

YOUR 2017-2018

NURSING AND HEALTHCARE

PROSPECTUS



OPEN UP YOUR FUTURE

GET STARTED

- 02** Why study nursing and healthcare with the OU?
- 04** Improve your confidence with an Access module
- 06** How much will it cost?

FIND AN UNDERGRADUATE COURSE

- 09** Healthcare practice
- 14** Pre-registration nursing
- 21** Post-qualifying nursing
- 23** Mentorship
- 24** Other courses

FIND A POSTGRADUATE COURSE

- 27** Advancing healthcare practice

BEFORE YOU GO

- 29** Order another prospectus
- 29** Other useful information

WHY STUDY NURSING AND HEALTHCARE WITH THE OU?

Whether you are looking to study for professional or personal development, or are an employer considering the development of your workforce, there are many reasons to consider The Open University.

Our qualifications are designed so you can fit studying around work and other commitments – so they're ideal for busy people who want to enhance their work prospects and careers. They're also rated among the best in the country for teaching quality and are highly regarded by employers. With a record of excellence in teaching and research, we are a leading provider of part time education for anyone working in, or interested in, nursing and healthcare. With a long history of providing relevant, career and care-focused qualifications and modules, we continue to innovate and develop in important new areas to meet the changing needs of the healthcare and nursing sectors. Compassionate, person-centred care, skills development, improving patient and service user outcomes and employability are all at the heart of our thinking. By studying with us, you can make a real difference to nursing and healthcare practice.

WE'LL SUPPORT YOU ON TO THE NEXT LEVEL

Whether you're just starting out, want to enhance your skills, or are looking for a recognised qualification, we can help you get ahead in nursing and healthcare. Our qualifications draw on the experience of practising professionals, service users and carers; everything you learn is relevant and can be immediately applied at work – which is why so many NHS, independent sector and local authority organisations choose the OU for staff development.

REASONS WHY YOU CAN TRUST US WITH YOUR CAREER

- We're the UK's largest provider of part-time healthcare education.
- Our practice-based pre-registration nursing programme is designed specifically for employed healthcare support workers.
- Our study method is designed to fit around your work, home and family commitments.
- As well as building your confidence, our qualifications could also help enhance your career prospects.
- With multimedia learning materials, high-quality tutor support and a community of students behind you, you can achieve your goals without putting your life on hold.

WE HELP MORE PEOPLE GET ON IN NURSING AND HEALTHCARE THAN ANYONE ELSE

Every year, people like you, study with us to enhance patient/service user experience and develop their career. Whatever level you're at, and wherever you want to go, we can help.

If you're a healthcare support worker wanting to enhance your practice or have aspirations to be a registered nurse, or if you're a registered nurse interested in developing your knowledge and skills or completing a degree or postgraduate qualification then we can help you achieve your ambitions.

What's more, in England we are now able to offer the Higher Apprenticeship in Health (Assistant Practitioner) as a means to support employers in developing their healthcare support workers. This draws on the Foundation Degree in Healthcare Practice as the basis for the learning and skills development necessary to prepare individuals to undertake assistant practitioner (or equivalent) roles.

“

My advice to anyone considering OU study would be that they can do it, they can succeed.”

Toni Kingston, Certificate of Higher Education in Healthcare Practice

IMPROVE YOUR CONFIDENCE WITH AN ACCESS MODULE

An Access module offers a great introduction to a range of subjects. Think of it as a taster to see if you want to delve in deeper. You don't have to do one, but you may find it helpful if you don't have much experience of university-level study or you haven't studied in a while. You may even qualify for a **free** Access module – see page 5 for more details.

It will also:

- help improve your confidence
- give you a taste of something you may want to study in more detail
- provide an opportunity to brush up on your study skills.

Each module includes a selection of materials, online quizzes, and assignments that you complete over a period of 30 weeks. It takes around nine hours of study each week.

You'll get:

- a personal tutor providing regular feedback with one-to-one telephone tutorials
- further support from a dedicated team throughout your study
- detailed written feedback
- an OU Access Module Certificate at the end of the course.

WHAT DO YOU NEED TO BEGIN?

You can start Access modules in February and October.

You'll need:

- access to a phone
- equipment that plays DVDs
- the use of a computer with internet access.

Students who prepare by taking an Access module are more likely to be **SUCCESSFUL** in their future studies

WHAT YOU CAN STUDY

The following Access modules can prepare you for one or more of the qualifications we offer in nursing and healthcare.

People, work and society Access module (Y032)

This is a multi-disciplinary module – you'll be getting compelling insights into a wide range of areas, including social sciences; health; childhood studies; law; management and psychology. This will allow you to improve your subject

knowledge in those areas particularly, but also prepare you for further study on a wide variety of qualifications.

Science, technology and maths Access module (Y033)

This module introduces you to a technically oriented range of subjects, including science; engineering and design; environment; mathematics; and computing and IT. As the foundation for further study in these fields, this is the ideal

module to explore mathematical and scientific ideas and techniques.

We offer one further Access module which is more relevant to other subject areas:

Arts and languages Access module (Y031)



DO YOU QUALIFY FOR A FREE ACCESS MODULE?

You can study an Access module for free if you:

- live in the UK or have a British Forces Post Office address (excludes Channel Islands and Isle of Man)
- are studying the module to prepare for an OU qualification (this doesn't apply if you live in Scotland)
- have a household income (or, in Scotland, a personal income) of £25,000 or less, or you're receiving qualifying benefits
- have not completed more than one year of a full-time undergraduate programme at NQF level 4/SCQF level 7 or above, or completed 30 credits or more of OU study.

HOW MUCH DOES AN ACCESS MODULE COST?

If you don't qualify to study for free, the cost depends on where you live.

- In England, the Channel Islands and the Isle of Man it's £716.
- In Northern Ireland, Scotland and Wales it's £240.

Pay up front by debit/credit card or bank transfer, or choose to spread the cost with an Open University Student Budget Account – see page 7 for more information.

If you're studying an Access module in preparation for an OU qualification and you live in England or Wales, you could cover the costs with a student loan – see page 6 for more information.



NEXT STEPS

Order an Access Modules Prospectus online at openuniversity.co.uk/ug-access or speak to our Student Recruitment team on **+44 (0)300 303 0069**.

HOW MUCH WILL IT COST?

We offer great value for money, giving you an excellent standard of teaching at an affordable price. And we'll always help you find a way of paying that suits your circumstances.

The cost and the funding options available to you depend on what you are studying and where you live.

UNDERGRADUATE

PRE-REGISTRATION NURSING DEGREE

LIVING IN ENGLAND

The total cost of your qualification will be £27,000* based on our current fees.

- Practice-based modules cost £5,500
- Theory modules cost £3,500.

* The fee information provided here is valid for new students starting the programme after 1 August 2017. Fees normally increase annually in line with inflation and the University's strategic approach to fees.

LIVING IN SCOTLAND OR NORTHERN IRELAND

This qualification is offered by the University in association with partnering employers. You must be sponsored by your employer to join the programme, and your employer or sponsoring organisation pays the fees. So, if you're interested in becoming a student, please share this information with your line manager and encourage them to contact us (see back cover).

LIVING IN WALES

Unfortunately, our pre-registration nursing degree is not available to students resident in Wales.

OTHER UNDERGRADUATE QUALIFICATIONS

Pay on a module-by-module basis, rather than up front, for your qualification. See below to get an idea of costs.

LIVING IN ENGLAND

CREDITS EACH YEAR	COST PER YEAR ¹
30	£1,432
60	£2,864
120	£5,728

¹ 2017/18 prices; fees normally increase annually in line with inflation and the University's strategic approach to fees.

In England, the cost for a 360 credit honours degree based on today's prices is £17,184.

LIVING IN SCOTLAND, NORTHERN IRELAND OR WALES

CREDITS EACH YEAR	COST PER YEAR ¹
30	£479
60	£958
120	£1,916

¹ 2017/18 prices (exceptions apply); fees normally increase annually in line with inflation and the University's strategic approach to fees.

In Scotland, Northern Ireland and Wales the cost for a typical 360 credit honours degree based on today's prices is £5,748.

FUNDING - ENGLAND AND WALES

Student Finance England and Student Finance Wales offer student loans to fund study.

A student loan may be the best way to pay for your studies regardless of your age or income. It's the most popular method and you only have to start paying it back when you earn more than the income threshold (currently £21,000).

EXAMPLE REPAYMENT AMOUNTS

INCOME EACH YEAR BEFORE TAX	MONTHLY REPAYMENT
Up to £21,000	£0
£22,000	£7
£25,000	£29
£30,000	£67

To qualify for a loan you need to be studying at least one module worth 30 credits and registered to study for a qualification.

If you get a student loan:

- you won't have to pay anything back for up to four years
- repayments are based on what you earn, not what you owe
- payments are deducted automatically from your salary
- you can pay off the loan early without any penalties
- if, for any reason, there's a balance outstanding after 30 years - it'll be written off.

FUNDING - NORTHERN IRELAND AND SCOTLAND

In Northern Ireland you may be able to get a Fee Grant of up to £1,230 to help towards your fees. The amount depends on how much you earn and how many credits you study.

If you aren't eligible for a Fee Grant, or if it doesn't cover the cost of your tuition fees you can apply for a Part-Time Tuition Fee Loan. See our website for more information or call **028 9032 3722**.

If you live in Scotland and your personal income is £25,000 or less, or you're on certain benefits, and you're studying at least 30 credits, you could qualify for a Part-Time Fee Grant to cover all of your course fees.

STUDY SUPPORT AND DISCRETIONARY FUNDS

If your annual income is less than £25,000, you may be eligible for additional means-tested funding for study-related costs, such as travel, childcare and internet access.

SELF-FUNDED STUDY

It's easy to pay for your studies using a debit/credit card or by bank transfer. Or set up an Open University Student Budget Account (OUSBA) - see below for more information.

MIXED PAYMENTS

Sometimes you may want to combine payment options. For example you may pay part of your fees with a debit card and the remainder through an OUSBA account.

GET SPONSORED

See whether your company or organisation would want to help you learn and develop, it's always worth asking.



MORE ONLINE

To find out more about paying for your studies go to **openuniversity.co.uk/ug-fees**. Or call an OU adviser on **+44 (0)300 303 5303**.

POSTGRADUATE

You pay for postgraduate qualifications module by module. The total fee depends on what you choose to study.

FUNDING - ENGLAND AND WALES

You could be eligible for a postgraduate loan of up to £10,280 from Student Finance England or Student Finance Wales.

To be eligible you must:

- be under 60 years old
- be resident in England or Wales (although some EU students may be eligible)

- be studying a masters degree which can be completed in no more than three years
- not currently have a masters degree or equivalent
- be studying your qualification from the beginning.

IF YOU GET A LOAN:

- the earliest you'll start repaying your loan is April 2019
- repayments are based on what you earn, not what you owe. You only start paying it back when you earn more than the income threshold (currently £21,000)
- payments are deducted automatically from your salary
- if, for any reason, there's a balance outstanding after 30 years - it'll be written off.

FUNDING - NORTHERN IRELAND AND SCOTLAND

You could be eligible for a fee loan of up to £5,500 towards your fees, from Student Finance Northern Ireland or the Student Awards Agency Scotland.

To be eligible you must:

- be resident in Northern Ireland or Scotland
- be studying for an eligible postgraduate qualification.

IF YOU GET A LOAN:

- you'll start repaying your loan the April after you've graduated or left the course
- repayments are based on what you earn, not what you owe. You only start paying it back when you earn more than the income threshold (currently £17,775)
- payments are deducted automatically from your salary.

SELF-FUNDED STUDY

It's easy to pay for your studies using a debit/credit card or by bank transfer. Or set up an Open University Student Budget Account (OUSBA) - see below for more information.

MIXED PAYMENTS

Sometimes you may want to combine payment options. For example you may pay part of your fees with a debit card and the remainder through an OUSBA account.

GET SPONSORED

See whether your company or organisation would want to help you learn and develop, it's always worth asking.



MORE ONLINE

To find out more about paying for your studies go to **openuniversity.co.uk/pg-fees**. Or call an OU adviser on **+44 (0)300 303 5303**. (If you live in Northern Ireland call **028 9032 3722**.)

OPEN UNIVERSITY STUDENT BUDGET ACCOUNTS LTD (OUSBA)

When you enrol with us, you'll be offered the opportunity to pay your fees through a loan from OUSBA. OUSBA will pay your fees to The Open University, and you repay OUSBA either in a single sum or in monthly instalments.

You can repay OUSBA at any time before the course begins. In this case, there's no interest.

Alternatively, you can repay OUSBA in monthly instalments payable over up to a year. In this case, interest does apply. The interest rate is fixed for the duration of the course (current representative APR of 5.1%).

As a responsible lender every application made to OUSBA undergoes a credit and affordability check.

Find out more about OUSBA at **openuniversity.co.uk/ousba**.

FIND AN UNDERGRADUATE COURSE

We've based the qualification start dates on the first applicable module(s) you can study as part of your qualification.

Modules featured in this prospectus are those that are currently available for study. But please bear in mind that the exact selection may change over time.

Find out how much it will cost and how to pay on page 6.

HEALTHCARE PRACTICE

- 10** Certificate of Higher Education in Healthcare Practice (T01)
- 12** Foundation Degree in Healthcare Practice (X16)/Diploma of Higher Education in Healthcare Practice (W16) (Scotland)

PRE-REGISTRATION NURSING

- 14** BSc (Hons) Adult Nursing (Q73)/ BSc (Hons) Mental Health Nursing (Q74)

POST-QUALIFYING NURSING

- 21** BSc (Hons) Nursing Practice (Q53)

MENTORSHIP

- 23** Courses

OTHER COURSES

- 24** Certificate in Promoting Public Health (S13)
- 25** Transforming Care Short Courses



HEALTHCARE PRACTICE

Health services across the UK have changed significantly over recent years and so has the healthcare support workforce. The number of healthcare assistants/healthcare support workers and assistant practitioners has grown and these staff are now working in highly complex areas and performing increasingly specialist tasks.

By studying with the OU you will develop the knowledge and skills to deliver high quality, safe and compassionate care while also gaining valuable qualifications to enable you to progress in your career. You can begin by studying our Certificate of Higher Education in Healthcare Practice (T01) and then progress to the foundation degree/diploma of higher education.

CERTIFICATE OF HIGHER EDUCATION IN HEALTHCARE PRACTICE

This certificate will enable healthcare support staff – including healthcare assistants, support workers, aspiring assistant practitioners or aspiring students of nursing – to develop the knowledge, skills and understanding needed to underpin effective practice.

You'll develop a wide range of practical skills and competencies, while exploring essential biological, social, political, ethical and psychological concepts. You'll also build valuable numeracy, literacy, IT, communication and cognitive skills. As the certificate includes a strong work-based element which includes a supervisor assessing you in your workplace, you **must** be working to provide direct care or interventions with patients or service users, and have the support of your employer.

WHY CHOOSE THIS QUALIFICATION?

- Strong practice-based element.
- Enhances your employability.
- Theoretical aspects studied mainly online.
- Supported by an associate lecturer and a practice tutor.

CAREER RELEVANCE AND EMPLOYABILITY

Although this certificate provides no guarantee of promotion in the workplace, it is designed as the first step to prepare healthcare support workers for the role of assistant/associate practitioner.

Following completion of this qualification, you may wish to pursue further study opportunities leading to, for example, our Foundation Degree in Healthcare Practice and ultimately an honours degree in health and social care or, possibly, as a registered practitioner in your respective field of practice.

If you want to progress to nurse training, the Certificate of Higher Education in Healthcare Practice allows access to Stage 2 of our pre-registration nursing programme, subject to successful selection and meeting the Nursing and Midwifery Council's (NMC) minimum entry requirements.

COURSE DETAILS

STAGE 1 120 CREDITS REQUIRED

This certificate consists of two compulsory modules, *An introduction to health and social care* (K101) and the online practice-based module, *Enhancing your healthcare practice* (K117).

You'll be introduced to the study of health and social care, together with underpinning knowledge, understanding and skills. You'll consider care in a variety of settings, alongside work-based study of the factors influencing health in different service user groups. There is a strong focus on person-centred, compassionate care and the development of practice-based skills to meet patient/client needs.

The Certificate of Higher Education in Healthcare Practice can be taken with a Higher Apprenticeship for Senior Healthcare Assistants in the non-statutory healthcare sector in Northern Ireland.

AT A GLANCE

COURSE CODE T01

TOTAL CREDITS **120**

START DATE

SEP 2017
(Registration closes 10 Aug 2017)

OCT 2017
(Registration closes 14 Sep 2017)

FEB 2018
(Registration closes 11 Jan 2018)

ENTRY REQUIREMENTS

There are no academic entry requirements for this course, however, you must have the support of your employer for the practice-based module.

ASSESSMENT

Based on a mixture of:

- Tutor-marked assignments
- End-of-module assessments
- Practice-based portfolio

STUDY DURATION

Part time: 2 years: 18 study hours per week/60 credits a year

Full time: 1 year: 36 study hours per week/120 credits a year

Time limit: 7 years

MODE OF STUDY

The learning materials provided are: **a balance of print and online**

Electronic versions of printed materials available (e.g. PDF)	✓
Disc-based media (e.g. DVD)	✗
Online forum - <i>Optional</i>	✓
Collaborative work	✗
Practice-based learning	✓

FEES

For information on fees and how to pay, see page 6

Qualification delivery is subject to change.



MORE ONLINE

For more information go to openuniversity.co.uk/t01



FOUNDATION DEGREE IN HEALTHCARE PRACTICE

The healthcare support worker role is fulfilling and challenging, with some exciting new roles emerging – particularly if you have the right qualifications and experience.

This qualification will prepare you to take advantage of new career opportunities or further study. It has a strong practice-based element, for which you **must** be employed in a relevant healthcare setting, providing direct care or interventions to patients or service users for at least two days per week, be supported by your employer and have a workplace supervisor available to support and assess your practice-based learning.

WHY CHOOSE THIS QUALIFICATION?

- Strong practice-based element.
- Promotes the development of healthcare career pathways.
- Enhances your employability.
- Ideal preparation for the role of assistant/associate practitioner.
- A nationally recognised qualification in its own right, this foundation degree is also equivalent to the first two thirds of an honours degree.

CAREER RELEVANCE AND EMPLOYABILITY

This qualification is designed to promote the healthcare career pathways, and to prepare healthcare assistants/healthcare support workers for the role of assistant/associate practitioner. Although it provides no guarantee of promotion, it is particularly relevant for staff working in healthcare support roles who wish to enhance their contribution to a multidisciplinary team.

Successful completion of the Foundation Degree in Healthcare Practice also allows access to Stage 2 of the pre-registration nursing programme, subject to successful selection and meeting the Nursing and Midwifery Council's (NMC) entry requirements.

HIGHER APPRENTICESHIP

This is an appropriate qualification in England to be taken within a Higher Apprenticeship in Health for those aspiring to become an Assistant Practitioner (or equivalent role). The OU is on the Skills Funding Agency's register of approved apprenticeship providers. Employers who are interested in exploring the potential for delivery of this Higher Apprenticeship should contact us by email at WELS-NP-Queries@open.ac.uk.

FUNDED BY



Skills Funding Agency



European Union
European Social Fund
Investing in jobs and skills



COURSE DETAILS

STAGE 1 120 CREDITS REQUIRED

Stage 1 consists of two compulsory modules, *An introduction to health and social care* (K101) and the online, practice-based module *Enhancing your healthcare practice* (K117).

You'll be introduced to the study of health and social care, together with underpinning knowledge, understanding and skills. You'll consider care in a variety of settings, alongside practice-based study of the factors influencing health in different service user groups. There is a strong focus on person-centred, compassionate care and the development of practice-based skills to meet patient/client needs.

STAGE 2 120 CREDITS REQUIRED

At Stage 2, the practice-based module *Extending your contribution to healthcare practice* (K236), will help you apply relevant research, policy and practice to your own work context, exploring the diversity and complexity of people's lives and their experience of healthcare. You'll also choose optional module(s) from topics such as health and wellbeing, mental health, children and young people, dementia care, end-of-life care, long-term conditions, human biology and sports science.

You may be able to count credit from this qualification towards the BSc (Hons) Adult Nursing (Q73)/BSc (Hons) Mental Health Nursing (Q74) – see page 14.

AT A GLANCE

COURSE CODE X16/W16

TOTAL CREDITS **240**

START DATE

SEP 2017
(Registration closes 10 Aug 2017)

OCT 2017
(Registration closes 14 Sep 2017)

FEB 2018
(Registration closes 11 Jan 2018)

ENTRY REQUIREMENTS

There are no academic entry requirements for this course, however, you must have the support of your employer for the practice-based module.

ASSESSMENT

Based on a mixture of:

- Tutor-marked assignments
- End-of-module assessments
- Practice-based portfolios
- Examinations

STUDY DURATION

Part time: 4 years: 18 study hours per week/60 credits a year

Full time: 2 years: 36 study hours per week/120 credits a year

Time limit: 12 years

MODE OF STUDY

The learning materials provided are: **a balance of print and online**

Electronic versions of printed materials available (e.g. PDF)	✓
Disc-based media (e.g. DVD)	✗
Online forum - Optional	✓
Collaborative work	✗
Practice-based learning	✓

FEES

For information on fees and how to pay, see page 6

Qualification delivery is subject to change.



MORE ONLINE

For more information go to
openuniversity.co.uk/x16
openuniversity.co.uk/w16

ALSO AVAILABLE

in Scotland as a Diploma of Higher Education in Healthcare Practice (W16)

PRE-REGISTRATION NURSING

BSc (HONS) ADULT NURSING

BSc (HONS) MENTAL HEALTH NURSING

The BSc (Hons) Nursing is a unique flexible practice-based learning route to qualify as a registered nurse, in either adult or mental health nursing.

This degree addresses the Nursing and Midwifery Council (NMC) requirements for entry to the nursing professional register, covering the essential concepts underpinning healthcare practice and the required competencies in practice-based contexts. The programme has been approved by the NMC as a recognised route to become a registered nurse. You will be supported in practice by a mentor who meets the Nursing Midwifery Council (NMC) requirements.

You'll explore the professional context of nursing and healthcare practice; the promotion of healthy lifestyles; applied physiology across the life course; evidence-based practice; management and leadership; and service improvement.

Please note that the pre-registration nursing programme is only available in England, Northern Ireland and Scotland.

WHY CHOOSE THIS QUALIFICATION?

- A balance of theory and practice delivered through practice-based and distance learning.
- Develops effective evidence-based practice and underpinning knowledge in an inter-professional and interdisciplinary environment.
- Addresses the Nursing and Midwifery Council (NMC) requirements for entry to the nursing professional register.

CAREER RELEVANCE AND EMPLOYABILITY

The learning outcomes for this course have been mapped to and fully comply with the NMC standards for pre-registration nursing programmes, and the subject benchmarking statements for nursing. In addition to meeting the NMC competencies, the practice learning part of this degree also develops skills that are highly transferable in the labour market, including critical analysis, numeracy, literacy, communication, team working, problem-solving/solution-finding, IT proficiency, leadership, management and innovation.

threshold - which is currently £21,000 a year. The current rate of repayment is 9% of all earnings above the threshold. For more information on student loans in England, see page 6. There are no current plans for changes to the funding system in Scotland or Northern Ireland.

SPONSORSHIP, FEES, WORKPLACE SUPPORT AND TUITION FEE LOANS IN ENGLAND

If you're a healthcare support worker, you could train to become a nurse with our flexible, practice-based degree.

- Your workplace must be a healthcare provider and employer of registered nurses, some of whom must hold a NMC recognised mentor qualification and will support your learning in practice.

- Your employer needs to fully support your application.
- You'll need access to a range of practice learning environments agreed by the University.

In England, most people will need to take out a full-time tuition fee loan. Under current arrangements you won't need to pay anything back until your total earnings meet a

COURSE DETAILS

STAGE 1 120 CREDITS REQUIRED

Stage 1, which is common to both degrees, will provide you with appropriate preparation in healthcare practice and the knowledge, understanding and skills needed to reach progression point 1 (NMC requirement).

The online practice-based module *Enhancing your healthcare practice* (KYN117) will help to support your practice in an ever-changing healthcare environment.

An introduction to health and social care (KYN101) provides a broad foundation for building the skills required as a practitioner. You'll examine the experience of giving and receiving care in hospitals, clinics or GP surgeries; within the family and community; and in residential settings.

STAGE 2 120 CREDITS REQUIRED

At Stage 2, you'll study modules in your chosen area:

Adult nursing: *Human biology* (SKYN299) draws on anatomy, physiology, immunology, biochemistry, and endocrinology to explore the human body in relation to health and disease; how systems of the body interact; how they can fail; and how medical interventions can help.

Mental health nursing: *The science of the mind: investigating mental health* (SKYN228), considers the limitations of the biomedical approach to mental health with its reliance on drug treatment, and how alternative ideas enhance our understanding - including the biopsychosocial model.

All students will also study two further modules.

Principles and skills for nursing practice (KYN237) explores the opportunities and challenges of caring for people with acute and long-term conditions, giving end-of-life care and promoting healthy lifestyles, each set within the context of your chosen field of practice.

Exploring perspectives on health and illness (KYN238) enables you to engage critically with a variety of perspectives about health, illness and promotion of physical and mental health across the life course.

By the end of this stage, you'll be at progression point 2 (NMC requirement).

STAGE 3 120 CREDITS REQUIRED

Stage 3 will provide you with the knowledge, understanding and skills to manage confidently, innovate, lead and critically review practice in adult or mental health nursing.

Preparing for graduate practice (KYN317), and *Exploring practice* (KYN316), will enable you to contribute significantly to the work of the multidisciplinary team, and ensure that patients and service users receive care that is compassionate, person-centred and evidence-based.

On successful completion of your degree, you'll be ready to apply to the NMC for professional registration as a nurse in the field of adult or mental health nursing.

Continued on page 16.

AT A GLANCE

COURSE CODE Q73/Q74

TOTAL CREDITS **360**

START DATE
SEP 2017
(Registration closes 10 Aug 2017)

OCT 2017
(Registration closes 14 Sep 2017)

ENTRY REQUIREMENTS
The University offers this practice-based qualification in association with partnering employers. As entry is subject to an interview process and meeting minimum entry requirements, you will need to apply at least nine months before registration closes. Please contact us (see back cover for contact details) as soon as possible to confirm the application process and dates for 2017 entry.

ASSESSMENT
Based on a mixture of:
- Tutor-marked assignments
- End-of-module assessments
- Examinations and portfolios of practice experience

STUDY DURATION
Part time: 4 years: average 26 study hours per week/average 90 credits a year

Time limit: Usually 7 years

MODE OF STUDY
The learning materials provided are:
a balance of print and online

Electronic versions of printed materials available (e.g. PDF)	✓
Disc-based media (e.g. DVD)	✗
Online forum - <i>Compulsory</i>	✓
Collaborative work - <i>Compulsory</i>	✓
Practice-based learning	✓

FEES
For information on fees and how to pay, see page 6

Qualification delivery is subject to change.

BSc (HONS) ADULT NURSING (Q73) BSc (HONS) MENTAL HEALTH NURSING (Q74)

- Compulsory modules
- Subject/specialism
- Awarded qualifications

Enhancing your healthcare practice
(KYN117) (60 credits)

An introduction to health and social care
(KYN101) (60 credits)

ADULT NURSING

Principles and skills for nursing practice
(KYN237) (60 credits)

Exploring perspectives on health and illness
(KYN238) (30 credits)

Human biology
(SKYN299) (30 credits)

Preparing for graduate practice
(KYN317) (60 credits)

Exploring practice
(KYN316) (60 credits)

BSc (HONS) ADULT NURSING

MENTAL HEALTH NURSING

Principles and skills for nursing practice
(KYN237) (60 credits)

Exploring perspectives on health and illness
(KYN238) (30 credits)

The science of the mind: investigating mental health
(SKYN228) (30 credits)

Preparing for graduate practice
(KYN317) (60 credits)

Exploring practice
(KYN316) (60 credits)

BSc (HONS) MENTAL HEALTH NURSING

LEARNING IN PRACTICE

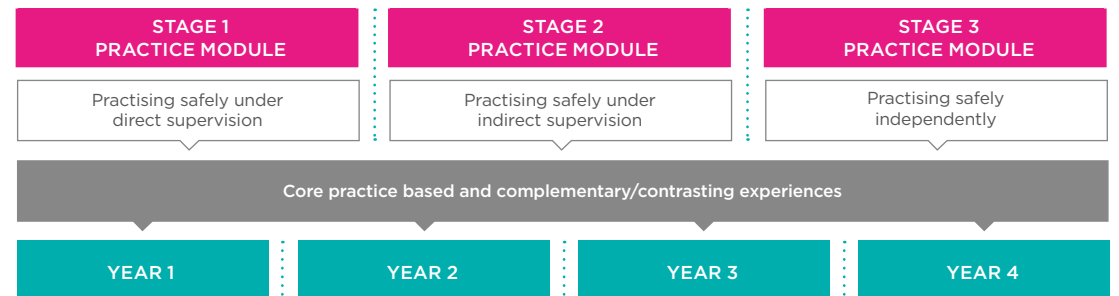
Learning in practice environments is a compulsory element of the degree and is undertaken within a framework of inter-professional and cross-agency working. A key priority is that your practice learning reflects fully the diverse settings in which patients, service users, and their families, experience care. You will have an identified core practice base, usually in your employing organisation. Practice learning pathways, across a diverse range of care contexts and service user groups in both

community and in-patient settings, ensure that you are exposed to the breadth and depth of experience required by the NMC.

At Stage 1 of the programme, the overarching theme is concerned with developing essential care skills within your intended field of practice. Learning for practice and learning in practice are integrated. By the end of Stage 1 you will practice safely under direct supervision.

At Stage 2, you will move to applying person-centred skills across the lifespan and contexts of care, and your level of competence increases to that of practising safely under indirect supervision.

And at Stage 3, you will move to demonstrating critical practice with a diverse range of people and communities and move to a level of competence of practising safely independently.



NMC CURRICULUM HOURS

The programme normally takes just over four years to complete, or three years for students who enter the programme at NMC progression point 1. The programme must be completed within seven years to meet the NMC's requirements for part-time study.

In order for students to achieve the NMC standards of education and be eligible to apply for entry to the professional register, the programme is made up of 4,750 hours¹ split between theory and practice learning. A variety of health and social care settings is used for practice learning, including the NHS,

private, voluntary and independent sectors.

The table below outlines the distribution of hours across the programme.

DISTRIBUTION OF THEORY AND PRACTICE HOURS

KEY: P - Practice T - Theory

PART OF PROGRAMME	MODULES		THEORY (HOURS)	SUPERNUMERARY PRACTICE (HOURS)
STAGE 1	Enhancing your healthcare practice (KYN117)	P	250	600
	An introduction to health and social care (KYN101)	T	600	
STAGE 2	Principles and skills for nursing practice (KYN237)	P	200	850
	Human biology (SKYN299) OR The science of the mind: investigating mental health (SKYN228)	T	300	
	Exploring perspectives on health and illness (KYN238)	T	300	
STAGE 3	Preparing for graduate practice (KYN317)	P	200	850
	Exploring practice (KYN316)	T	600	
TOTAL HOURS			2,450	2,300

¹NMC minimum 4,600 hours: 2,300 hours practice and 2,300 hours theory.

The programme hours are used for:

- Learning for practice: tutorials, completing module reading and activities, participating in online forums, watching DVDs and other audio-visual resources, completing assignments and personal study. This work may be completed in your own home, in a library or wherever you find it best to study.

- Learning in practice: sustained learning in practice in a range of settings as part of a team, which includes client follow through and following care pathways, and formative and summative assessment of achievement in practice. Your practice hours and assessed achievement in practice must be evidenced in your portfolio submitted at the end of each of the three practice modules. You are supernumerary in practice.

RECRUITMENT AND SELECTION OF STUDENTS

The programme is only open to individuals who are supported by employers working in partnership with the OU. You must be working in healthcare practice in a caring role. You must meet the NMC minimum academic entry requirements in maths and English, and be of good character and health (see below). You will be required to demonstrate appropriate values throughout the recruitment process¹. Following a review of your application, you will be offered an interview if you meet the entry requirements and are shortlisted. The interview process includes one or more representatives from the OU and your employing organisation. Service users are involved in the recruitment and selection process.

A career in nursing is a challenging and rewarding vocation. The values held by nurses inform their practice and underpin their approach to ensuring the dignity of patients and service users and delivering compassionate care.

Applicants to the pre-registration nursing programme will need to demonstrate that they hold the right values to be considered suitable to undertake nurse education. The OU operates a values-based recruitment process for applicants to the programme that aims to determine whether an individual has the right attributes for a career in nursing. These values are based on the values of the NHS in England, Scotland and Northern Ireland¹.

“
I am confident that my studies with The Open University have prepared me to practice safely and effectively as a registered nurse and that I have the knowledge and practical skills to make a positive difference to patient care.”

**David Ferran,
BSc (Hons) Adult Nursing**

Continued on page 20.

ENTRY REQUIREMENTS

The current entry requirements required to demonstrate compliance with the NMC minimum requirements include:

- functional skills English level 2 or equivalent (e.g. key skills adult literacy level 2; GCSE English Grades A, B or C; CSE English Grade 1; Standard Grade 1 or 2; National 5; SCQF level 5 in English), IELTS 7.0
- functional skills mathematics level 2 or equivalent (e.g. key skills adult numeracy level 2, GCSE mathematics Grades A, B or C; CSE mathematics Grade 1; Standard Grade 1 or 2; National 5; SCQF level 5 in mathematics)
- good character evidenced through self-declaration and an enhanced disclosure and barring check
- good health evidenced through self-declaration of health status, occupational health screening, and a review of previous sickness and absence record
- two references, one must be from your current employer
- an academic reference if you have previously commenced nursing studies with another university.

¹For more information visit the relevant website.

In England: www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx

In Scotland: www.gov.scot/Resource/0042/00424225.pdf

In Northern Ireland: <http://www.transformingyourcare.hscni.net/wp-content/uploads/2012/10/Transforming-Your-Care-Review-of-HSC-in-NI.pdf>

GET CREDIT FOR PREVIOUS STUDY

You may be able to count credit from previous higher education towards an OU qualification, reducing the number of modules you need to complete. If you'd like to apply to transfer credit you need to let us know as soon as possible, and certainly before you register for your chosen qualification.

To find out more, go to openuniversity.co.uk/credit-transfer or call an adviser on +44 (0)300 303 5303 or email credit-transfer@open.ac.uk.

FREQUENTLY ASKED QUESTIONS

IS THERE A MINIMUM NUMBER OF STUDENTS?

Students registered on the programme will be joined, by module, with other students either in their own locality, region or beyond to form learning groups. There are typically 20 students per group. This means that employers can support large or small numbers of students on the programme according to local workforce need.

HOW LONG DOES THE PROGRAMME TAKE?

It typically takes four years and two months to complete the programme. You will need to agree a timetable with your employer, taking into account factors such as previous study, experience of distance learning and other work and family/home commitments.

WHAT ARE THE ARRANGEMENTS FOR STUDY LEAVE?

Support for study leave is individually negotiated between you and your employer.

WHAT IF I NEED TIME OUT OF THE PROGRAMME?

Open University study is flexible, so if you need a break from studying it may be possible to arrange this in agreement with the University and your employer, as long as you complete your studies within seven years.

If you do have to leave the programme altogether, you'll still have credit for successfully completed modules as each stage carries its own academic credit.

WHAT TO DO NEXT

PROSPECTIVE STUDENTS

To find out more, speak to your line manager or Learning and Development team to find out if they currently work with the OU on this programme. If your employer isn't involved in the programme already, you could get things moving by sharing this information with them.

EMPLOYERS

To find out more, please contact us (see back cover). We would welcome the opportunity to visit your organisation and answer any questions you might have about the programme.



MORE ONLINE

For more information go to openuniversity.co.uk/q73 or openuniversity.co.uk/q74.

Module availability and qualification structure is subject to change.

POST-QUALIFYING NURSING

BSc (HONS) NURSING PRACTICE

If you're a registered nurse, but are not a graduate, this degree offers a practical way to take your career forward, by enabling you to work towards an honours degree while continuing to earn.

As you study, you'll reflect critically on your own practice, cultivate a person-centred approach to work with patients, service users, their carers and families, and explore how your learning can contribute to evidence-based practice improvement. By the end of your studies, you'll have enhanced your professional expertise to meet the complex challenges of contemporary healthcare practice.

WHY CHOOSE THIS QUALIFICATION?

- Enhances your professional expertise to meet the complex challenges of contemporary healthcare practice.
- Helps you reflect critically on your own practice.
- Cultivates a person-centred approach to work with service users, their carers and families.
- Explores how your learning can contribute to evidence-based practice improvement.

CAREER RELEVANCE AND EMPLOYABILITY

It will help you develop your understanding of the nursing role and strengthen your future employability. You'll also build on your current knowledge and experience in the setting in which you work, gaining the understanding and skills you need to take the lead in practice development and innovation. You'll have the opportunity to improve your IT skills, particularly in relation to searching and analysing the evidence base for practice and collaborating with others to enhance your continuing professional development.

AT A GLANCE

COURSE CODE Q53

TOTAL CREDITS¹

¹Most students would only need to study a further 120 credits, depending on their previous nursing qualification.

360

START DATE

OCT 2017
(Registration closes 14 Sep 2017)

ENTRY REQUIREMENTS

To register on this qualification, you'll need to have a Diploma of Higher Education in Nursing or a Registered Nurse qualification.

ASSESSMENT

Based on a mixture of:

- Tutor-marked assignments
- End-of-module assessments
- Examinations

STUDY DURATION

Part time: Normally 2 years: 18 study hours per week/60 credits a year

Full time: Normally 1 year: 36 study hours per week/120 credits a year

Time limit: 16 years

MODE OF STUDY

The learning materials provided are: **a balance of print and online**

Electronic versions of printed materials available (e.g. PDF)	✓
Disc-based media (e.g. DVD)	✗
Online forum - <i>Optional</i>	✓
Collaborative work - <i>Compulsory</i>	✓
Practice-based learning	✓

FEES

For information on fees and how to pay, see page 6

Qualification delivery is subject to change.

Continued on page 22.



COURSE DETAILS

ROUTES THROUGH THE DEGREE

Your study route will depend on the amount of credit transfer you receive from your previous nursing qualification and relevant credited post-qualifying study. If you receive 240 transferred credits, you'll start at Stage 3 and study 120 credits to complete your honours degree. If you receive fewer than 240 transferred credits, you'll need to complete up to 120 credits at Stage 2 and 120 credits at Stage 3.

You'll need to provide evidence of current registration with the Nursing and Midwifery Council (NMC).

STAGE 2 120 CREDITS REQUIRED

Your study at Stage 2, should it be required, will offer you a varied and wide ranging choice of topic areas depending on your interests and professional background.

For example, you could choose modules to explore health and wellbeing, including mental health and child development. Or if your interest is in management, you could study leadership, influence and change. Alternatively, you could explore human biology or the law.

STAGE 3 120 CREDITS REQUIRED

The compulsory module at Stage 3 is *Exploring practice* (K316). You'll examine in detail a project theme pertinent to your practice. This unique opportunity promotes development of personal and professional learning in evidence-based practice, and culminates in detailed action planning – exploring implications for change and service improvements.

You'll also study one of three optional modules:

Adulthood, ageing and the life course (K319) explores the ageing process; working with older adults in a wide range of health or social care contexts; and looks at how practitioners can develop their practice.

Promoting public health: skills, perspectives and practice (K311) will deepen your knowledge, understanding and critical analysis of the promotion of public health, and the vital contribution of local authorities, education, social care, families, police, prisons, business and voluntary organisations.

Leadership and management in health and social care (K313) focuses on frontline leadership and management roles. You'll build the knowledge, skills and analytical tools needed to become an effective manager – able to use evidence-based strategies for good outcomes for service users.



MORE ONLINE

For more information go to openuniversity.co.uk/q53

Module availability and qualification structure is subject to change.

MENTORSHIP

This is an NMC approved mentorship programme. Completion of both courses demonstrates that students have met all the requirements for mentorship to apply for registration to locally-held mentor registers.

FACILITATING LEARNING IN PRACTICE: AN OPENLEARN RESOURCE (KG005)

CREDITS: This is a non-credit-bearing course

START: Anytime

Some of the themes you will explore in this free online course include facilitating learning in practice, the role of the mentor in supporting teaching and learning, the practice environment, student assessment and supporting failing students.

While available to anyone interested in supporting learners, it has been specifically developed to be combined with *Facilitating learning in practice: A mentorship portfolio assessment* (KG006) (see opposite).

Go to open.edu/openlearn and search for KG005 to access this course.

FACILITATING LEARNING IN PRACTICE: A MENTORSHIP PORTFOLIO ASSESSMENT (KG006)

CREDITS: This is a non-credit-bearing course

START: Anytime

Successful completion of this course provides evidence for eligibility to enter locally-held registers for mentors.¹

Students will need to confirm that they have access to a registered nurse, whose data is already held on a mentor register, who can act as an assessor. In addition, students need to commit to engaging in all aspects of this combined development (KG005, including additional reading resources, and KG006) so that protected time required by the NMC can be demonstrated.

Students will collect evidence from practice against the NMC (2008) Standards to Support Learning and Assessment in Practice – Stage 2 Mentor and, in doing so, demonstrate that they have the competence to practice successfully in the role of mentor if asked to support students of nursing. Assessment is based on the demonstration of practice competence.

PROFESSIONAL RECOGNITION

This course (KG006), along with KG005, meets the requirements of NMC mentorship preparation provision.

¹This provision does not prepare mentors to work as sign-off mentors.



OTHER COURSES

CERTIFICATE IN PROMOTING PUBLIC HEALTH

Public health is everyone's business – and the contribution of local authorities, education, social care, families, police, prisons, business and voluntary sectors is now acknowledged as vital.

This certificate enables you, whatever your background and expertise, to develop your knowledge, skills and understanding of multidisciplinary public health across the UK and internationally. By the end of your studies, you'll have gained the knowledge and confidence needed to move forward your everyday actions and practice.

WHY CHOOSE THIS QUALIFICATION?

- Investigates health projects, community involvement, policy making, and delivering ethical evidence-based practice.
- Challenges your own assumptions around public health, and health promotion policies and interventions.
- Develops a skill set for evidence-based practice, including research, analysis and evaluation.
- Builds key employability skills such as communication, critical reflection, and IT.

CAREER RELEVANCE AND EMPLOYABILITY

This certificate has been mapped against the UK Public Health Register standards for public health practitioners – which are drawn from the Public Health Skills and Career Framework, the Knowledge and Skills Framework for the NHS, and the National Occupational Standards for Public Health. Go to publichealthregister.org.uk for further information about these standards.

COURSE DETAILS

STAGE 1 60 CREDITS REQUIRED

With our module, *Promoting public health; skills, perspectives and practice* (K311), you'll explore the major determinants of health, and investigate ways of promoting public health that addresses social and economic inequalities and are culturally sensitive and holistic. You'll also consider the ethical, political and professional dilemmas that arise with new practices and policies for promoting health, and how these may be tackled.

AT A GLANCE

COURSE CODE S13

TOTAL CREDITS 60

START DATE
OCT 2017
(Registration closes 14 Sep 2017)

ENTRY REQUIREMENTS
There are no formal entry requirements to study this certificate. However, this is an OU level 3 module so you should have adequate skills, such as those gained from OU level 1 or level 2 study.

ASSESSMENT
Based on a mixture of:
- Tutor-marked assignments
- End-of-module assessments

STUDY DURATION
Part time: 8 months/18 study hours per week

Time limit: 4 years

MODE OF STUDY
The learning materials provided are:
completely online

Electronic versions of printed materials available (e.g. PDF)	x
Disc-based media (e.g. DVD)	x
Online forum - <i>Compulsory</i>	✓
Collaborative work - <i>Compulsory</i>	✓
Practice-based learning	x

FEES
For information on fees and how to pay, see page 6

Qualification delivery is subject to change.



MORE ONLINE
For more information and to register go to openuniversity.co.uk/s13



TRANSFORMING CARE SHORT COURSES

Education and training can play a vital role in transforming care by equipping staff with the knowledge, skills and confidence to provide high-quality, person-centred and compassionate care.

This suite of short courses was developed for a wide range of people – from support workers to senior practitioners. To find out more about a short course that interests you and to register, go to openuniversity.co.uk/short-courses.

Whether you receive care or provide care, OU short courses play a valued role in supporting high-quality care – in sharing good practice, addressing culture change and improving confidence. These non-credit bearing short courses offer:

- high quality, multimedia, learning which you can apply right from the start
- a strong focus on improving practice, quality of care and service user experience
- flexibility and accessibility – you can study whenever you want, wherever you have access to a computer or mobile device – and you don't have to be away from work or caring responsibilities. No need to wait – start studying right now.

You will receive a certificate of participation upon completion. These courses are not formally assessed and they do not provide credits towards an Open University qualification.

IMPROVING DEMENTIA CARE (KG002)

CREDITS:	This is a non-credit-bearing course
START:	Anytime

This 50-hour online course is aimed at anyone with an interest in, or responsibility for the care of people with dementia.

Your studies will help you develop an understanding of the medical and physiological dimensions of dementia including symptoms, changes in the brain and medication; the experience of dementia in relation to memory, identity and social relationships; care needs and person-centred care; the impact of the design of the physical environment; decision making, capacity, consent and risk; and of how organisational cultures shape care quality.

Continued on page 26.

IMPROVING END-OF-LIFE CARE (KG001)

CREDITS: This is a non-credit-bearing course

START: Anytime

This 40-hour multimedia online course is focused on improving end-of-life care for adults. It covers different understandings of and support for 'a good death', effective communication, grief and bereavement and ethics in end-of-life care. Written assuming no prior knowledge, the online learning guides support you in building your understanding of end-of-life care by working step-by-step through audio and video accounts from practice and written case studies, as well as accessible discussions of up-to-date research and theory.

IMPROVING DIABETES MANAGEMENT (KG003)

CREDITS: This is a non-credit-bearing course

START: Anytime

This 55-hour online course provides an introduction to the medical, psychological and social dimensions of diabetes. You will learn about the parts of the body and physiological processes involved in diabetes. The course covers diagnosis and treatment as well as day-to-day management and monitoring for complications. You will also study diabetes within the context of the everyday life of the person with the condition. Living well with diabetes as well as the potential social and psychological impact is also considered. This course has been designed with a wide range of people in mind: people with diabetes, carers, lay educators and a variety of healthcare practitioners, including clinical support workers.

IMPROVING HEALTH AND WELLBEING (KG004)

CREDITS: This is a non-credit-bearing course

START: Anytime

All health and social care practitioners have a role in supporting others to improve their health and wellbeing. While the *Making Every Contact Count* initiative is one example of this approach, all practitioners are expected to promote health as part of their role. This 40-hour online course uses interactive teaching material and case studies to explain how nutrition, exercise, alcohol, smoking and stress are influenced by individual factors, family dynamics, locality and wider society. Biological, social and psychological issues are considered. Discussions of lifestyle and social change connect your study to public health concerns.

FIND A POSTGRADUATE COURSE

ADVANCING HEALTHCARE PRACTICE

This programme enables students with an interest in advancing healthcare practice to develop knowledge, understanding and skills relevant to meeting the challenges of delivering high-quality, safe and compassionate care – and address increasingly complex and demanding healthcare needs.

The programme was developed for a wide-ranging audience, recognising the importance of inter-agency and multi-professional team working. Each stage of the programme is a valuable qualification in its own right. You can study for a postgraduate certificate or postgraduate diploma and stop there, or progress through to complete the MSc.

ENTRY REQUIREMENTS

It is a requirement that you have:

- a degree (FHEQ level 6/SCQF level 9) conferred by a UK university or other recognised degree-awarding body
- access to a setting related to healthcare

- spoken and written English of an adequate standard for postgraduate study. You can check the standards of English required at openuniversity.co.uk/englishlanguage. You should discuss language issues with an Open University adviser before embarking on study if you are uncertain whether you have the skills required.

Continued on page 28.



MSc IN ADVANCING HEALTHCARE PRACTICE

TOTAL CREDITS:	180
COURSE CODE:	F52

You can claim the masters degree after you have successfully completed all three modules.

MODULE SUMMARY	CREDITS	CODE
Compulsory modules – 180 credits		
<i>Leading healthcare improvements</i>	60	K827
<i>Researching and evaluating healthcare practice</i>	60	K828
<i>Transforming professional practice</i>	60	K829

POSTGRADUATE DIPLOMA IN ADVANCING HEALTHCARE PRACTICE

TOTAL CREDITS:	120
COURSE CODE:	E46

You can gain a postgraduate diploma when you have successfully completed the following modules from the masters degree: *Leading healthcare improvements* (K827) and *Researching and evaluating healthcare practice* (K828).

POSTGRADUATE CERTIFICATE IN ADVANCING HEALTHCARE PRACTICE

TOTAL CREDITS:	60
COURSE CODE:	C92

After studying the compulsory module *Leading healthcare improvements* (K827), you can gain a postgraduate certificate.



“

The NHS and its partners are operating in a world which is changing at a scale and pace we have never seen before. The emergence of many new organisations, set against a backdrop of financial constraint, means it has never been more crucial to harness the leadership potential and talent we have across the health system.”

NHS Leadership Academy

OTHER USEFUL INFORMATION

EQUALITY AND DIVERSITY

We're committed to creating an inclusive university community where everyone is treated with dignity and respect. We challenge inequality, and anticipate and respond positively to different needs so that everyone can achieve their potential.

Find out more by visiting openuniversity.co.uk/equality.

DATA PROTECTION

We record your personal information when you contact us. We use this to manage registration, study, examination and other services. When you register we'll tell you more about how we treat your personal information. Calls may be recorded to help us improve our service to you.

CONTACT US IN WRITING

Write to us at:

**Student Recruitment
The Open University
PO Box 197
Milton Keynes
MK7 6BJ
United Kingdom**

STUDENTS WITH ADDITIONAL STUDY NEEDS

When you register, we ask you whether you have a physical or mental health disability, health condition, or specific learning difficulty (such as dyslexia) that may affect your study. If you do, we'll give you more detailed information about how we might be able to help.

DISABLED STUDENTS' ALLOWANCE (DSA) – UK STUDENTS ONLY

A DSA can help you with study costs that result directly from your disability or specific learning difficulty. DSAs are not means-tested. They may go towards specialist equipment (such as an adapted computer), non-medical study support (e.g. a dyslexia support worker) or other related expenses. You can also apply for help with study-related travel costs that directly result from your disability.

Your eligibility and the allowances you may get depend on where you live and what you're studying. Find out more by talking to us on **+44 (0)300 303 5303** or go to openuniversity.co.uk/disability.

ORDER ANOTHER PROSPECTUS

Are you interested in other health and social care qualifications?

Download or order one of our other prospectuses: openuniversity.co.uk/prospectus.

HEALTH AND SOCIAL CARE PROSPECTUSES

- Health and Social Care
- Health and Social Care Scotland
- Social Work (England and Scotland)
- Social Work (Wales)

OTHER WAYS TO READ THIS PROSPECTUS

You may find it easier to access information from our website at openuniversity.co.uk.

We can also supply this prospectus as a PDF and in other formats. Please call **+44 (0)300 303 5303**, or email us from our website at openuniversity.co.uk/contact.

GET IN TOUCH

IN ENGLAND, SCOTLAND, WALES, THE CHANNEL ISLANDS, THE ISLE OF MAN AND BFPO ADDRESSES OUTSIDE THE UK

- Go to **openuniversity.co.uk**
- Email us from our website
openuniversity.co.uk/contact
- Call our Student
Recruitment Team on
+44 (0)300 303 5303
Lines are open (UK time):
Monday to Friday:
08:00 to 20:00
Saturday:
09:00 to 17:00
Calls are charged at the UK
local rate when calling from a
UK mobile phone or landline

IN NORTHERN IRELAND

- Go to **openuniversity.co.uk**
- Email us at
northernireland@open.ac.uk
- Call our Belfast office on
028 9032 3722

IN THE REPUBLIC OF IRELAND

- Go to **openuniversity.edu**
- Email us at
ireland@open.ac.uk
- Call our Enquiry and
Advice Centre in Dublin
on **(01)6785399** or our
Belfast office on
+44 (0)28 9032 3722

ALL OTHER COUNTRIES

- Go to **openuniversity.edu**
- Call us on
+44 (0)300 303 0266

I SIARADWYR CYMRAEG

Os ydych yn siarad Cymraeg
a byddai'n well gennych
drafod eich anghenion astudio
drwy gyfrwng y Gymraeg,
cysylltwch â:

Y Brifysgol Agored yng
Nghymru, 18 Heol y Tollty,
Caerdydd, CF10 1AP

- Ffoniwch ni ar **029 2047 1170**
- Eboست wales-support@open.
ac.uk

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