Adulthood, ageing and the life course  K319

Presentation pattern  October to June

Module description

In the twenty-first century many more adults will live for longer than in previous generations. The emergence of an ageing society can be celebrated, but it also poses many challenges. As workers, carers, or as people receiving health or social care support, this module will enable students to explore diverse individual, environmental, policy, and practice perspectives for adults and for adulthood. It will focus on later life, mental health, long-term conditions, learning disability, and drug and alcohol use. The module incorporates a rich blend of multi-media learning resources, including stimulating case material and opportunities for online collaborative learning.

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

1. an academic background that enables you to take a critical view of health and social care issues
2. up-to-date knowledge of research and/or practice in health and/or social care gained through experience for example as a paid or volunteer worker, an educator, user of services, or as a carer
3. an understanding of service-user perspectives and a commitment to including these in the educational endeavour
4. an interest in adult health and social care policy development particularly in relation to one or more of the following: ageing; mental health and wellbeing; long-term conditions; learning disability; drug and alcohol use; offending behaviour
5. the ability to reflect on self and support students in doing the same
6. a willingness to learn/use Elluminate to present and manage a number of online tutorials during the academic year (support for learning and using this software will be provided by the University).

It would be an advantage to have:

1. a relevant professional qualification in health or social care
2. recent experience of practice in a care setting and/or experience of working in a multidisciplinary setting
3. experience of supporting students via online forums, email and the web.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module: 60
Number of assignments submitted by the student: 4
Method of submission for assignments: 1a
Level of ICT requirements: 3
Number of students likely to be in a standard group: 20
Salary band: 7
Estimated number of hours per teaching week: 6