Making Your Learning Count *NEW*  YXM130

Presentation pattern  17J Pilot October to June

Module description
This innovative and flexible OU Level 1 module is a fantastic way for students to count study from OpenLearn or other specified open educational resource (OER) towards an Open certificate, diploma or degree. Through activities, they will explore what they have learned on these OERs whilst developing the skills they need to be a successful student. Students can choose to focus on a single subject area or to choose OER resources from across the whole curriculum. Either way, their tutor will be on hand to help them consider what they hope to achieve through this and future study.

Person specification
The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- prior teaching experience, ideally of teaching adults and/or at a distance
- the ability to teach within and across a wide range of teaching and learning platforms and media, including teaching in an online environment, within online forums, and on the telephone.
- a commitment to encouraging and enabling adult learners to develop the knowledge and study skills that will prepare them for further study
- an awareness of the Open University’s employability strategy and that this involves a plurality of potential gains for the students: learning gains, work gains as well as personal gain
- the ability to teach, with confidence and enthusiasm, a wide range of subjects, some of which may be outside your own specialism
- an understanding of the needs of students who come from a range of backgrounds and who might be studying for the first time, for a number of different purposes and making the transition from informal to formal learning
- an awareness of adult learners having other responsibilities and demands on their time

It would be an advantage to have:

- experience of offering guidance in an educational setting and a guidance qualification (e.g. NVQ 4 in Guidance)
- experience of supporting learning in a multidisciplinary or interdisciplinary context

There may be opportunities for ALs to undertake associated assessment work for which there will be additional payment and about which you will be contacted separately if applicable.

Module related details - a full explanation can be found on the website

<table>
<thead>
<tr>
<th>Credits awarded to the student for the successful completion of a module:</th>
<th>30</th>
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<tbody>
<tr>
<td>Number of assignments submitted by the student:</td>
<td>2</td>
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<tr>
<td>Method of submission for assignments:</td>
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<td>Level of ICT requirements:</td>
<td>3</td>
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<tr>
<td>Number of students likely to be in a standard group:</td>
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<td>Salary band:</td>
<td>2</td>
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<td>Estimated number of hours per teaching week:</td>
<td>2.5</td>
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The teaching and assessment strategy for this module has not yet been approved and therefore the information is subject to change.