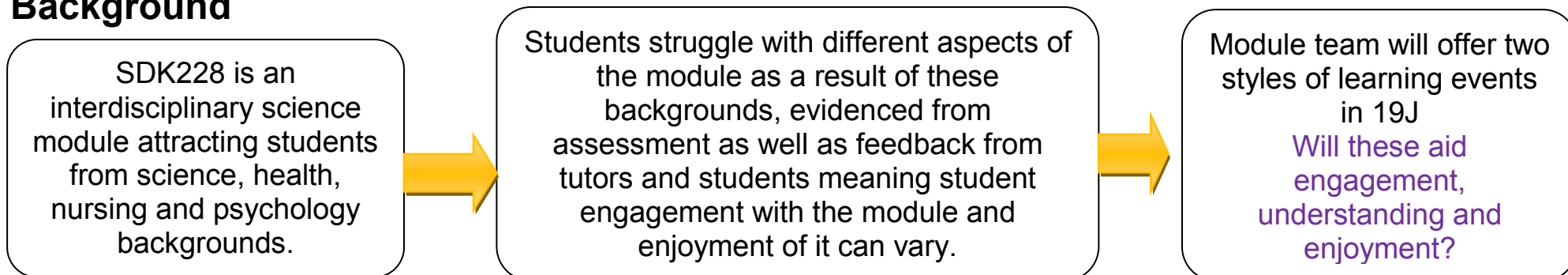


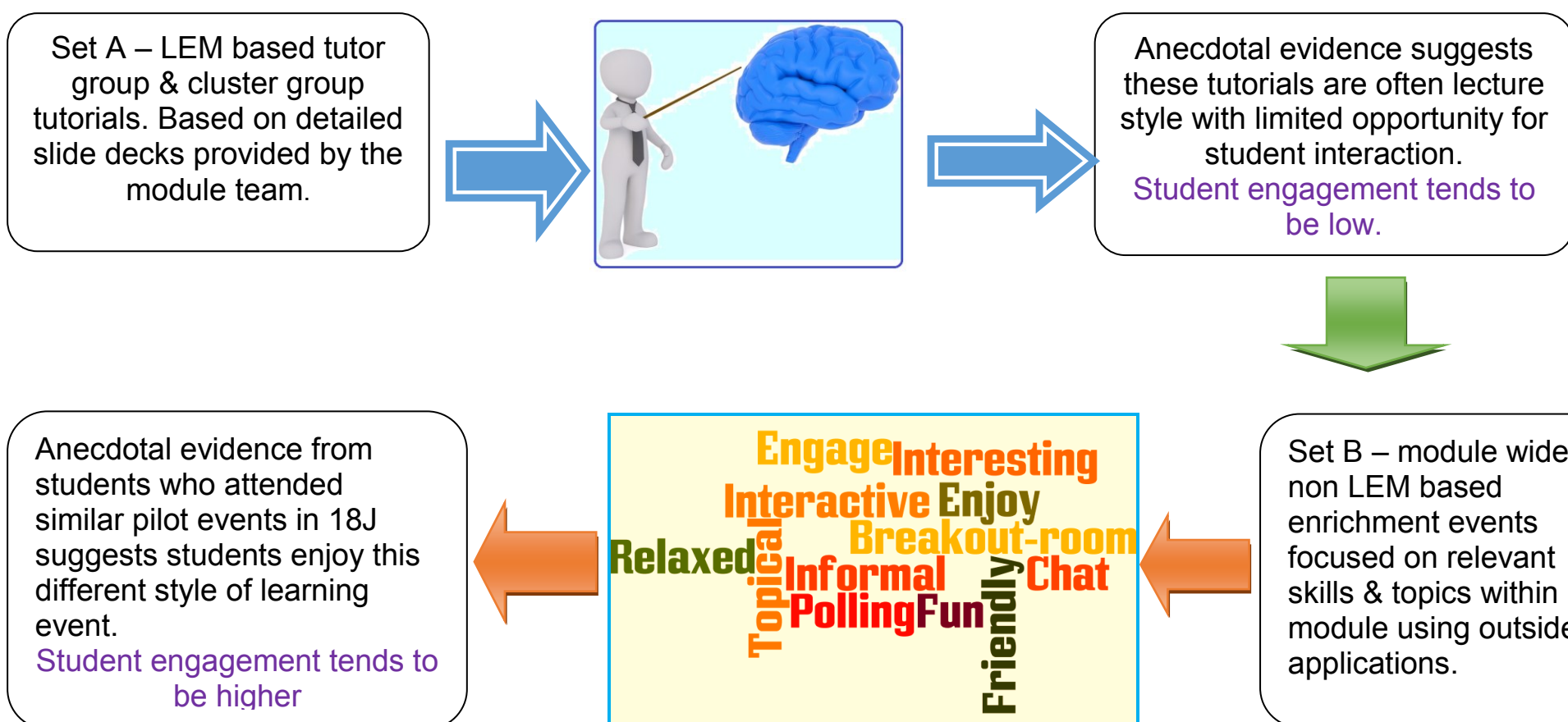
Evaluating student perspectives of different types of learning events provided on SDK228, a level 2 LHCS module

Janette Wallace, Claire Rostron, Isabella Henman, Kath Nicol

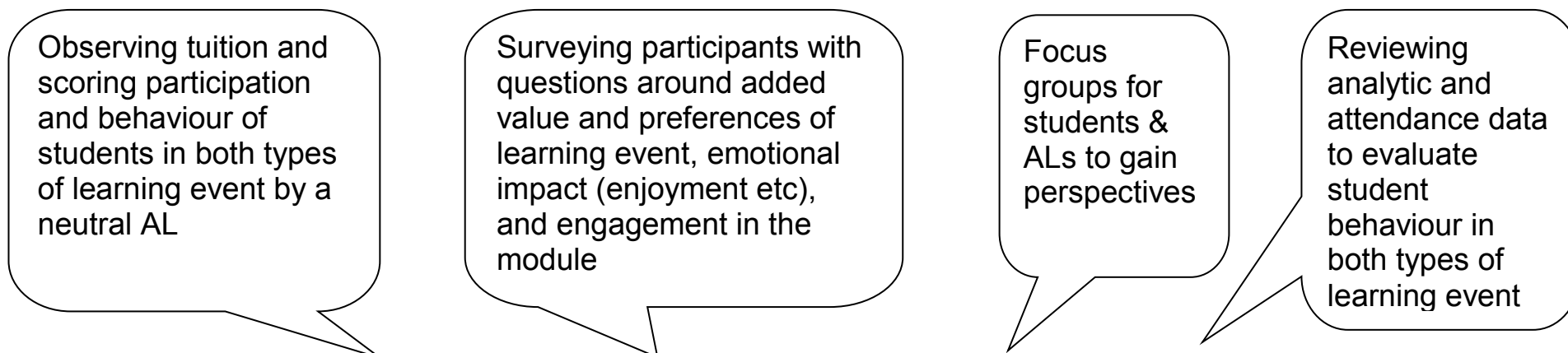
Background



Comparing learning events



Evaluation



Outcome

To understand student perspectives of differing styles of learning event. Whether this influences student enjoyment of the module and whether enjoyment can impact on engagement of the module. The outcomes from this project will feed into tuition strategies for current and future presentations of LHCS modules