

Presentation pattern: October to September – 46 weeks

Module description

EE831 is designed for those involved in some capacity in educating learners in the range 3-19 years. A requirement of the module is that students have access to an educational setting. This might be as a teacher, or educator, but it could be as a volunteer (eg Governor). The module offers significant interactivity as students engage with educational debates about how a rapidly changing, social and digital world is affecting learning, pedagogy and assessment in a variety of educational settings. EE831 will explore the key concepts from the perspective of learners (how is learning experienced), teachers (how is learning and teaching enacted) and contexts for education (how is learning and teaching organised). Students will also focus on how learning and teaching is researched with a section dedicated to researching practice. One feature of the module will be an activity week within each of the four sections which will have a less guided and more exploratory focus than the other weeks in the study planner and guide.

The EE831 module Learning and Teaching: understanding your educational practice is part of the F70 Postgraduate MA/MEd Pathway. It is aimed at those who are interested in education whether in formal or informal settings. This module is the 2nd Stage of the qualification and builds on EE830 (or other F70 Stage 1 modules, equivalent modules students may have studied elsewhere, such as masters level PGCE qualifications) in which they will have developed a vision for learning and teaching in the 21st Century. (EE830 – 1st Stage module - contains an open element, a free 6 week course, which is available to those students coming with credit transfer).

Person specification

The person specification for this module should be read in conjunction with the [generic person specification](#) for an associate lecturer at The Open University.

As well as meeting all the requirements set out in the generic person specification, you should have:

- A relevant higher degree at masters' level and, preferably, at doctoral level
- Experience of teaching/tutoring at masters' level, online;
- Knowledge and understanding around educational theories: curriculum, pedagogy and assessment
- Knowledge, understanding and experience of educational settings for school age (3-19 yrs) students
- Interest in using a variety of digital modes of communication with the students
- Up-to-date knowledge and interest in current global debates about education
- An ability to communicate well with adult students from a range of professional backgrounds
- An ability to develop students' use of literature, its selection and critical analysis;
- An ability to develop students' understanding of the processes of research;
- Willingness to and, ideally experience of, engagement with other module colleagues in collaborative team teaching within online tutorials;

It would be an advantage to have:

- a commitment to own CPD
- a commitment to reading new articles in the field of curriculum, pedagogy and assessment, and

- experience of carrying out research in an educational setting
- experience of working in an educational setting educating learners in the age range 4-19.

Module related details - a full explanation can be found on the website

Credits awarded to the student for the successful completion of a module:	60
Number of assignments submitted by the student:	3
Method of submission for assignments:	2
Level of ICT requirements:	3
Number of students likely to be in a standard group:	15
Salary band:	5
Estimated number of hours per teaching week:	3