Health and illness K213

Presentation pattern October to June

Module description

This module has a broad appeal to anyone with an interest in health and illness, whether it is for personal or professional reasons, and the variety of case studies that are used will encourage students to think about health beyond any traditional boundaries. They’ll examine health policy and practice relating to different models of health and illness care, including those associated with long-term conditions. They’ll also gain an insight into contemporary and emerging debates about this subject. Throughout the course students will be provided with opportunities to develop their critical thinking skills and to acquire the analytical and conceptual skills needed to link theory and practice. K213 encourages students to

- develop knowledge and understanding of medical, psychological, sociological, political and cultural perspectives on health
- explore and evaluate the utility of different models of health for understanding health and healthcare and the experience of illness
- review their own and alternative standpoints and values in health work
- analyse current health policy and practice
- review and evaluate initiatives to improve health
- interpret and evaluate health-related data and literature.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- an academic background that enables you to take a critical view of health issues
- up to date knowledge of research or practice in health
- ability to weigh up evidence from a range of sources – text, audio, video and online resources
- good IT skills, including the ability to access the internet, including the use of internet search strategies.

Additional information

- Students’ learning takes place through a series of online learning guides via the module website and through four study books. The learning guides provide a structured environment where students engage with academic readings, websites, journal articles, audio clips and a range of other learning elements that constitute the combined teaching material for this module

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module: 60
Number of assignments submitted by the student: 5
Method of submission for assignments: 1a
Level of ICT requirements: 2
Number of students likely to be in a standard group: 20
Salary band: 6
Estimated number of hours per teaching week: 6