

“What do we mean by tuition?”

The following is a brief summary of the main points that emerged from the workshop.

The response to the question **“What is tuition?”** can be neatly summarised as WHERE, HOW, WHO, WHY and WHEN

WHERE / HOW - There are many types of tuition, including correspondence, f2f, OULive, asynchronous. Tuition is not necessarily delivered in a tutorial. It can be reactive or proactive.

WHO - Who are the students? Tuition may change depending on audience and context. Who are the “teachers” The module team? The ALs? Is tuition the same thing as teaching?

WHY - Expectations of tuition change over time due to experience.

WHEN - Timing - When does tuition take place?

“What do students want from tuition?”

Students want to have their own needs addressed. This depends on context, purpose and reason. That is, it depends on the module and the student. They want to know “How do I get better?”

Students want

- the possibility of interaction
- a choice of mode (online or f2f)
- recognition of the rest of their world and constraints on their time

“What do ALs think students want from tuition?”

Students want lots of different things. Some want help with module content, some want to be left alone. A feeling of frustration among ALs is apparent. There seems to be pressure from above to do something different from what students want.