certificate of Higher Education in Adult Health and Social Care (T23)
31 Certificate of Higher Education in Children and Families (T24)
32 Certificate of Higher Education in Healthcare with Health Science (T28)
33 Certificate of Higher Education in Social Care (England) (T02)
34 Certificate of Higher Education in Social Care (Scotland) (T03)
35 Certificate of Higher Education in Social Care Practice (Wales) (T34)
36 Certificate in Health and Social Care (S31)
37 Certificate in Promoting Public Health (S13)

HEALTHCARE PRACTICE

38 Foundation degree in Healthcare Practice (X16) / Diploma of Higher Education in Healthcare Practice (W16) (Scotland)
40 Certificate of Higher Education in Healthcare Practice (T01)

PRE-REGISTRATION NURSING

42 BSc (Hons) Adult Nursing (Q73) / BSc (Hons) Mental Health Nursing (Q74)

POST-QUALIFYING NURSING

45 BSc (Hons) Nursing Practice (Q53)

SOCIAL WORK

47 BA (Hons) Social Work (England) (Q32)
50 BA (Hons) Social Work (Scotland) (Q41)
51 Graduate – Entry Route (Q50)
53 BA (Hons) Social Work (Wales) (Q42)

HEALTH SCIENCES

56 BSc (Hons) Health Sciences (Q71)
57 Diploma of Higher Education in Health Sciences (W44)
57 Certificate of Higher Education in Health Sciences (T18)
57 Certificate in Health Sciences (S19)

SPORT AND FITNESS

59 BSc (Hons) Sport, Fitness and Coaching (Q76)
60 Diploma of Higher Education in Sport and Fitness (W07)
60 Certificate of Higher Education in Sport, Fitness and Management (T05)

OPEN QUALIFICATIONS

62 BA or BSc (Hons) Open degree (QD)
63 Diploma of Higher Education Open (W34)
63 Certificate of Higher Education Open (T09)
In the fast-changing world of today’s care sector, staff at all levels need to be proactive and flexible to succeed.

This degree provides a sound and critical understanding of health and social care policy, theory and practice, and will help you to develop as an independent and reflective learner. You’ll examine the context and processes of change in yourself, in groups and in services, including new ways of working across agencies and professional boundaries.

By the end of your studies you’ll be able to evaluate your own and others’ roles in the context of policy developments; evaluate emerging strategic solutions; and recognise and value diversity and difference.

You’ll also understand how ethical, legal, social, economic and political factors influence the provision and development of services; and gain the essential critical and analytical skills needed to engage in the development of evidence-based practice.

CAREER RELEVANCE AND EMPLOYABILITY
This degree will be of interest to anyone who works – or has a particular interest – in health, social work or social care in the statutory, voluntary or private sectors. You’ll acquire a strong set of highly-valued transferable skills, including skills in written communication (e.g. report and essay writing); presentation and oral communication; problem-solving; time management; research and data analysis; and gain a good understanding of information technology.

If you are employed as a healthcare support worker and are interested in gaining a qualification to progress in your career, we offer a work-based Certificate of Higher Education and a Foundation Degree/Diploma of Higher Education in Healthcare Practice (see pages 38–41).

This qualification is subject to University approval. For more information, visit our website in spring 2017 openuniversity.co.uk/courses.

COURSE DETAILS

STAGE 1
120 CREDITS REQUIRED
You will start with An introduction to health and social care (K101) where you’ll examine the experience of giving and receiving care in hospitals, clinics or GP surgeries; within the family and community; and in residential settings. For your second module at Stage 1 you can choose between several options, depending on your particular interests.

STAGE 2
120 CREDITS REQUIRED
At Stage 2 your first module will develop your study of current issues across the health and social care sector. You will then have a choice of optional modules in areas such as mental health, older adults, health and wellbeing, children, families and young people.

STAGE 3
120 CREDITS REQUIRED
In your final stage, you will start with a module about the role of leadership and management in health and social care. You will then choose from a range of options depending on your particular interests and experiences.

By the end of your studies you’ll have substantial knowledge of health and social care with specialist understanding of your particular areas of interest, and a wide range of high-level study and employability skills.
This degree will provide you with the skills required for working in health and health science settings and the ability to apply scientific-related theories and methods to health-related issues.

The combination of healthcare and health science topics will equip you with a broad understanding of a range of debates about the provision of healthcare, as well as enabling you to evaluate the relationship between scientific and social understandings about the promotion of health.

**WHY CHOOSE THIS QUALIFICATION?**
- You will develop a wide range of skills including computing and IT, data interrogation, and reporting.
- The knowledge you gain of cutting-edge research and policy will ensure your degree is fit for purpose for a range of employment opportunities.

**CAREER RELEVANCE AND EMPLOYABILITY**
This degree will enable you to contribute to the planning and delivery of a range of healthcare services, as well as the development of policy about healthcare. It provides a sound and critical understanding of the relationship between scientific understandings of health and the social influences on health, and of health and social care policy, theory and practice. You’ll also understand how ethical, legal, scientific, social, and political factors influence the provision and development of services, and gain the critical and analytical skills that underpin evidence-based practice.

**STAGE 1**
**120 CREDITS REQUIRED**
You will start with an introduction to health and social care (K101), where you’ll examine the experience of giving and receiving care in hospitals, clinics or GP surgeries; within the family and community; and in residential settings.

You will then study Science and health: an evidence-based approach (SDK100), which investigates major health concerns and the science behind these, as well as the social aspects of disease and disability in a global context. You will examine global human health by focusing on particular health conditions, using science, maths, psychology and epidemiology to explore the causes and distribution of ill health and disability and their impact on individuals and populations.

**STAGE 2**
**120 CREDITS REQUIRED**
Building on the broad introduction to healthcare and health science, at Stage 2 you will study:

- **Health and illness (K212)** which examines health policy and practice relating to different models of health and illness care.
- **Human biology (SK299)** which examines how a healthy body maintains its integrity.
- The science of the mind: investigating mental health (SDK228) which explores how mental health conditions like depression and dementia can be treated by focusing on the brain and its functioning.

**STAGE 3**
**120 CREDITS REQUIRED**
At Stage 3 you’ll study three compulsory modules:
- Promoting public health: skills, perspectives and practice (K311) will deepen your knowledge and critical analysis of the promotion of public health, and the vital contribution of local authorities, education, social care, families, police, prisons, business and voluntary organisations.
- Infectious disease and public health (SK320) explores the underlying biology, epidemiology, ecology and evolution of pathogens in relation to our immune defences. You’ll learn how infections are diagnosed, how to study changes in the incidence of disease and investigate strategies for treatment and control.
- Researching biology and health science (SXL390) will give you the opportunity to plan and conduct literature-based investigations and project work in healthcare and health science.

**MODE OF STUDY**
The learning materials provided are:
- a balance of print and online
- Electronic versions of printed materials available (e.g. PDF)
- Disc-based media (e.g. DVD)
- Online forum – Compulsory
- Collaborative work – Compulsory
- Practice-based learning –

**ASSESSMENT**
Based on a mixture of:
- Tutor-marked assignments
- Interactive computer-marked assignments
- End-of-module assessments
- Examinations

**STUDY DURATION**
Part time: 6 years: 18 study hours per week/60 credits a year
Full time: 3 years: 36 study hours per week/120 credits a year
Time limit: 12 years

**ENTRY REQUIREMENTS**
No specific requirements

**FEES**
For information on fees and how to pay, see page 14

Qualification delivery is subject to change.

Continued on page 24.
BSc (HONS) HEALTHCARE AND HEALTH SCIENCE (Q96)

- An introduction to health and social care (K101) (60 credits)
- Human biology (SK299) (30 credits)
- The science of the mind: investigating mental health (SDK228) (30 credits)
- Infectious disease and public health (SK320) (30 credits)
- Promoting public health, skills, perspectives and practice (K311) (60 credits)
- Researching biology and health science (SXL390) (30 credits)

BA (HONS) YOUTH JUSTICE STUDIES (ENGLAND AND WALES)

If you work with young people in the youth justice system, or want to do so in the future, this degree will have a real impact on your practice, helping you to become more knowledgeable, versatile and self-aware.

Strong links with current research will equip you to analyse this fast-changing field, and you’ll develop the practical skills needed to support young people in trouble – making a positive difference to their futures, whether you’re a volunteer or paid professional.

**WHY CHOOSE THIS QUALIFICATION?**
- Develop the practical skills needed to support young people in trouble, and make a positive difference to their futures.
- Suitable for paid professionals and voluntary workers.
- Provides a solid basis for further study and research.

**CAREER RELEVANCE AND EMPLOYABILITY**
This degree is relevant for practitioners or volunteers in and around the youth justice system of England and Wales, including youth offending teams and ‘secure estate’ staff, general volunteers, locum and sessional workers. It will also be relevant to specialist workers or volunteers in the youth, care and education sectors who want to develop their skills in this area.

**STAGE 1 (120 CREDITS)**

- Compulsory modules
- Intermediate qualification
- Awarded qualification

**STAGE 2 (120 CREDITS)**

- Science and health: an evidence-based approach (SDK100) (60 credits)

**STAGE 3 (120 CREDITS)**

- An introduction to health and social care (K101) (60 credits)
- Human biology (SK299) (30 credits)
- The science of the mind: investigating mental health (SDK228) (30 credits)
- Infectious disease and public health (SK320) (30 credits)
- Promoting public health, skills, perspectives and practice (K311) (60 credits)
- Researching biology and health science (SXL390) (30 credits)

**MORE ONLINE**
For more information and to register go to openuniversity.co.uk/q96

Module availability and qualification structure is subject to change.
COURSE DETAILS

STAGE 1
120 CREDITS REQUIRED

You’ll explore two potentially conflicting goals in youth justice: welfare and punishment. This will include exploring the preventing offending and re-offending agenda; how to balance the care needs of children and young people while addressing their troublesome behaviour; and how to promote their safety and security.

Taking a child-centred approach, it introduces a multi-disciplinary understanding of the lives of young children and child psychology.

You must start with Foundations for effective practice in youth justice (K115), which will equip you with the knowledge, skills and insight that make up the foundations of effective practice in the field of youth justice.

You will then study Introduction to childhood studies and child psychology (E102), which will give you a broad general knowledge of interdisciplinary childhood studies and an understanding of the fundamentals of child psychology.

STAGE 2
120 CREDITS REQUIRED

At Stage 2, you’ll focus on the overarching principles and understanding needed to be an effective youth justice practitioner. Youth justice: theory, research and practice (K209) examines international approaches to young people’s offending behaviour; the relationship between theory and research; assessment of young people; and interventions designed to prevent reoffending.

You’ll also learn about child care and protection in Making a difference: working with children and young people (KE206).

STAGE 3
120 CREDITS REQUIRED

At Stage 3, you’ll explore how social research can deepen your knowledge and broaden your critical appreciation of youth justice – drawing lessons from existing research and conducting your own.

Working together for children (KE312) critically explores the knowledge, skills and values required to work with children in a wide range of settings. It examines issues such as communication, transitions, relationships, health, play, participation, early intervention, risk and safeguarding. This is taught in the context of current law and social policy – with a particular emphasis on the need for different agencies to work together.

In Exploring practice (K316), you’ll apply research techniques to a project theme based in your own practice, culminating with detailed action and planning.

BA (HONS) YOUTH JUSTICE STUDIES (ENGLAND AND WALES) (Q63)

STAGE 1 (120 CREDITS)

- Foundations for effective practice in youth justice (K115) (60 credits)

STAGE 2 (120 CREDITS)

- Introduction to childhood studies and child psychology (E102) (60 credits)
- Making a difference: working with children and young people (KE206) (60 credits)

STAGE 3 (120 CREDITS)

- Youth justice: theory, research and practice (K209) (60 credits)
- Working together for children (KE312) (60 credits)
- Exploring practice (K316) (60 credits)

MORE ONLINE

For more information and to register go to openuniversity.co.uk/q63

Module availability and qualification structure is subject to change.
Social care in Scotland is increasingly multidisciplinary and community focused – requiring a skilled, adaptable workforce to deliver high-quality services. This diploma will deepen your insight of social care and social work, and develop the knowledge and skills you need to support vulnerable adults and children effectively in multiple settings.

It places a strong emphasis on working across professional boundaries, with service users placed firmly at the centre. You’ll gain an up-to-date and authoritative overview of care services, drawing on real-life case studies with children, older people, mental-health communities and people with learning disabilities.

WHY CHOOSE THIS QUALIFICATION?
- Provides an up-to-date and authoritative overview of care services, drawing on real-life case studies.
- Explores key roles, standards and codes of practice.
- Enables you to focus in particular on areas relevant to your own role.
- Builds a solid foundation for further study.

CAREER RELEVANCE AND EMPLOYABILITY
In addition to providing understanding, insight and skills relating to social work and social care, many of the modules that make up this diploma also form part of the BA (Hons) Social Work (Scotland) (Q41). Please note that it does not give automatic entry to the social work degree programme which requires you to attend an interview and has specific entry requirements (see page 50).

STAGE 1
120 CREDITS REQUIRED
The two compulsory modules An introduction to health and social care (K1101) and Foundations for social work practice (KYJ113) that make up Stage 1 will give you a fascinating insight into the organisation of social care in the UK, and develop your awareness of the different components of good social work practice. They’ll also help build your confidence by steadily developing and enhancing your study skills – including digital and information literacy and reflective writing. Key concepts around communication will start opening up your thinking about how professional ‘practice’ is informed and underpinned by theory. You’ll be encouraged to make connections between your studies and your own experiences – from both your personal and working life.

STAGE 2
120 CREDITS REQUIRED
A choice of modules in Stage 2 enables you to tailor the diploma to your particular interests. You could explore how adult social care is organised, delivered and experienced; or focus on children, young people and families. If you’re interested in working with older people, we offer modules exploring care for dying people or people with dementia; or you could investigate service provision and practice in the hotly contested field of mental health. Alternatively, our module on social work and the law in Scotland examines the legal frameworks that shape and regulate social work decision-making.

WHY CHOOSE THIS QUALIFICATION?
- Provides an up-to-date and authoritative overview of care services, drawing on real-life case studies.
- Explores key roles, standards and codes of practice.
- Enables you to focus in particular on areas relevant to your own role.
- Builds a solid foundation for further study.

CAREER RELEVANCE AND EMPLOYABILITY
In addition to providing understanding, insight and skills relating to social work and social care, many of the modules that make up this diploma also form part of the BA (Hons) Social Work (Scotland) (Q41). Please note that it does not give automatic entry to the social work degree programme which requires you to attend an interview and has specific entry requirements (see page 50).

STAGE 1
120 CREDITS REQUIRED
The two compulsory modules An introduction to health and social care (K1101) and Foundations for social work practice (KYJ113) that make up Stage 1 will give you a fascinating insight into the organisation of social care in the UK, and develop your awareness of the different components of good social work practice. They’ll also help build your confidence by steadily developing and enhancing your study skills – including digital and information literacy and reflective writing. Key concepts around communication will start opening up your thinking about how professional ‘practice’ is informed and underpinned by theory. You’ll be encouraged to make connections between your studies and your own experiences – from both your personal and working life.

STAGE 2
120 CREDITS REQUIRED
A choice of modules in Stage 2 enables you to tailor the diploma to your particular interests. You could explore how adult social care is organised, delivered and experienced; or focus on children, young people and families. If you’re interested in working with older people, we offer modules exploring care for dying people or people with dementia; or you could investigate service provision and practice in the hotly contested field of mental health. Alternatively, our module on social work and the law in Scotland examines the legal frameworks that shape and regulate social work decision-making.

WHY CHOOSE THIS QUALIFICATION?
- Provides an up-to-date and authoritative overview of care services, drawing on real-life case studies.
- Explores key roles, standards and codes of practice.
- Enables you to focus in particular on areas relevant to your own role.
- Builds a solid foundation for further study.

CAREER RELEVANCE AND EMPLOYABILITY
In addition to providing understanding, insight and skills relating to social work and social care, many of the modules that make up this diploma also form part of the BA (Hons) Social Work (Scotland) (Q41). Please note that it does not give automatic entry to the social work degree programme which requires you to attend an interview and has specific entry requirements (see page 50).
CERTIFICATE OF HIGHER EDUCATION IN ADULT HEALTH AND SOCIAL CARE

If you work in health and social care, use services yourself, or would simply like to find out more about how we support adults in our care system, this certificate is for you.

It provides an authoritative overview of the current context of health and social care for adults and older people, using real-life case studies to explore a wide range of fascinating issues and debates. You’ll deepen your knowledge and understanding, develop practical skills, and build a solid foundation for further study in health and social care.

WHY CHOOSE THIS QUALIFICATION?
- Deepens your knowledge and understanding of health and social care.
- Develops practical and employability skills.
- Builds a solid foundation for further study.

COURSE DETAILS

STAGE 1
120 CREDITS REQUIRED

In An introduction to health and social care (K101), you’ll examine the experience of giving and receiving care in hospitals, clinics or GP surgeries; within the family and community; and in residential settings. Perspectives in health and social care (K118) applies this knowledge and understanding to the context of growing older in the UK, addressing key issues and debates in the provision of care services in the twenty-first century, such as how to respond to mental health and the impact of ageism.

MORE ONLINE
For more information and to register go to openuniversity.co.uk/123

CERTIFICATE OF HIGHER EDUCATION IN CHILDREN AND FAMILIES

This certificate is ideal if you want to develop your interest in health and social care in the area of work with children, young people and families; and if you’re directly engaged in this area (or hope to be) as a paid or unpaid worker or carer.

It will introduce you to key issues relating to the welfare of children and young people, including how health and social care services and practices are organised. You’ll also acquire valuable knowledge and understanding about childhood, child development and children’s rights that can be applied to work in a variety of health and social care contexts.

WHY CHOOSE THIS QUALIFICATION?
- Investigates key issues and debates about childhood, child development, child psychology and children’s rights.
- Helps you apply your knowledge and understanding to your own life or work environment.
- Builds a solid foundation for further study.

CAREER RELEVANCE AND EMPLOYABILITY
This qualification has been developed in response to feedback from employers and prospective students. During your studies you will develop skills of communication, information seeking, analysis, evaluation and knowledge that will enhance your practice with children and families in a wide range of settings.

COURSE DETAILS

STAGE 1
120 CREDITS REQUIRED

You’ll start with An introduction to health and social care (K101), where you’ll examine the experience of giving and receiving care in hospitals, clinics or GP surgeries; within the family and community; and in residential settings. Next, in Introduction to childhood studies and child psychology (E102), you will get a broad general knowledge of interdisciplinary childhood studies, and an understanding of the fundamentals of child psychology.
CERTIFICATE OF HIGHER EDUCATION IN HEALTHCARE WITH HEALTH SCIENCE

This certificate introduces a range of topics relevant to employment in healthcare and health science. You will develop transferrable skills and knowledge about healthcare, and of ethical, social, economic and political issues that influence healthcare, as well as the skills required for progressing into a career in health science.

The combination of healthcare and health science topics will equip you with a broad knowledge base. You will learn to apply an evidence-based methodology to debates on health.

WHY CHOOSE THIS QUALIFICATION?
- Develops the skills required for working in health science and an understanding of how evidence-based scientific methodology applies to health-related issues.
- Introduces the skills required to become a reflective practitioner in a range of health-related settings.
- Develops skills in interpreting, generating, and presenting information and data using a variety of text-based, graphical, numerical, audio-visual and online sources.

CAREER RELEVANCE AND EMPLOYABILITY
You will acquire a set of highly-valued transferrable skills, including skills in written communication, presentation and oral communication, problem solving, time management and data analysis.

COURSE DETAILS

STAGE 1
120 CREDITS REQUIRED
You will start with An introduction to health and social care (K101), where you’ll examine the experience of giving and receiving care and working in the care services. You will then study Science and health: an evidence-based approach (SDK100), which investigates major health concerns and the science behind these, as well as the social aspects of disease and disability in a global context. You will examine global human health by focusing on particular health conditions, using science, maths, psychology and epidemiology to explore the causes and distribution of ill health and disability and their impact on individuals and populations.

MORE ONLINE
For more information and to register go to openuniversity.co.uk/120

CERTIFICATE OF HIGHER EDUCATION IN SOCIAL CARE (ENGLAND)

This certificate explores ideas about what social work is – using case studies with children, older people, mental-health communities, children with disabilities and people with learning disabilities to apply learning to practice contexts. It also builds key skills in information and communication technologies (IT), digital and information literacy and reflective writing.

You will need to arrange to have at least 10 days’ practical experience of working alongside people in a social care setting to offer support while you study. This could be part of your present role in social care or as a volunteer.

WHY CHOOSE THIS QUALIFICATION?
- Considers the nature of social work and social care, and encourages you to apply learning to practice.
- Builds key skills in information and communication technologies (ICT), digital and information literacy and reflective writing.
- Builds a solid foundation for further study.

CAREER RELEVANCE AND EMPLOYABILITY
In addition to providing an excellent introduction to social work and social care, this certificate forms the first year of the BA (Hons) Social Work (England) (G32) – see page 47. Please note that it does not give automatic entry to the social work degree programme which requires you to attend an interview and has specific entry requirements.

COURSE DETAILS

STAGE 1
120 CREDITS REQUIRED
The two modules that make up this certificate – An introduction to health and social care (K101) and Foundations for social work practice (K1YJ13) – provide a fascinating insight into the organisation of social care in the UK and of the different components of good social work practice. They’ll also build your confidence by steadily developing and enhancing your study skills – including digital and information literacy and reflective writing. Key concepts around communication will open up your thinking about how professional ‘practice’ is informed and underpinned by theory and you’ll make connections between your studies and your own personal and professional experience.

MORE ONLINE
For more information and to register go to openuniversity.co.uk/102
This certificate explores ideas about what social work is – using case studies with children, older people, mental-health communities, children with disabilities and people with learning disabilities to apply learning to practice contexts. You’ll also build key skills in information and communication technologies (IT), digital and information literacy and reflective writing.

You will need to arrange to have at least 10 days’ practical experience of working alongside people in a social care setting, to offer an insight into you study. This could be part of your present role in social care or as a volunteer.

**WHY CHOOSE THIS QUALIFICATION?**
- Considers the nature of social work and social care, and encourages you to apply learning to practice.
- Builds key skills in information and communication technologies (ICT), digital and information literacy and reflective writing.
- Builds a solid foundation for further study.

**CAREER RELEVANCE AND EMPLOYABILITY**
In addition to providing an excellent introduction to social work and social care, the modules in this certificate form part of the BA (Hons) Social Work (Scotland) (Q41) – see page 50.

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**CERTIFICATE OF HIGHER EDUCATION IN SOCIAL CARE PRACTICE (WALES)**

This certificate explores ideas about what social work is – using case studies with children, older people, mental-health communities, children with disabilities and people with learning disabilities to apply learning to practice contexts. It also builds key skills in information and communication technologies (IT), digital and information literacy and reflective writing.

You will need to be working in, or have recent paid or unpaid experience in, a social care setting.

**WHY CHOOSE THIS QUALIFICATION?**
- Considers the nature of social work and social care, and encourages you to apply learning to practice.
- Builds key skills in information and communication technologies (ICT), digital and information literacy and reflective writing.
- Builds a solid foundation for further study.
- Offers support and encouragement if you want to use Welsh in your studies.

**CAREER RELEVANCE AND EMPLOYABILITY**
This certificate is relevant to you if you work in social care and want to enhance your current knowledge and skills, and is the qualification for the Care Council for Wales’ Social Services Practitioner Pilot. The modules that make up this certificate also form the first year of the BA (Hons) Social Work (Wales) (Q42) – see page 53.

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**MORE ONLINE**
For more information and to register go to openuniversity.co.uk/k03

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**MORE ONLINE**
For more information go to openuniversity.co.uk/134
CAREER RELEVANCE AND EMPLOYABILITY

This certificate develops a range of key skills that will be of interest to employers in all sectors. These include the ability to communicate ideas and arguments in a logical and well-structured way; thinking critically; using a computer confidently; reading and interpreting simple tables, charts and graphs; and planning and managing your time effectively.

COURSE DETAILS

STAGE 1

60 CREDITS REQUIRED

For this certificate, you will study An introduction to health and social care (K101), a lively and accessible module for anyone with an interest in how our society provides care services. You’ll examine the experience of giving and receiving care in hospitals, clinics or GP surgeries; within the family and community, and in residential settings.

MORE ONLINE

For more information and to register go to openuniversity.co.uk/s31

CERTIFICATE IN HEALTH AND SOCIAL CARE

Public health is everyone’s business – and the contribution of local authorities, education, social care, families, police, prisons, business and voluntary sectors is now acknowledged as vital. This certificate enables you to, whatever your background and expertise, to develop your knowledge, skills and understanding of multidisciplinary public health across the UK and internationally.

By the end of your studies you’ll have gained the knowledge and confidence needed to move forward your everyday actions and practice.

CAREER RELEVANCE AND EMPLOYABILITY

This certificate has been mapped against the UK Public Health Register (UKPHR) standards for public health practitioners – which are drawn from the Public Health Skills and Career Framework, the Knowledge and Skills Framework for the NHS, and the National Occupational Standards for Public Health. Go to publichealth register.org.uk for further information about these standards.

STAGE 1

60 CREDITS REQUIRED

With our module, Promoting public health: skills, perspectives and practice (K313), you’ll explore the major determinants of health, and investigate ways of promoting public health that address social and economic inequalities and are culturally sensitive and holistic. You’ll also consider the ethical, political and professional dilemmas that arise with new practices and policies for promoting health, and how these may be tackled.

MORE ONLINE

For more information and to register go to openuniversity.co.uk/s13
HEALTHCARE PRACTICE

FOUNDATION DEGREE IN HEALTHCARE PRACTICE

This qualification is also available in Scotland as a Diploma of Higher Education in Healthcare Practice (W16).

The healthcare support worker role is fulfilling and challenging, with some exciting new roles emerging – particularly if you have the right qualifications and experience.

This qualification will prepare you to take advantage of new career opportunities or further study. It has a strong practice-based element, for which you must be employed in a relevant healthcare setting, providing direct care or interventions to patients or service users for at least two days per week, be supported by your employer and have a workplace supervisor available to support and assess your practice-based learning.

WHY CHOOSE THIS QUALIFICATION?
- Strong practice-based element.
- Promotes the development of healthcare career pathways.
- Enhances your employability.
- Ideal preparation for the role of assistant/associate practitioner.

CAREER RELEVANCE AND EMPLOYABILITY
This qualification is designed to promote the development of healthcare career pathways, and to prepare healthcare assistants/healthcare support workers for the role of assistant/associate practitioner. Although it provides no guarantee of promotion, it is particularly relevant for staff working in healthcare support roles who wish to enhance their contribution to a multidisciplinary team. Successful completion of the Foundation Degree in Healthcare Practice also allows access to Stage 2 of the pre-registration nursing programme, subject to successful selection and meeting the Nursing and Midwifery Council’s (NMC) entry requirements.

HIGHER APPRENTICESHIP
This is an appropriate qualification in England to be taken within a Higher Apprenticeship in Health for those aspiring to become an Assistant Practitioner (or equivalent role). The OU is on the Skills Funding Agency’s register of approved apprenticeship providers. Approaches from your employer would be welcome. For initial enquiries, email WELS-NP-Queries@open.ac.uk.

STAGE 1
120 CREDITS REQUIRED
Stage 1 consists of two compulsory modules, An introduction to health and social care (K101) and the online, practice-based module Enhancing your healthcare practice (K117).

STAGE 2
120 CREDITS REQUIRED
At Stage 2, the practice-based module Extending your contribution to healthcare practice (K236), will help you apply relevant research, policy and practice to your own work context, exploring the diversity and complexity of people’s lives and their experience of healthcare. You’ll also choose optional module(s) from topics such as health and wellbeing, mental health, children and young people, dementia care, end-of-life care, long-term conditions, human biology and sports science.

You may be able to count credit from this qualification towards the BSc (Hons) Adult Nursing (Q73)/BSc (Hons) Mental Health Nursing (Q74) – see page 42.

COURSE DETAILS

MODE OF STUDY
The learning materials provided are:
- mostly online with some print
- Electronic versions of printed materials available (e.g. PDF)
- Disc-based media (e.g. DVD)
- Online forum
- Collaborative work
- Practice-based learning

FEES
For information on fees and how to pay, see page 14

Qualification delivery is subject to change.

For more information go to openuniversity.co.uk/x16/undergraduate/courses/healthcare-practice
CERTIFICATE OF HIGHER EDUCATION IN HEALTHCARE PRACTICE

This certificate will enable healthcare support staff – including healthcare assistants, support workers, aspiring assistant practitioners or aspiring students of nursing – to develop the knowledge, skills and understanding needed to underpin effective practice.

You’ll develop a wide range of practical skills and competencies, while exploring essential biological, social, political, ethical and psychological concepts. You’ll also build valuable numeracy, literacy, IT, communication and cognitive skills. As the certificate includes a strong practice-based element which includes a supervisor assessing you in your workplace, you must be working to provide direct care or interventions with patients or service users for at least two days per week, and have the support of your employer.

WHY CHOOSE THIS QUALIFICATION?
- Strong practice-based element.
- Enhances your employability.
- Theoretical aspects studied mainly online.
- Supported by an associate lecturer and a practice tutor.

CAREER RELEVANCE AND EMPLOYABILITY
Although this certificate provides no guarantee of promotion in the workplace, it is designed as the first step to prepare healthcare support workers for the role of assistant/associate practitioner.

Following completion of this qualification, you may wish to pursue further study opportunities leading to, for example, our Foundation Degree in Healthcare Practice and ultimately an honours degree in health and social care or, possibly, as a registered practitioner in your respective field of practice.

If you want to progress to nurse training, the Certificate of Higher Education in Healthcare Practice allows access to Stage 2 of our pre-registration nursing programme, subject to successful selection and meeting the Nursing and Midwifery Council’s (NMC) minimum entry requirements.

The Certificate of Higher Education in Healthcare Practice can be taken within a Higher Apprenticeship for Senior Healthcare Assistants in the non-statutory healthcare sector in Northern Ireland.

COURSE DETAILS
STAGE 1
120 CREDITS REQUIRED

This certificate consists of two compulsory modules, *An introduction to health and social care (K101)* and the online practice-based module, *Enhancing your healthcare practice (K117)*.

You’ll be introduced to the study of health and social care, together with underpinning knowledge, understanding and skills. You’ll consider care in a variety of settings, alongside work-based study of the factors influencing health in different service user groups. There is a strong focus on person-centred, compassionate care and the development of practice-based skills to meet patient/client needs.

More information is available online at openuniversity.co.uk/t01

Qualification delivery is subject to change.
PRE-REGISTRATION NURSING

BSc (Hons) Adult Nursing
BSc (Hons) Mental Health Nursing

The BSc (Hons) Nursing degree is a unique flexible practice-based learning route to qualification as a registered nurse, in either adult or mental health nursing.

This degree addresses the Nursing and Midwifery Council (NMC) requirements for entry to the nursing professional register, covering the essential concepts underpinning healthcare practice and the required competencies in practice-based contexts. The programme has been approved by the NMC as a recognised route to become a registered nurse. You will be supported in practice by a mentor who meets the Nursing and Midwifery Council (NMC) requirements.

You’ll explore the professional context of nursing and healthcare practice; the promotion of healthy lifestyles; applied physiology across the life course; evidence-based practice; management and leadership; and service improvement.

Please note that the pre-registration nursing programme is only available in England, Northern Ireland and Scotland.

WHY CHOOSE THIS QUALIFICATION?
- A balance of theory and practice delivered through a practice-based and distance learning.
- Develops effective evidence-based practice and underpinning knowledge in an inter-professional and interdisciplinary environment.
- Addresses the Nursing and Midwifery Council (NMC) requirements for entry to the nursing professional register.

CAREER RELEVANCE AND EMPLOYABILITY
The learning outcomes for this degree course have been mapped to and fully comply with the NMC standards for pre-registration nursing programmes, and the subject benchmarking statements for nursing. In addition to meeting the NMC competencies, the practice learning part of this degree also develops skills that are highly transferable in the labour market, including critical analysis, numeracy, literacy, communication, team working, problem-solving/solution-finding, IT proficiency, leadership, management and innovation.

STAGE 1 120 CREDITS REQUIRED
Stage 1, which is common to both degrees, will provide you with appropriate preparation in healthcare practice and the knowledge, understanding and skills needed to reach progression point 1 (NMC requirement).

The online practice-based module Enhancing your healthcare practice (KYN117) will help to support your practice in an ever-changing healthcare environment.

An introduction to health and social care (KYN101) provides a broad foundation for building the skills required as a practitioner. You’ll examine the experience of giving and receiving care in hospitals, clinics or GP surgeries; within the family and community, and in residential settings.

STAGE 2 120 CREDITS REQUIRED
At Stage 2, you’ll study modules in your chosen area:

**Adult nursing:** Human biology (SKYN299) draws on anatomy, physiology, immunology, biochemistry, and endocrinology to explore the human body in relation to health and disease, how systems of the body interact; how they can fail; and how medical interventions can help.

**Mental health nursing:** The science of the mind: investigating mental health (SKYN228), considers the limitations of the biomedical approach to mental health with its reliance on drug treatment, and how alternative ideas enhance our understanding – including the biopsychosocial model.

All students will also study two further modules:
- Principles and skills for nursing practice (KYN237) explores the opportunities and challenges of caring for people with acute and long-term conditions, giving end-of-life care and promoting healthy lifestyles, each set within the context of your chosen field of practice.
- Exploring perspectives on health and illness (KYN238) enables you to engage critically with a variety of perspectives about health, illness and promotion of physical and mental health across the life course.

By the end of this stage, you’ll be at progression point 2 (NMC requirement).

STAGE 3 120 CREDITS REQUIRED
Stage 3 will provide you with the knowledge, understanding and skills to manage confidently, innovate, lead and critically review practice in adult or mental health nursing.

Preparing for graduate practice (KYN317), and Exploring practice (KYN316), will enable you to contribute significantly to the work of the multidisciplinary team, and ensure that patients and service users receive care that is compassionate, person-centred and evidence-based.

On successful completion of your degree, you’ll be ready to apply to the NMC for professional registration as a nurse in the field of adult or mental health nursing.

**SPONSORSHIP, FEES, WORKPLACE SUPPORT AND TUITION FEE LOANS IN ENGLAND**

- Your employer needs to fully support your application.
- You’ll need access to a range of practice learning environments agreed by the University.
- In England, most people will need to take out a full-time tuition fee loan. Under current arrangements you won’t need to pay anything back until your total earnings meet a threshold – which is currently £21,000 a year. The current rate of repayment is 9% of all earnings above the threshold. There are no current plans for changes to the funding system in Scotland or Northern Ireland.

If you’re a healthcare support worker, you could train to become a nurse with our flexible, practice-based degree.
- Your work place must be a healthcare provider and employer of registered nurses, some of whom must hold an NMC recognised mentor qualification and will support your learning in practice.

**ASSESSMENT**
Based on a mixture of:
- Tutor-marked assignments
- End-of-module assessments
- Examinations and portfolios of practice experience

**STUDY DURATION**
Part time: 4 years: average 26 study hours per week/average 90 credits a year
Time limit: Usually 7 years

**MODE OF STUDY**
The learning materials provided are:
- a balance of print and online
- Electronic versions of printed materials available (e.g. PDF)
- Disc-based media (e.g. DVD)
- Online forum – Compulsory
- Collaborative work – Compulsory
- Practice-based learning

**FEES**
See online description for more information

Qualification delivery is subject to change.

Continued on page 44.

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POST-QUALIFYING NURSING

BSc (HONS) NURSING PRACTICE

If you’re a registered nurse, but are not a graduate, this degree offers a practical way to take your career forward, by enabling you to work towards an honours degree while continuing to earn.

As you study, you’ll reflect critically on your own practice, cultivate a person-centred approach to work with patients, service users, their carers and families, and explore how your learning can contribute to evidence-based practice improvement. By the end of your studies, you’ll have enhanced your professional expertise to meet the complex challenges of contemporary healthcare practice.

WHY CHOOSE THIS QUALIFICATION?
- Enhances your professional expertise to meet the complex challenges of contemporary healthcare practice.
- Helps you reflect critically on your own practice.
- Cultivates a person-centred approach to work with service users, their carers and families.
- Explores how your learning can contribute to evidence-based practice improvement.

CAREER RELEVANCE AND EMPLOYABILITY
This qualification enables registered nurses to enhance their career prospects by topping up to a degree. As nursing careers have become graduate-only entry, it will help you develop your understanding of the nursing role and strengthen your future employability. You’ll also build on your current knowledge and experience in the setting in which you work, gaining the understanding and skills you need to take the lead in practice development and innovation. You’ll have the opportunity to improve your IT skills, particularly in relation to searching and analysing the evidence base for practice and collaborating with others to enhance your continuing professional development.

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Your study route will depend on the amount of credit transfer you receive for your previous nursing qualification and relevant credited post-qualifying study. If you receive 240 transferred credits, you’ll start at Stage 3 and study relevant credited post-nursing qualification and you receive for your previous study. This unique opportunity promotes development of personal and professional learning in evidence-based practice, and culminates in detailed action planning – exploring implications for change and service improvements. You’ll also study one of three optional modules:

- Adulthood, ageing and the life course (K319) explores: the ageing process; working with older adults in a wide range of health or social care contexts; and looks at how practitioners can develop their practice. 

- Promoting public health: skills, perspectives and practice (K311) will deepen your knowledge, understanding and critical analysis of the promotion of public health, and the vital contribution of local authorities, education, social care, families, police, prisons, business and voluntary organisations. 

- Leadership and management in health and social care (K313) focuses on frontline leadership and management roles. You’ll build the knowledge, skills and analytical tools needed to become an effective manager - able to use evidence-based strategies for good outcomes for service users.

If you are a social work employer and would like more information about our social work qualifications, please email wels-sw-enquiries@open.ac.uk or call 01908 654229.

In Northern Ireland the honours degree in Social Work (England) (Q32) is offered. Students resident in Northern Ireland undertake the same curriculum as students in England but are registered with the Northern Ireland Social Care Council (NISCC). If you are an employer or potential student and would like to find out more, please contact The Open University in Northern Ireland (email northernireland@open.ac.uk or call 02890 245025).
STAGE 1
120 CREDITS REQUIRED

Stage 1 provides a firm foundation for your social work qualification, developing underpinning knowledge and essential study skills, including digital and information literacy. An introduction to health and social care (K101) and Foundations for social work practice (K113/KYJ113) offer a fascinating insight into the organisation of social care in the UK, developing your awareness of the different components of good practice and building your confidence.

K101 has two presentations per year, in February and October. Students who wish to complete their qualification in the shortest possible timeframe of three years will need to choose the October start.

STAGE 2
120 CREDITS REQUIRED

The law and social work in England and Wales (K270) covers a range of legal issues related to social care and social work practice including services for children and families; youth justice; immigration; community care and housing. You’ll also examine the legal framework that shapes and regulates social care decision-making.

By now you’ll be ready to start applying your learning to your own practice. Applied social work practice (K216) will help you understand the key roles that social workers undertake and the relevant knowledge, values and skills of the social work process. There is also a 70-day practice placement.

STAGE 3
120 CREDITS REQUIRED

You’ll tailor this stage to your own interests and aspirations, choosing one of three options: Adulthood, ageing and the life course (K319), Leadership and management in health and social care (K313) – ideal if you’re in, or working towards, a frontline management role – or Working together for children (KE312).

Finally, you’ll study the practice module Critical social work practice (K315), and undertake a 100-day placement. You’ll become an increasingly confident, critical, analytical and reflective practitioner, and an independent learner.

After successfully completing your studies, you can apply to register with the social work regulator in England and begin your career as a qualified social worker.
The Open University offers a work-based distance learning route to the degree in social work and eligibility to apply for registration with the Scottish Social Services Council (SSSC) upon successful completion. The programme is approved by the SSSC.

The degree programme is available to staff who are working in social care, are sponsored and supported by their employer or who meet the selection criteria for the independent (non-sponsored) route and are selected onto the degree. Alternatively you will need to seek employment as an unqualified social care worker or support worker and gain sponsorship. It is essential to discuss your training options at any job interview. Some local authorities also offer traineeships.

If you are interested in social care or social work but not currently in suitable employment, a good first step might be to study one of the Stage 1 modules in the programme, An introduction to health and social care (K101) or Introducing the social sciences (DD102), since they are ‘open’ modules which do not require sponsorship.

**Stage 1**

**120 CREDITS REQUIRED**

Stage 1 starts by building a firm foundation for your social work qualification - developing the underpinning knowledge and essential study skills needed to succeed.

An introduction to health and social care (K101) provides an insight into the organisation of health and social care in the UK while Introducing the social sciences (DD102) will give you a broad introduction to the social sciences and cover a wide range of topics which shape the nature of contemporary UK society. These modules will also help your confidence by steadily developing and enhancing your study skills – including digital and information literacy.

K101 has two presentations per year, in February and October. Students who wish to complete their qualification in the shortest possible timeframe of four years will need to choose the October start.

**Stage 2**

**120 CREDITS REQUIRED**

You’ll learn about child care and protection in Making a difference: working with children and young people (KE206). You’ll also take your first practice module Foundations for social work practice (K113/ KY113), attending small group workshops led by an experienced social work tutor.

Key concepts around communication will open up your thinking about how theory informs and underpins professional ‘practice’. You’ll be encouraged to make connections between your studies and your own experiences - from your personal and working life - and acquire new skills in reflective writing.

**Stage 3**

**120 CREDITS REQUIRED**

The law and social work in Scotland (K207) examines the legal framework that shapes and regulates social care decision-making. You’ll cover a range of legal issues related to social care and social work practice including services for children and families; youth justice; immigration; community care and housing.

**Stage 4**

**120 CREDITS REQUIRED**

In Stage 4, Adulthood, ageing and the life course (K315), will focus on adulthood and our ageing society. To complete your degree, you’ll study the final practice-learning module Critical social work practice (K315), and undertake your second 100-day placement. You’ll become an increasingly confident, critical, analytical and reflective practitioner, and an independent learner.

After successfully completing your studies, you’ll be able to apply to register with the professional body in Scotland and begin your career as a qualified social worker.

**Related Qualification**

**Graduate-Entry Route (Q50)**

Students who have a degree in any subject from a UK university, no matter when it was achieved, can enter the programme at Stage 2. Further details about the graduate-entry route can be obtained from the Social Work Co-ordinator, Scotland (email Scotland@open.ac.uk or call 0131 226 3851).

Or go to openuniversity.co.uk/q50.

**Assessment**

Based on a mixture of:
- Tutor-marked assignments
- Interactive computer-marked assignments or quizzes
- End-of-module assessments
- Practice assessment
- Examinations

**Study Duration**

Part time: 8 years: 18–36 study hours per week including practice/60 credits a year

Full time: 4 years: 36–48 study hours per week including practice/120 credits a year

**Time limit:** 10 years

**Mode of Study**

The learning materials provided are:

- A balance of print and online
- Electronic versions of printed materials available (e.g. PDF)
- Disc-based media (e.g. DVD)
- Online forum – Optional
- Collaborative work
- Practice-based learning

**Fees**

See online description for more information

**Continued on page 52.**
BA (HONS) SOCIAL WORK (SCOTLAND) (Q41)

An introduction to health and social care (K101) (60 credits)

Introducing the social sciences (DD102) (60 credits)

Foundations for social work practice (K113/KYJ113) (60 credits)

Making a difference: working with children and young people (KE206) (60 credits)

The law and social work in Scotland (K207) (60 credits)

Applied social work practice (K216) (60 credits)

Adulthood, ageing and the life course (K318) (60 credits)

Critical social work practice (K315) (60 credits)

BA (HONS) SOCIAL WORK (WALES)

The Open University offers a distance learning, work-based route to the degree in social work. The programme is approved by the Care Council for Wales (CCW) and graduates are eligible to apply for registration with the CCW as a qualified social worker.

The degree programme is available to staff who are working in social care, and are supported by their employer or meet the selection criteria for the non-sponsored route and are selected onto the degree. The programme is provided in partnership with employers in Wales, who take an active part in monitoring the work of the programme and in developing new initiatives to widen opportunities and support students.

Service users and carers also take an active part in the development, management and delivery of the programme, bringing their own expertise developed through personal experience.

Employing agencies and individuals who are interested in this degree should contact The Open University in Wales on 029 2026 2728 or email wales-hwsc@open.ac.uk.

WHY CHOOSE THIS QUALIFICATION?
- Continue in your employment while you study, earning while you learn.
- Study through work-based and distance learning.
- Develop the knowledge and practical skills that underpin effective practice.
- Learn to deal with difficult and sensitive issues while working within a complex professional system.

CONTINUED ON PAGE 54.
STAGE 1
120 CREDITS REQUIRED

Stage 1 provides a firm foundation for your social work qualification, developing underpinning knowledge and essential study skills, including digital and information literacy. An introduction to health and social care (K101) and Foundations for social work practice (KZW113) offer a fascinating insight into the organisation of social care in the UK, developing your awareness of the different components of good practice and building your confidence.

There’s no better way to begin your journey towards qualification as a professional social worker, and as you progress through your studies, you’ll return to your learning from these modules time and time again.

K101 has two presentations per year, in February and October. Students who wish to complete their qualification in the shortest possible timeframe of three years will need to choose the October start.

STAGE 2
120 CREDITS REQUIRED

The law and social work in England and Wales (K270) covers a range of legal issues related to social care and social work practice including services for children and families; youth justice; immigration; community care and housing. You’ll also examine the legal framework that shapes and regulates social care decision-making.

By now you’ll be ready to start applying your learning to your own practice. Applied social work practice (KZW216) will help you understand the Care Council for Wales’ National Occupational Standards for social care workers and the relevant knowledge, values and skills of the social work process. You’ll also undertake the first of two 90-day practice placements.

STAGE 3
120 CREDITS REQUIRED

You’ll tailor this stage to your own interests and aspirations, choosing one of three options: Adulthood, ageing and the life course (K319), Leadership and management in health and social care (K313) – ideal if you’re in or working towards a frontline management role – or Working together for children (KE312).

Finally, you’ll study the practice module Critical social work practice (KZW315), and undertake your second 90-day placement. You’ll become an increasingly confident, critical, analytical and reflective practitioner, and an independent learner.

After successfully completing your studies, you can apply to register with the Care Council for Wales and begin your career as a qualified social worker.

STAGE 1 (120 CREDITS)

- An introduction to health and social care (K101) (60 credits)

STAGE 2 (120 CREDITS)

- Foundations for social work practice (KZW113) (60 credits)
- The law and social work in England and Wales (K270) (60 credits)
- Applied social work practice (KZW216) (60 credits)

STAGE 3 (120 CREDITS)

- Adulthood, ageing and the life course (K319) (60 credits) OR Leadership and management in health and social care (K313) (60 credits) OR Working together for children (KE312) (60 credits)
- Critical social work practice (K315) (60 credits)

BA (HONS) SOCIAL WORK (WALES) (Q42)

For more information go to openuniversity.co.uk/q42

Module availability and qualification structure is subject to change.
HEALTH SCIENCES
BSc (HONS) HEALTH SCIENCES

If you’re interested in the science behind our health – from what we can do as individuals to stay healthy, to global health issues such as epidemics and the spread of disease – this degree is for you.

It’s particularly relevant if you work in a health-related profession, or you’re thinking about doing so. You’ll study the essential scientific concepts underpinning the function of the human mind and body; the incidence, diagnosis and treatment of disease and disability; and the maintenance and improvement of health in different populations.

WHY CHOOSE THIS QUALIFICATION?

- Explores health and disease from a multidisciplinary, evidence-based perspective.
- Topics include human biology, long term conditions, infectious disease, cell biology, neurobiology, cognitive psychology and mental health.
- Develops essential transferable skills, enhancing your employability in a wide variety of healthcare and other settings.

CAREER RELEVANCE AND EMPLOYABILITY

This degree is relevant to careers in a wide variety of healthcare and other settings, including biomedical research, diagnostic services, health promotion, health and safety, health therapy, and health services administration and management. You’ll develop valuable transferable skills including analytical, numerical, IT and communication skills, teamwork, and problem-solving. If you’re aiming for leadership, managerial or professional roles, it provides a useful stepping stone to postgraduate research training, or vocational courses such as public health or medicine.

STAGE 1
120 CREDITS REQUIRED

You’ll begin with Science and health: an evidence-based approach (SDK100). This introduces the health sciences by exploring eight globally important health topics, ranging from nutrition and infectious diseases to pain and breast cancer screening. You will also be introduced to the scientific approach to health whilst developing your study skills in maths and writing for science.

Then, in Investigating psychology 1 (DE100), you’ll explore how psychologists investigate the mind and behaviour, and how psychological research addresses real-life issues using different methods and study designs.

STAGE 2
120 CREDITS REQUIRED

In Human biology (SK299), you’ll examine the major human body systems in health and disease. The module also emphasises the richness of interactions between the individual and their environment. You’ll also study The science of the mind: investigating mental health (SDK228) and Cell biology (S294).

Finally, the online module Practical science: biology and health (SXHL288), focuses on practical science skills, including planning and conducting observations and experiments, data handling and presentation, report writing and safe working – concluding with a team project. Themes include: fundamental human and animal behaviour, physiology and adaptation, genetic variation and drug metabolism, and water quality.

STAGE 3
120 CREDITS REQUIRED

At Stage 3 you’ll study Infectious disease and public health (SK320), Signals and perception: the science of the senses (SD329) (covering hearing, sight, smell, taste and the somatic sensory system – which includes touch and pain) and Evaluating contemporary science (S350).

You’ll finish with the project module Researching biology and health science (SXL390), investigating topics such as stem cells, emerging infectious disease, autism and ageing, and the human senses.

RELATED QUALIFICATIONS

DIPLOMA OF HIGHER EDUCATION IN HEALTH SCIENCES (W44)

CERTIFICATE OF HIGHER EDUCATION IN HEALTH SCIENCES (T18)

CERTIFICATE OF HEALTH SCIENCES (S19)

We also offer a diploma of higher education, which follows the same curriculum as Stages 1 and 2 of the BSc (Hons) Health Sciences; a certificate of higher education, which follows the curriculum of Stage 1; and a certificate made up of only the first module, Science and health: an evidence-based approach (SDK100).

FEES

For information on fees and how to pay, see page 54.

Qualification delivery is subject to change.

Continued on page 58.
BSc (HONS) HEALTH SCIENCES (Q71)

- Science and health: an evidence-based approach (SDK100) (60 credits)
- Investigating psychology 1 (DE100) (60 credits)
- Certificate of Higher Education in Health Sciences (T18)
- Human biology (SK299) (30 credits)
- Cell biology (S294) (30 credits)
- The science of the mind: investigating mental health (SDK228) (30 credits)
- Practical science: biology and health (SXHL288) (30 credits)
- Diploma of Higher Education in Health Sciences (W44)
- Infectious disease and public health (SK320) (30 credits)
- Signals and perception: the science of the senses (SD329) (30 credits)
- Evaluating contemporary science (S350) (30 credits)
- Researching biology and health science (SX1390) (30 credits)

STAGE 3 (120 CREDITS)

BSc (HONS) HEALTH SCIENCES

SPORT AND FITNESS

BSc (HONS) SPORT, FITNESS AND COACHING

If you are an aspiring or practising leader of sport or fitness activities, this degree will develop your skills and understanding of sports science, training, coaching and leadership principles. It will enhance your awareness of your own role, increase your effectiveness at work, and develop your communication and analytical skills - boosting your career prospects.

Throughout your studies, you’ll apply science and theory to practice: reflecting on case studies or real and potential work situations. Drawing on video, text and online materials, you will focus on the all-round physical and psychological needs of sports participants or exercise clients.

In addition to your OU study, you’ll need to identify and complete a UK-accredited (or equivalent) qualification in either coaching or exercise instruction.

Why choose this qualification?
- Focuses on the all-round physical and psychological needs of sports participants or exercise clients.
- Develops your communication and analytical skills.
- Encourages you to reflect on your own role.
- Enhances your career prospects.

Career relevance and employability
This degree will enhance your prospects in sports coaching, fitness training or the leadership of recreational groups - whether you’re self-employed, working at sports clubs or keen to further your career in sports development or management. You’ll learn valuable transferable skills including written, oral and online communication; the ability to apply scientific theory to practical situations; leadership; empathy; knowledge of safety and welfare; understanding of group and individual psychology; searching for and presenting information, and use of IT. Some students use this qualification as a route into teaching physical education (for which you’ll also need GCSEs in English, mathematics and possibly science, and postgraduate training).

More online
For more information and to register go to openuniversity.co.uk/qq71

Module availability and qualification structure is subject to change.
Introduction to sport and fitness study skills. Stage 1 gives a fascinating grounding in the organisation, practice and delivery of sport and fitness activity; provides new perspectives on sport and fitness; and develops your practice and delivery of sport grounding in the organisation, (E117) explores questions such as: Who takes part in sport and fitness and how do facilities cater for their needs? How can aerobic and muscular fitness be improved? How does the scientific basis of nutrition influence coaching? In Working and learning in sport and fitness (E313), you’ll learn how to improve your professionalism and effectiveness in the sports workplace on this practical module that covers everything from instructional skills to customer care.

**STAGE 2**

**120 CREDITS REQUIRED**

At Stage 2 you can focus on either exercise instruction or coaching.

- **Exercise instruction:** This study route is most relevant to roles such as exercise instructors or personal trainers. Stage 2 follows the same curriculum as the Exercise instruction route, except that your work-related learning module will be Making your coaching certificate count (EXC224). You’ll submit an appropriate level 2 REPS endorsed qualification. You’ll then investigate how instructors/trainers develop, drawing on your own experiences.

- **Coaching:** This study route is most relevant to roles such as sports coaches or sports instructors. Stage 2 follows the same curriculum as the Exercise instruction route, except that your work-related learning module will be Making your exercise instruction certificate count (EXF224), you’ll submit an appropriate level 2 REPS endorsed qualification. You’ll then explore questions such as: Who takes part in sport and fitness and how do facilities cater for their needs? How can aerobic and muscular fitness be improved? How does the scientific basis of nutrition influence coaching? In Working and learning in sport and fitness (E313), you’ll learn how to improve your professionalism and effectiveness in the sports workplace on this practical module that covers everything from instructional skills to customer care.

**RELATED QUALIFICATIONS**

- **DIPLOMA OF HIGHER EDUCATION IN SPORT AND FITNESS (W07)**
- **CERTIFICATE OF HIGHER EDUCATION IN SPORT, FITNESS AND MANAGEMENT (T05)**

We also offer a diploma of higher education which follows the same curriculum as Stages 1 and 2 of the BSc (Hons) Sport, Fitness and Coaching and a certificate of higher education which follows the same curriculum as Stage 1.
**BA or BSc (Hons) Open Degree**

The BA or BSc (Hons) Open is the most flexible degree programme in the UK because you can study any subjects you like, in any combination. This means you can build a qualification that’s unique to you.

The degree allows you to choose modules from any subject area so you can, for example, combine health and social care modules with modules from other disciplines, such as science or the humanities.

**Career Relevance and Employability**

The study of health and social care modules has enhanced the qualification profiles of many past Open degree graduates who have gone on to work in a wide range of careers. An Open degree on your CV shows more than your level of knowledge about a subject. It demonstrates to employers that you're someone who is up for a challenge and committed to successfully seeing it through, with excellent time management and prioritising skills.

If you are thinking of a career in the health and social care service sector we advise you to spend some time researching your career choices, in particular the entry requirements. If you are interested in a career in nursing or social work, we recommend that you study one of our nursing or social work qualifications as these provide eligibility to apply for professional registration with the appropriate governing body.

**Stage 1**

120 CREDITS REQUIRED

You will start with an introduction to health and social care (K101), where you'll examine the experience of giving and receiving care in hospitals, clinics or GP surgeries; within the family and community; and in residential settings.

For your remaining 60 credits, you'll have a free choice from a wide range of OU level 1 modules across different subject areas.

**Stage 2**

120 CREDITS REQUIRED

Building on the broad introduction to health and social care, at Stage 2 you will study Health and Illness (K213), which examines health policy and practice relating to different models of health and illness care - including those associated with long-term conditions - and uses case studies to consider contemporary and emerging debates about health.

For your remaining 60 credits, you'll have a free choice from a wide range of OU level 2 modules across different subject areas.

**Stage 3**

120 CREDITS REQUIRED

At Stage 3 you'll study Promoting public health: skills, perspectives and practice (K311) which will deepen your knowledge and critical analysis of the promotion of public health and the vital contribution of local authorities, education, social care, families, police, prisons, business and voluntary organisations.

For your remaining 60 credits, you'll have a free choice from a wide range of OU level 3 modules across different subject areas.

**Related Qualifications**

Diploma of Higher Education Open (W34)

Certificate of Higher Education Open (T09)

We also offer a diploma of higher education which follows the same structure as Stages 1 and 2 of the Open degree and a certificate of higher education which follows the same structure as Stage 1.
OPEN DEGREE WITH A FOCUS ON HEALTH AND SOCIAL CARE

STAGE 1 (120 CREDITS)

- Certificate of Higher Education Open (T09)

STAGE 2 (120 CREDITS)

- Health and illness (K213) (60 credits)

STAGE 3 (120 CREDITS)

- Diploma of Higher Education Open (W34)

MORE ONLINE

For more information and to register go to openuniversity.co.uk/qd

FIND A POSTGRADUATE COURSE

To work towards a postgraduate qualification, you first need to choose and register on a module that counts towards that qualification.

Modules featured in this prospectus are those that are currently available for study. But please bear in mind that the exact selection may change over time.

ADVANCING HEALTHCARE PRACTICE

- MSc in Advancing Healthcare Practice (F52)
- Postgraduate Diploma in Advancing Healthcare Practice (E46)
- Postgraduate Certificate in Advancing Healthcare Practice (C92)

CHILDHOOD AND YOUTH

- MA in Childhood and Youth (F55)
- Postgraduate Diploma in Integrated Practice in Childhood and Youth (E78)
- Postgraduate Certificate in Integrated Practice in Childhood and Youth (C97)

POSTGRADUATE MODULES

- Module descriptions

1 Whether you qualify for a BA (Hons) Open degree or a BSc (Hons) Open degree will be determined by the number of credits you have from modules suitable for a BA or for a BSc.
ADVANCING HEALTHCARE PRACTICE

The programme was developed for a wide-ranging audience, recognising the importance of participatory healthcare approaches and inter-agency and multi-professional team working. Each stage of the programme is a valuable qualification in its own right. You can study for a postgraduate certificate or postgraduate diploma and stop there, or progress through to complete the MSc.

ENTRY REQUIREMENTS
It is a requirement that you have:
- a degree (FHEQ level 6/SCQF level 9) conferred by a UK university or other recognised degree-awarding body
- access to a setting related to healthcare
- spoken and written English must be of an adequate standard for postgraduate study. You can check the standards of English required at openuniversity.co.uk/englishlanguage. You should discuss language issues with an Open University adviser before embarking on study if you are uncertain whether you have the skills needed.

MSc in Advancing Healthcare Practice

You can claim the masters degree after you have successfully completed all three modules.

POSTGRADUATE DIPLOMA IN ADVANCING HEALTHCARE PRACTICE

You can gain a postgraduate diploma when you have successfully completed the following modules from the masters degree: Leading healthcare improvements (K827) and Researching and evaluating healthcare practice (K828).

POSTGRADUATE CERTIFICATE IN ADVANCING HEALTHCARE PRACTICE

After successfully completing the compulsory module Leading healthcare improvements (K827), you can gain a postgraduate certificate.
CHILDOOD AND YOUTH

The programme is particularly relevant to graduates working in, or aspiring to work with, children and young people and those who want to advance either academically or professionally. Taking an interdisciplinary approach, this programme draws upon a range of perspectives from childhood and youth studies, sociology, health and social care, psychology and education and the teaching approach is underpinned by a commitment to integrated practice.

Our postgraduate childhood and youth programme is a popular choice for students who have completed our BA (Hons) Childhood and Youth Studies or our BA (Hons) Health and Social Care.

ENTRY REQUIREMENTS
You should be prepared for study at postgraduate level and have the minimum of a bachelors degree (in any subject) from a UK university or an equivalent professional qualification. Please call our Student Recruitment team on +44 (0)300 303 5303 for more information.

MA IN CHILDHOOD AND YOUTH

TOTAL CREDITS: 180
CODE: F55

<table>
<thead>
<tr>
<th>MODULE SUMMARY</th>
<th>CREDITS</th>
<th>CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compulsory modules – 120 credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Children and young people’s worlds: frameworks for integrated practice</td>
<td>60</td>
<td>E807</td>
</tr>
<tr>
<td>Critical practice with children and young people</td>
<td>60</td>
<td>KB02</td>
</tr>
</tbody>
</table>

Optional module(s) – 60 credits
Select from:
- Continuing professional development in practice
- Development: context and practice
- Understanding children’s development and learning

For module descriptions see page 72 or go to openuniversity.co.uk/f55. Module availability is subject to change.

You can claim the masters degree after you have completed both of the compulsory modules and 60 credits of optional modules.

POSTGRADUATE DIPLOMA IN INTEGRATED PRACTICE IN CHILDHOOD AND YOUTH

TOTAL CREDITS: 120
CODE: E78

You can gain a postgraduate diploma when you complete both of the compulsory 60-credit modules for the masters degree, Children and young people’s worlds: frameworks for integrated practice (E807) and Critical practice with children and young people (KB02).

POSTGRADUATE CERTIFICATE IN INTEGRATED PRACTICE IN CHILDHOOD AND YOUTH

TOTAL CREDITS: 60
CODE: C97

After studying either of the compulsory 60-credit modules for the masters degree, you can gain a postgraduate certificate.
# POSTGRADUATE COURSES - POSTGRADUATE MODULES

The following pages provide more detail on each of the core postgraduate modules. For modules not listed in this section, go to openuniversity.co.uk/pg.

## ASSESSMENT KEY
- EMA: End-of-module assessment
- TMA: Tutor-marked assignment

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<table>
<thead>
<tr>
<th>Module Description</th>
<th>Credits</th>
<th>Study Weeks</th>
<th>Assessment</th>
<th>Start</th>
<th>Register by</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LEADING HEALTHCARE IMPROVEMENTS (K827)</strong></td>
<td>60 at PG level</td>
<td>31</td>
<td>4 TMA, 1 EMA</td>
<td>07 Oct 2017</td>
<td>21 Sep 2017</td>
</tr>
<tr>
<td>Leading healthcare improvements will assist you to investigate change in your local practice setting and to develop your leadership skills in relation to policy, innovation and service improvement. This is achieved by studying concepts taught through the study materials, exploring your local practice and discussions with your tutor and study group peers. The module represents a guided enquiry into what leadership might achieve locally and the ways in which you might develop your potential as a change agent.</td>
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<tr>
<td><strong>RESEARCHING AND EVALUATING HEALTHCARE PRACTICE (K828)</strong></td>
<td>60 at PG level</td>
<td>31</td>
<td>4 TMA, 1 EMA</td>
<td>07 Oct 2017</td>
<td>21 Sep 2017</td>
</tr>
<tr>
<td>Researching and evaluating healthcare practice assists you to play a leading role in service improvements through an appreciation of healthcare quality, research, evidence evaluation and skill analysis. You will explore the basis for service improvement, including robust and appropriate underpinning evidence, best research practice and skill analysis. The module provides opportunities to explore the work of the researcher, look at ways to evaluate evidence, and explore approaches that can assist you to unpick skills practised locally.</td>
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<tr>
<td><strong>TRANSFORMING PROFESSIONAL PRACTICE (K829)</strong></td>
<td>60 at PG level</td>
<td>31</td>
<td>4 TMA, 1 EMA</td>
<td>07 Oct 2017</td>
<td>21 Sep 2017</td>
</tr>
<tr>
<td>This module comprises a guided enquiry into advanced practice and leads to recommendations for improvement. During this module you will undertake an investigation of both evidence and experience. Your enquiry will focus on improvement in one of three possible areas: a practice skill, a service to clients or a system development. You will explore the most effective means to disseminate the best practice that you have discovered, through publication, presentation at conference, preparation of a consultation paper and the making of a case for change to others.</td>
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</tbody>
</table>
This is an interdisciplinary module about children's experiences in the contemporary world, at national and international levels. The module provides a theoretical framework from which integrated practice issues are drawn out and critically addressed. The two equal elements to the module feature guided study based around a specially commissioned Reader, and a project which can either be an extended literature review or a small, original research project.

You must be a UK resident and hold current Enhanced Disclosure and Barring Service (DBS) clearance (or equivalent in Scotland, Wales or Northern Ireland) for your practice setting if choosing the research project.

Whether you receive care or provide care, OU short courses play a valued role in supporting high-quality care – in sharing good practice, addressing culture change and improving confidence.

These non-credit-bearing short courses offer:
- High quality, multimedia, learning which you can apply right from the start.
- A strong focus on improving practice, quality of care and service user experience.
- Flexibility and accessibility – you can study whenever you want, wherever you have access to a computer or mobile device – and you don’t have to be away from work or caring responsibilities. No need to wait – start studying right now.

You will receive a certificate of participation upon completion. These courses are not formally assessed and they do not provide credits towards an Open University qualification.

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This suite of short courses was developed explicitly for a wide range of people – from support workers to senior practitioners.
This 40-hour multimedia online course is focused on improving end-of-life care for adults. It covers different understandings of, and support for, ‘a good death’, effective communication, grief and bereavement and ethics in end-of-life care. Written assuming no prior knowledge, the online learning guides support you in building your understanding of end-of-life care by working step-by-step through audio and video accounts from practice and written case studies, as well as accessible discussions of up-to-date research and theory.

All health and social care practitioners have a role in supporting others to improve their health and wellbeing. While the Making Every Contact Count initiative is one example of this approach, all practitioners are expected to promote health as part of their role. This 40-hour online course uses interactive teaching material and case studies to explain how nutrition, exercise, alcohol, smoking and stress are influenced by individual factors, family dynamics, locality and wider society. Biological, psychological and social issues are considered. Discussions of lifestyle and social change connect your study to public health concerns.

Some of the themes you will explore in this free online course include facilitating learning in practice, the role of the mentor in supporting teaching and learning, the practice environment, student assessment and supporting failing students. While available to anyone interested in supporting learners, it has been specifically developed to be combined with the Mentorship portfolio assessment (KG006) (see page 75).

Visit open.edu/openlearn and search for KG005.

Successful completion of KG006 provides evidence for eligibility to enter locally-held registers for mentors. Students will need to confirm that they have access to a registered nurse, whose data is already held on a mentor register, who can act as an assessor. In addition students need to commit to engaging in all aspects of this combined development (KG005, including additional reading resources, and KG006) so that protected time required by the NMC can be demonstrated.

Students will collect evidence from practice against the NMC (2008) Standards to Support Learning and Assessment in Practice – Stage 2 Mentor and, in doing so, demonstrate that they have the competence to practise successfully in the role of mentor if asked to support students of nursing. Assessment is based on the demonstration of practice competence.

The Self-Directed Support Act 2013 is transforming the way social care is commissioned and delivered in Scotland. Service users are now able to manage their own health and wellbeing by giving them choice, control and independence. Developed in collaboration with the Scottish Government in 2013, which recognises the need for awareness and understanding of the changes and implications across service users. This is a free online course which explores the development and impact of the changes in personalisation arising from this legislation.

To find out more or get started, go to: open.edu/openlearn and search for KG007.
OTHER USEFUL INFORMATION

STUDY FROM OUTSIDE THE UK
You may be able to study with the OU wherever you are in the world.
Find out more by visiting openuniversity.edu or call +44 (0)300 303 0266.

EQUALITY AND DIVERSITY
We’re committed to creating an inclusive university community where everyone is treated with dignity and respect. We challenge inequality, and anticipate and respond positively to different needs so that everyone can achieve their potential.
Find out more by visiting openuniversity.co.uk/equality.

STUDENTS UNDER THE AGE OF 16
Very exceptionally, we consider applications from gifted students under the age of 16. Contact us on +44 (0)300 303 5303 if you’d like to apply.

DATA PROTECTION
We record your personal information when you contact us. We use this to manage registration, study, examination and other services. When you register we’ll tell you more about how we treat your personal information. Calls may be recorded to help us improve our service to you.

CONTACT US IN WRITING
Write to us at:
Student Recruitment
The Open University
PO Box 197
Milton Keynes
MK7 6BJ
United Kingdom

STUDENTS WITH ADDITIONAL STUDY NEEDS
When you register, we ask you whether you have a physical or mental health disability, health condition, or specific learning difficulty (such as dyslexia) that may affect your study. If you do, we’ll give you more detailed information about how we might be able to help.

DISABLED STUDENTS’ ALLOWANCE (DSA) – UK STUDENTS ONLY
A DSA can help you with study costs that result directly from your disability or specific learning difficulty. DSAs are not means-tested. They may go towards specialist equipment (such as an adapted computer), non-medical study support (e.g. a dyslexia support worker) or other related expenses. You can also apply for help with study-related travel costs that directly result from your disability.
Your eligibility and the allowances you may get depend on where you live and what you’re studying.
Find out more by talking to us on +44 (0)300 303 5303 or go to openuniversity.co.uk/disability.

ORDER ANOTHER PROSPECTUS
Are you interested in other Open University qualifications?
Download or order one of our other prospectuses: openuniversity.co.uk/prospectus.

HEALTH AND SOCIAL CARE PROSPECTUSES
- Health and Social Care Scotland
- Nursing and Healthcare Practice
- Social Work (England and Scotland)
- Social Work (Wales)

SUBJECT-SPECIFIC PROSPECTUSES
- Arts and Humanities
- Business and Management
- Computing and IT
- Education, Childhood and Youth
- Engineering, Design and Technology
- Environment and Development
- Languages
- Law
- Mathematics and Statistics
- Psychology and Counselling
- Science
- Social Sciences

OTHER PROSPECTUSES
- Access Modules
- Open Degree
- Undergraduate
- Postgraduate

OTHER WAYS TO READ THIS PROSPECTUS
You may find it easier to access information from our website at openuniversity.co.uk.
We can also supply this prospectus as a PDF and in other formats. Please call +44 (0)300 303 5303, or email us from our website at openuniversity.co.uk/contact.
GET IN TOUCH

IN ENGLAND, SCOTLAND, WALES, THE CHANNEL ISLANDS, THE ISLE OF MAN AND BFPO ADDRESSES
- Go to openuniversity.co.uk
- Email us from our website openuniversity.co.uk/contact
- Call our Student Recruitment team on +44 (0)300 303 5303
Lines are open (UK time)
Monday to Friday: 08:00–20:00
Saturday: 09:00–17:00
Calls are charged at the UK local rate when calling from a UK mobile phone or landline.

IN NORTHERN IRELAND
- Go to openuniversity.co.uk
- Email us northernireland@open.ac.uk
- Call our Belfast office on 028 9032 3722

IN THE REPUBLIC OF IRELAND
- Go to openuniversity.edu
- Email us ireland@open.ac.uk
- Call our Enquiry and Advice Centre in Dublin on (01)6785399 or our Belfast office on +44 (0)28 9032 3722

ALL OTHER COUNTRIES
- Go to openuniversity.edu
- Call us on +44 (0)300 303 0266

I SIARADWYR CYMRAEG
Os ydych yn siarad Cymraeg a byddai’n well gennych drafod eich anghenion astudio drwy gyfrwng y Gymraeg, cysylltwch â:
Y Brifysgol Agored yng Nghymru, 18 Heol y Tollty, Caerdydd, CF10 1AP
- Ffoniwch ni ar 029 2047 1170
- Ebost wales-support@open.ac.uk