

Making Your Learning Count YXM130

Presentation pattern October to June

Module description

YXM130 is an OU 30 credit level 1/undergraduate level 4 module. Students can count previous or current study from the OU's free learning website, [OpenLearn](#), or other specified open educational resources (such as FutureLearn, Coursera, etc.) and other learning towards an Open certificate, diploma or degree. Through a series of topics and assessment tasks, students explore what they have learned in these OERs whilst developing the skills they need to be a successful student. The blend of subjects they choose is up to them, making this learning experience an entirely personal one. A tutor will help students plan their study and identify what they are hoping to achieve through this module and their future study plans with one-to-one tutorial support. The module helps students explore what happens when they bring different knowledge, skills and learning experiences together.

We welcome applications from underrepresented groups (please note the ethnic background form is disaggregated from your application).

Person specification

The person specification for this module should be read in conjunction with the generic person specification for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- prior experience of teaching online and at a distance in a higher education setting
- the ability to teach within and across a wide range of teaching and learning platforms and media, including teaching using module websites, synchronous technologies, within online forums, and the telephone.
- proven ability to support learners to develop their knowledge and study skills and preparing them for further study
- proven ability to teach a wide range of subjects, some of which may be outside your own specialism
- an understanding of the needs of students who come from a diverse range of backgrounds and who might be studying for the first time, for a number of different purposes and making the transition from informal to formal learning
- experience of supporting learning in a multidisciplinary or interdisciplinary context

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module: 30

Number of assignments submitted by the student: 1 TMA, 5 assessment tasks and 1 EMA

Method of submission for assignments: 2

Level of ICT requirements: 3

Number of students likely to be in a standard group: 15

Salary band: 6

Estimated number of hours per teaching week: 8