
 Investigating psychology 1 DE100

Presentation pattern *October to June*
 February to September

Module description

Drawing on a wide range of studies and some classic pieces of psychological research, DE100 *Investigating psychology 1* provides an accessible and engaging introduction to the study of psychology. It explores the different ways in which psychologists investigate the human mind and behaviour, and shows you how psychological research addresses real-life issues. Topics covered in the module include: How much influence does personality have on the actions we take and beliefs we hold? How does personality work together with the world around us to share our behaviour? How do other people affect our behaviour? What goes on in the brain when we use language or attend to the world around us? What is intelligence? This module will begin to develop discipline-specific knowledge and skills including familiarity with different research methods used by psychologists, evaluating quantitative and qualitative data, interpreting descriptive statistics and understanding of the principles of inferential statistics, carrying out a basic experiment and reporting psychological knowledge and data to specific audiences. The module is built around the textbook *Investigating Psychology*, a methods book *Investigating Methods* and a module website which contains engaging audio-visual material and numerous interactive and collaborative online activities.

DE100 is a core module on the Open University's BPS accredited psychology qualification, and provides the foundation for the Level 2 and Level 3 core modules (DE200 and DE300).

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- an honours degree in psychology, either single or joint (the psychology component should comprise at least 50%); Graduate Basis for Chartered Membership with BPS is preferable but not required
- a higher qualification in psychology and/or a demonstrable track record in research or other activity of relevance to the teaching of psychology
- teaching experience – ideally teaching adults and/or at a distance
- an ability and enthusiasm to teach introductory psychology in an integrated manner so as to highlight broader themes in psychological theory and research and demonstrate their relevance to contemporary issues
- knowledge and experience of teaching quantitative research methods, including descriptive statistics, inferential statistics (chi-square and t-test) and psychological report writing
- experience of, or a keen interest in, teaching using a virtual learning environment (VLE) and/or online tutorial forums.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	5
Method of submission for assignments:	2
Level of ICT requirements:	2
Number of students likely to be in a standard group:	15
Salary band:	7
Estimated number of hours per teaching week:	6