

Scholarship across the Faculties: From Creativity to Innovation

Tuesday 13th October 2020

Join us at this online event to celebrate the second year of the implementation of [The Scholarship Plan](#)! The event will reflect on the establishment of faculty-based Centres for Scholarship and Innovation and showcase the creativity and impact of the scholarship of teaching and learning within and across the faculties. Through a series of ‘Scholarship conversations’ the event will highlight the role practitioners from across the University can play in scoping, developing and implementing scholarship projects that enhance our teaching and learning.

Register [here](#).

10:00-10:10	<p>Welcome</p> <ul style="list-style-type: none"> ➤ Prof. Denise Whitelock, Senior Accountable Executive, Scholarship ➤ Prof. Kevin Hetherington, PVC Research, Enterprise and Scholarship 	
10:10-10:40	<p>Session 1 - The Scholarship Plan – reflection on Scholarship development and implementation</p> <ul style="list-style-type: none"> ➤ Prof. Clem Herman <p>In this session Clem Herman, the first academic lead of the Scholarship Plan and former Chair of the Scholarship Steering Group will reflect on the Scholarship Plan journey so far from development to implementation.</p>	
10:40-10:50	<p>Morning Coffee Break</p>	
<p>10:50-11:50</p> <p>Scholarship Conversations</p> <p>These conversations are designed to bring each of the priorities to life and to imagine together how we might respond to them. Through exploring each priority together, we will pose the ‘why’, ‘how’, ‘what’, ‘when’ and ‘where’ questions that could act as a stimulus for future scholarship projects.</p>		
<p>Session 2 – Scholarship Conversations: Addressing priority 1: Enable more students to achieve their study goals</p> <ul style="list-style-type: none"> ➤ Henry Lahr (FBL) - Multi-track finance qualifications: increasing retention and progression ➤ Alison Bromley and Sue Pawley (STEM) - Supporting the student’s learning journey through the transition of mathematics and statistics from level 2 to level 3 ➤ Maria Fernandez-Toro (WELS) - Evaluating self-assessment as a means of enhancing student engagement with TMA feedback in L161 ➤ Zoe Doye (FASS) - Personal and empathetic dialogue: An investigation into the role of correspondence tuition in supporting student progression and retention 		<p>Session 3 – Scholarship Conversations: Addressing priority 2: Enhance employability and career progression</p> <ul style="list-style-type: none"> ➤ Anna John (FBL) - Developing employability strategic systems on a blended MBA: a design theory approach ➤ David Conway, Chris Gardner and Janet Hughes (STEM) - Are virtual insight visits an effective way of engaging learners and supporting student retention in distance learning environments? ➤ Inma Alvarez (WELS) - Early career mobility and health and well-being of female doctoral holders ➤ Jonquil Lowe (FASS) - Raising student awareness of employability through multiple curriculum adjustments at the module level

<p>Facilitator: Jacqueline Baxter, SCiLAB (FBL) Centre Director</p>	<p>Facilitators: Diane Butler, eSTeEM (STEM) Centre Director and Trevor Collins, eSTeEM (STEM) Centre Deputy Director</p>
<p>11:50-12:00</p>	<p>Break</p>
<p>12:00-13:00 Scholarship Conversations These conversations are designed to bring each of the priorities to life and to imagine together how we might respond to them. Through exploring each priority together, we will pose the ‘why’, ‘how’, ‘what’, ‘when’ and ‘where’ questions that could act as a stimulus for future scholarship projects.</p>	
<p>Session 4 – Scholarship Conversations: Addressing priority 3: Improve and enhance the learning experience of students</p> <ul style="list-style-type: none"> ➤ Matt Hinton (FBL) or Jacqueline Baxter (FBL) - An exploration of rationale behind non-submission of final assignment in B100 ➤ Fiona Moorman and Karen New (STEM) - Online journal clubs in distance higher education: an opportunity to develop skills and community? ➤ Kate Breeze (WELS) - From face to face to online: designing online learning activities for module rewrite ➤ Stephen Robinson and David Morrison (FASS) - Teaching sensitive topics <p>Facilitator: Claire Saunders, PRAXIS (WELS) Centre Director</p>	<p>Session 5 - Scholarship Conversations: Addressing priority 4: Promote equality, diversity and inclusion including the reduction of degree awarding gaps</p> <ul style="list-style-type: none"> ➤ Mychelle Pride (FBL) - Co-creating a wellbeing toolkit for level 1 law and business students ➤ Rachel Slater, Anne Campbell and Elaine McPherson (STEM) - Accessibility and inclusion in tuition (AccIT) ➤ Donna Smith, Katy Smith, Lindsay Crisp and Joanna Robson (FASS) - Understanding the influence of demographics on attendance and access of synchronous and asynchronous online tuition ➤ Mary Larkin (WELS) - Caring about student carers <p>Facilitator: Stefanie Sinclair, FASSTEST (FASS) Centre Director & Scholarship Steering Group Chair</p>
<p>13:00-13:45</p>	<p>Lunch</p>
<p>13:45-15:00</p>	<p>Session 6: Scholarship: from creativity to impact Scholarship Centre Directors panel discussion with Q & A In this session the Centre Directors will discuss how to further increase the impact of the scholarship of teaching and learning within and beyond the OU, making student and practitioner voices heard.</p> <ul style="list-style-type: none"> ➤ Stefanie Sinclair, FASSTEST (FASS) Centre Director & Scholarship Steering Group Chair ➤ Jacqueline Baxter, SCiLAB (FBL) Centre Director/Ruslan Ramanau (Deputy) ➤ Claire Saunders, PRAXIS (WELS) Centre Director ➤ Diane Butler, eSTeEM (STEM) Centre Director/Trevor Collins (Deputy) <p>Chair: TBC</p>
<p>15:00-15:15</p>	<p>Event close and closing words</p> <ul style="list-style-type: none"> ➤ Stefanie Sinclair, FASSTEST (FASS) Centre Director & Scholarship Steering Group Chair